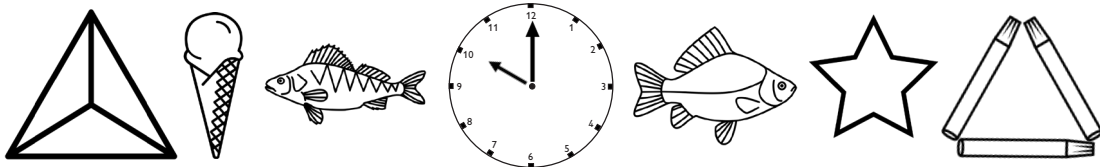




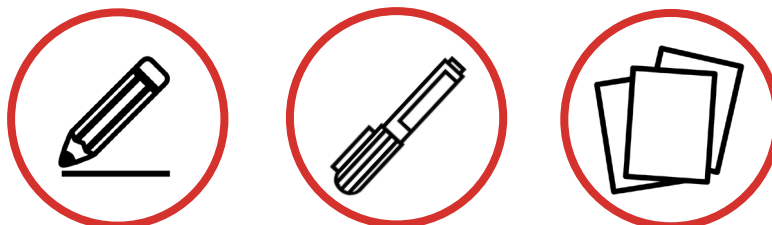
LERN- UND SPIELSET



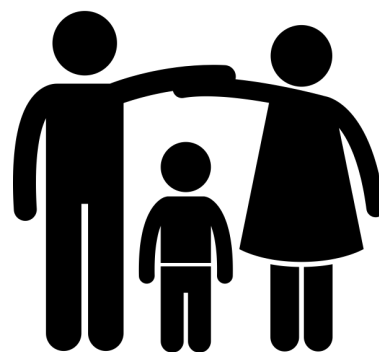
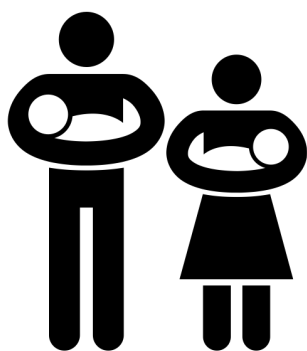
LEARN AND PLAY KIT



Du brauchst: / You need:



Ideen für Kinder, Jugendliche und Familien
Ideas for Kids, Youth and Families



www.savethechildren.ch/parents



**UNTER DIESEM LINK FINDEN ELTERN IDEEN,
VIDEOS UND INFORMATIONEN. /**

**AT THIS LINK, PARENTS WILL FIND HELPFUL IDEAS,
VIDEOS AND INFORMATION.**



**MIT DEM KIND SPIELEN /
PLAYING WITH YOUR CHILD**



**MIT DEM KIND LERNEN /
LEARNING WITH YOUR CHILD**



**MIT DEM KIND SPRECHEN /
SPEAKING WITH YOUR CHILD**



**SICH ENTSPANNEN /
RELAXING**

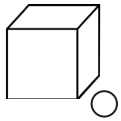
FARBIGE DINGE / COLOURFUL THINGS



Das Blatt ist grün.



Die Erdbeere ist...



der Rucksack / the backpack



die Zitrone / the lemon



der Ball / the ball



die Erdbeere / the strawberry



das Blatt / the leaf



die Karotte / the carrot



der Stern / the star



das Brot / the bread

- grün / green
- schwarz / black
- rosa / pink
- orange / orange
- weiss / white
- rot / red
- gelb / yellow
- violett / purple
- braun / brown
- blau / blue



der Schuh / the shoe



die Banane / the banana



das Gras / the grass



der Würfel / the dice



der Hut / the hat



der Fisch / the fish

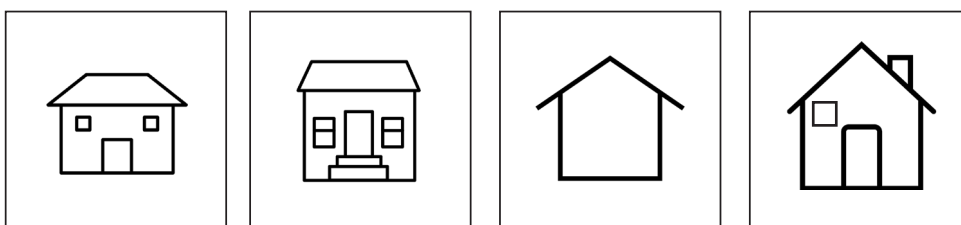
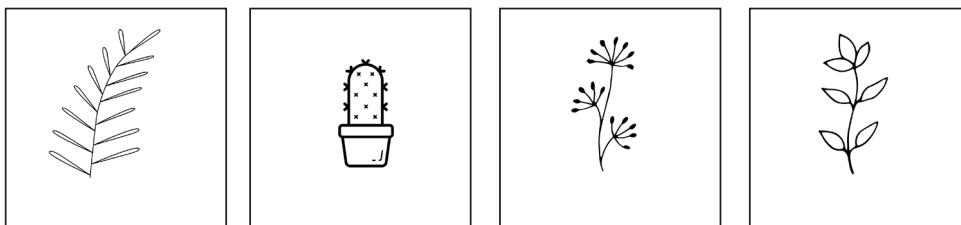
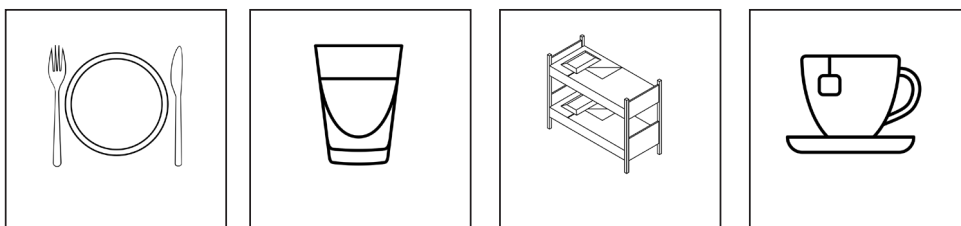
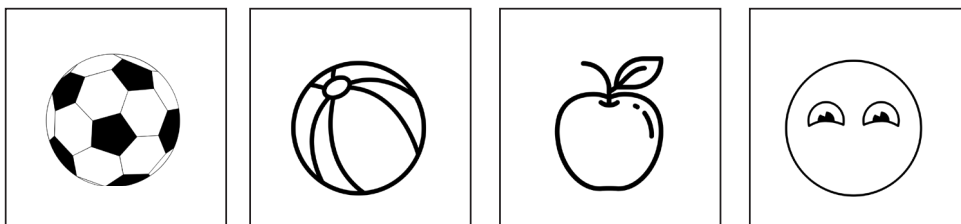
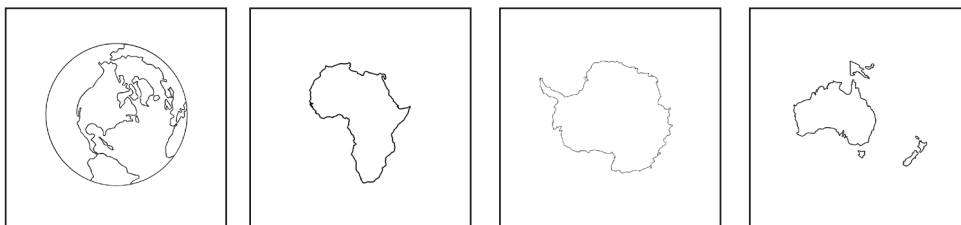
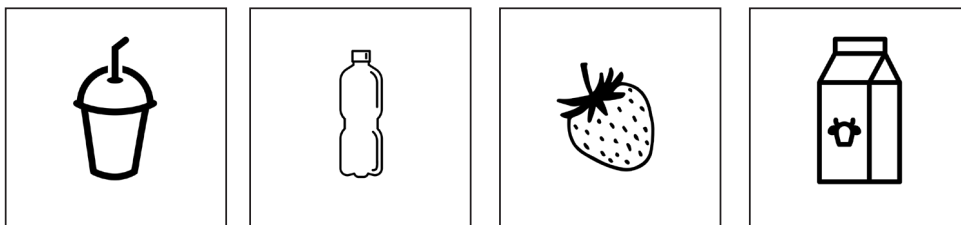
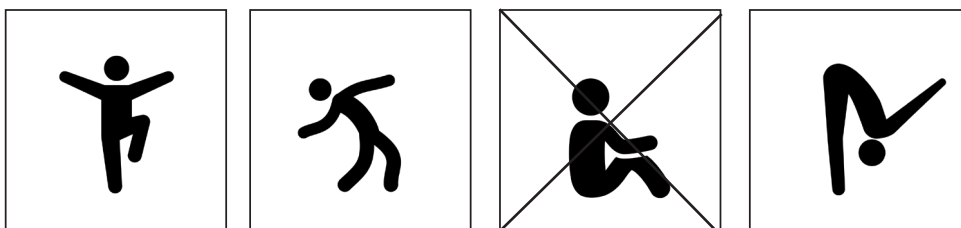


das Haus / the house



die Tasse / the cup

WELCHES BILD PASST NICHT IN DIE REIHE? /
WHICH PICTURE DOES NOT FIT IN THE ROW?



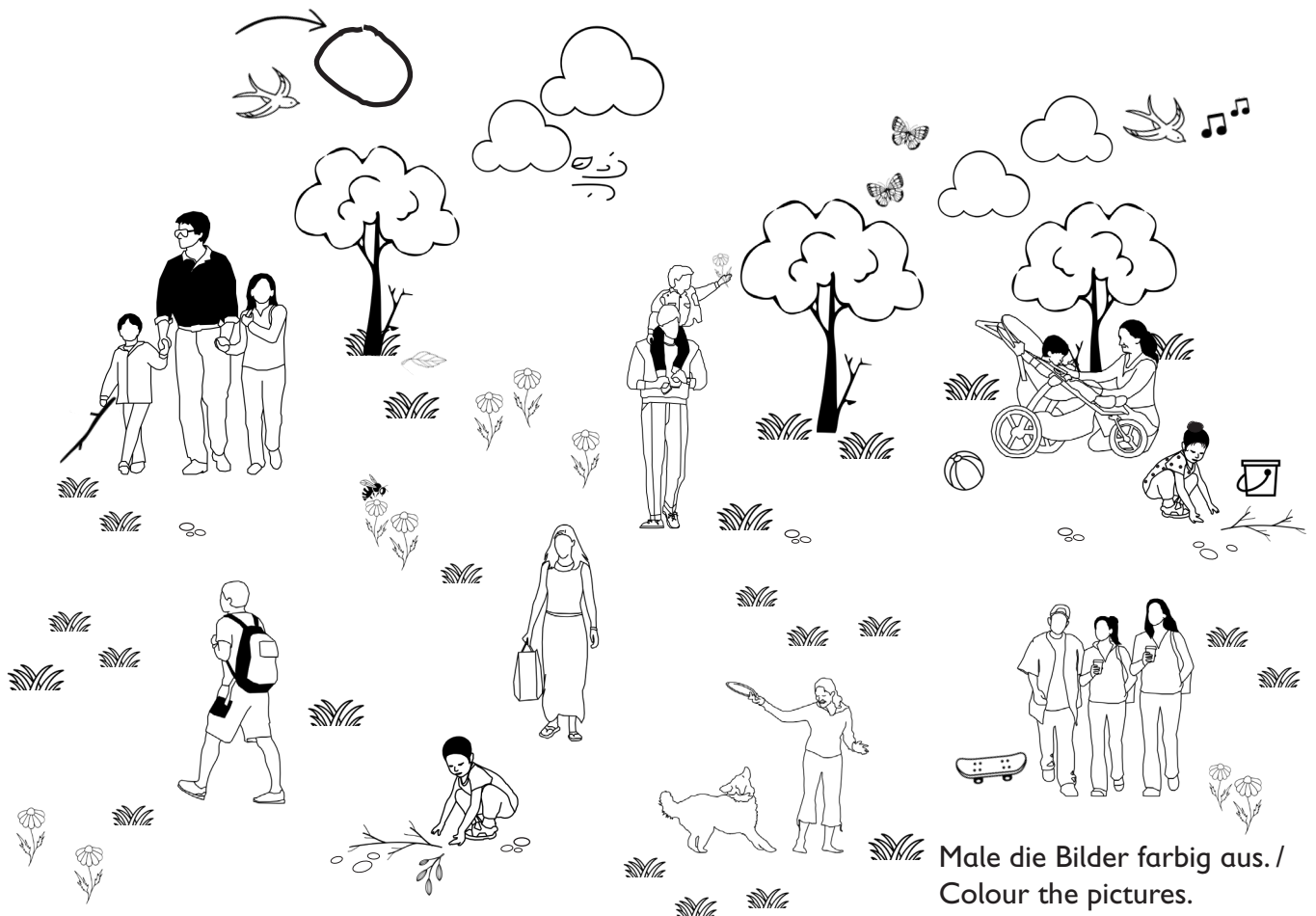
**WELCHES WORT PASST NICHT IN DIE REIHE? /
WHICH WORD DOES NOT FIT IN THE ROW?**



Save the Children

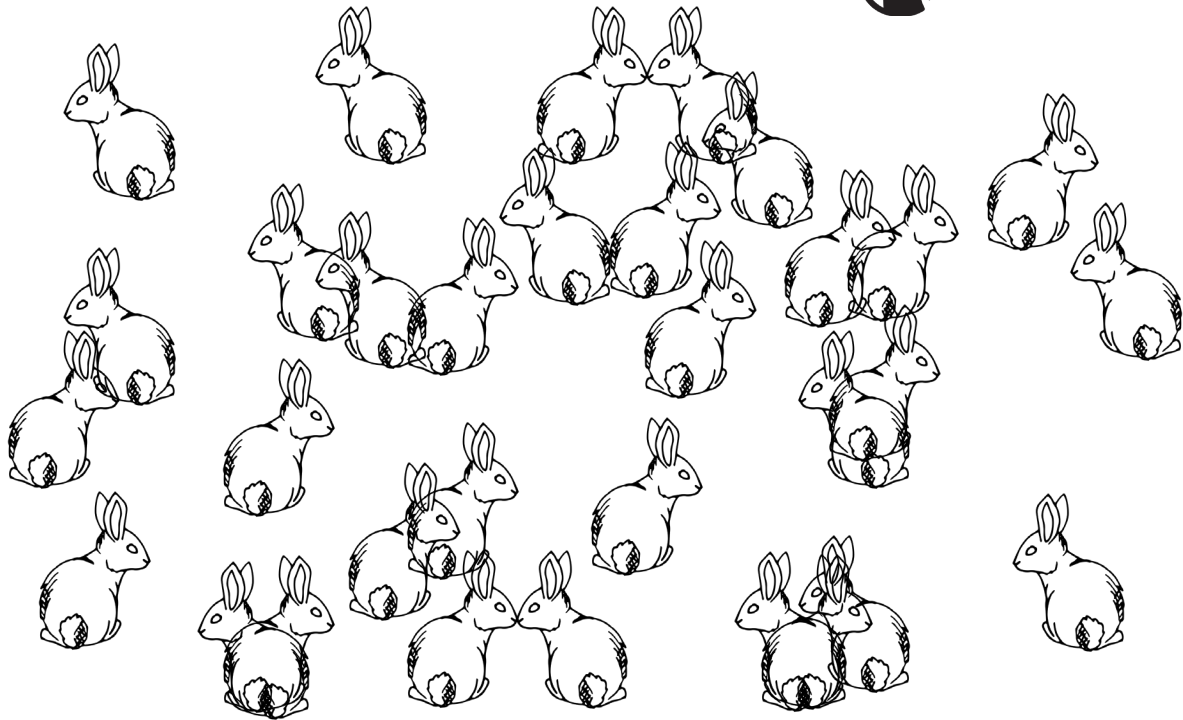
ROT / RED	GELB / YELLOW	ZWEI / TWO	GRÜN / GREEN
STUHL / CHAIR	TISCH / TABEL	BAUM / TREE	BETT / BED
DREI / THREE	BLAU / BLUE	EINS / ONE	NEUN / NINE
BLUME / FLOWER	BAUM / TREE	GRAS / GRASS	VOGEL / BIRD
PFERD / HORSE	KUH / COW	FISCH / FISH	KATZE / CAT
BANANE / BANANA	TOMATE / TOMATO	APFEL / APPLE	ORANGE / ORANGE
AFFE / MONKEY	VOGEL / BIRD	SCHMETTER- LING / BUTTERFLY	FLIEGE / FLY

**FINDE DIE 10 UNTERSCHIEDE /
FIND THE 10 DIFFERENCES**



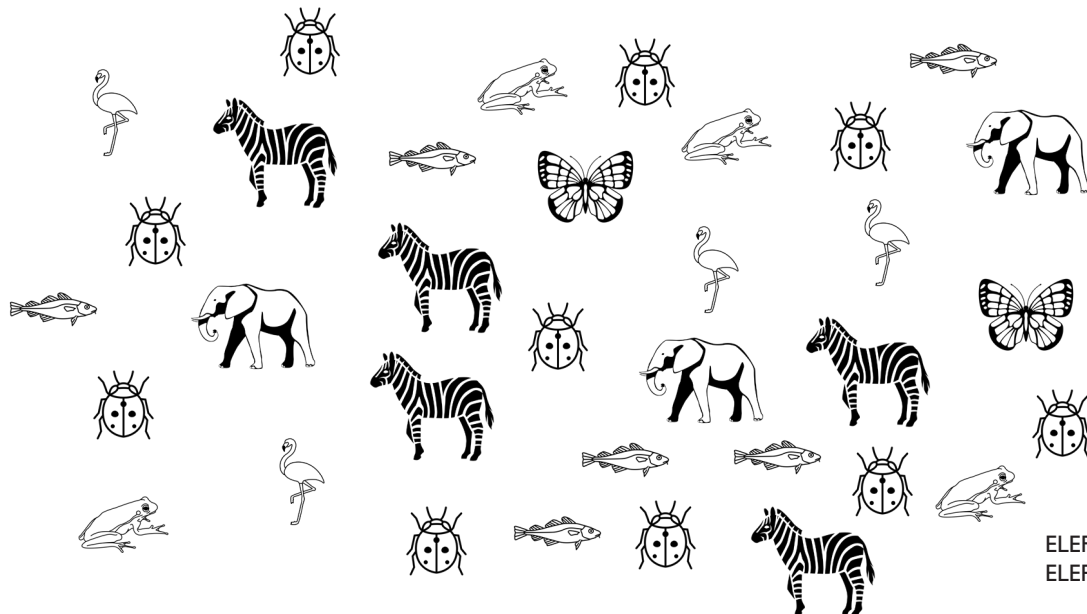
**Male die Bilder farbig aus. /
Colour the pictures.**

WIE VIELE HASEN FINDEST DU? /
HOW MANY RABBITS DO YOU FIND?



ZÄHL DIE TIERE / COUNT THE ANIMALS

..... HASEN /
RABBITS



FISCHE /
FISH

FRÖSCHE /
FROGS

KÄFER /
BEETLES

ZEBRAS /
ZEBRAS

SCHMETTERLINGE /
BUTTERFLIES

FLAMINGOS /
FLAMINGOS

ELEFANTEN /
ELEPHANTS



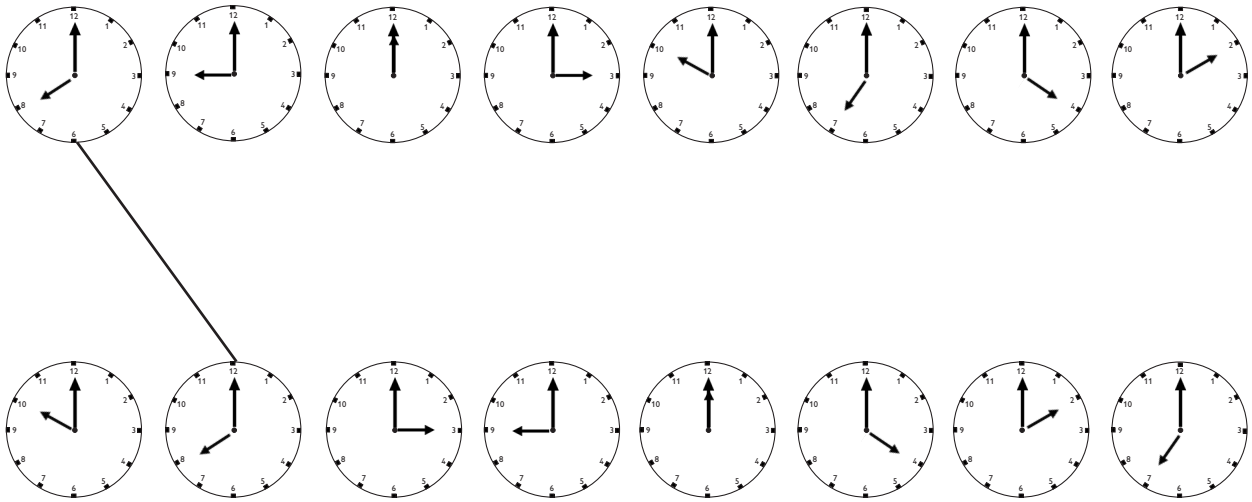
3

ELEFANTEN

Male die Bilder farbig aus. /
Colour the pictures.

UHRZEITEN / TIMES OF DAY

Verbinde die gleichen Uhren miteinander. /
Draw a line between the same watches.



Schreib die richtige Uhrzeit neben die Uhr. / Write the correct time next to the watch.

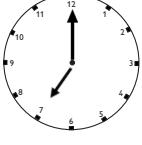
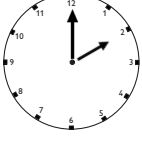
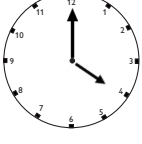
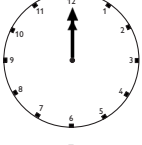
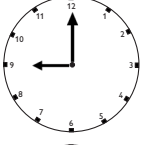
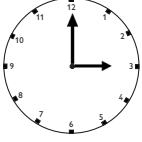


10 Uhr

Es ist 10 Uhr.



Es ist...



WIE SPÄT IST ES? / WHAT TIME IS IT?

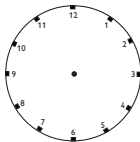


Wie spät ist es?



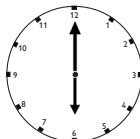
Es ist 10 Uhr.

Wie spät ist es?



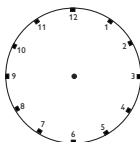
Es ist 3 Uhr.

Wie spät ist es?



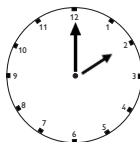
Es ist 6 Uhr.

Wie spät ist es?



Es ist 8 Uhr.

Wie spät ist es?



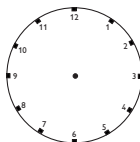
Es ist 11 Uhr.

Wie spät ist es?

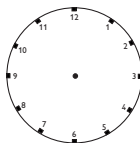


Es ist 9 Uhr.

Wie spät ist es?



Es ist 12 Uhr.



12= ● rot / red
 13= ● gelb / yellow
 10= ● violett / purple
 15= ● braun / brown
 16= ● blau / blue

20= ● grün / green
 18= ● schwarz / black
 14= ● rosa / pink
 19= ● orange / orange
 11= ○ weiss / white



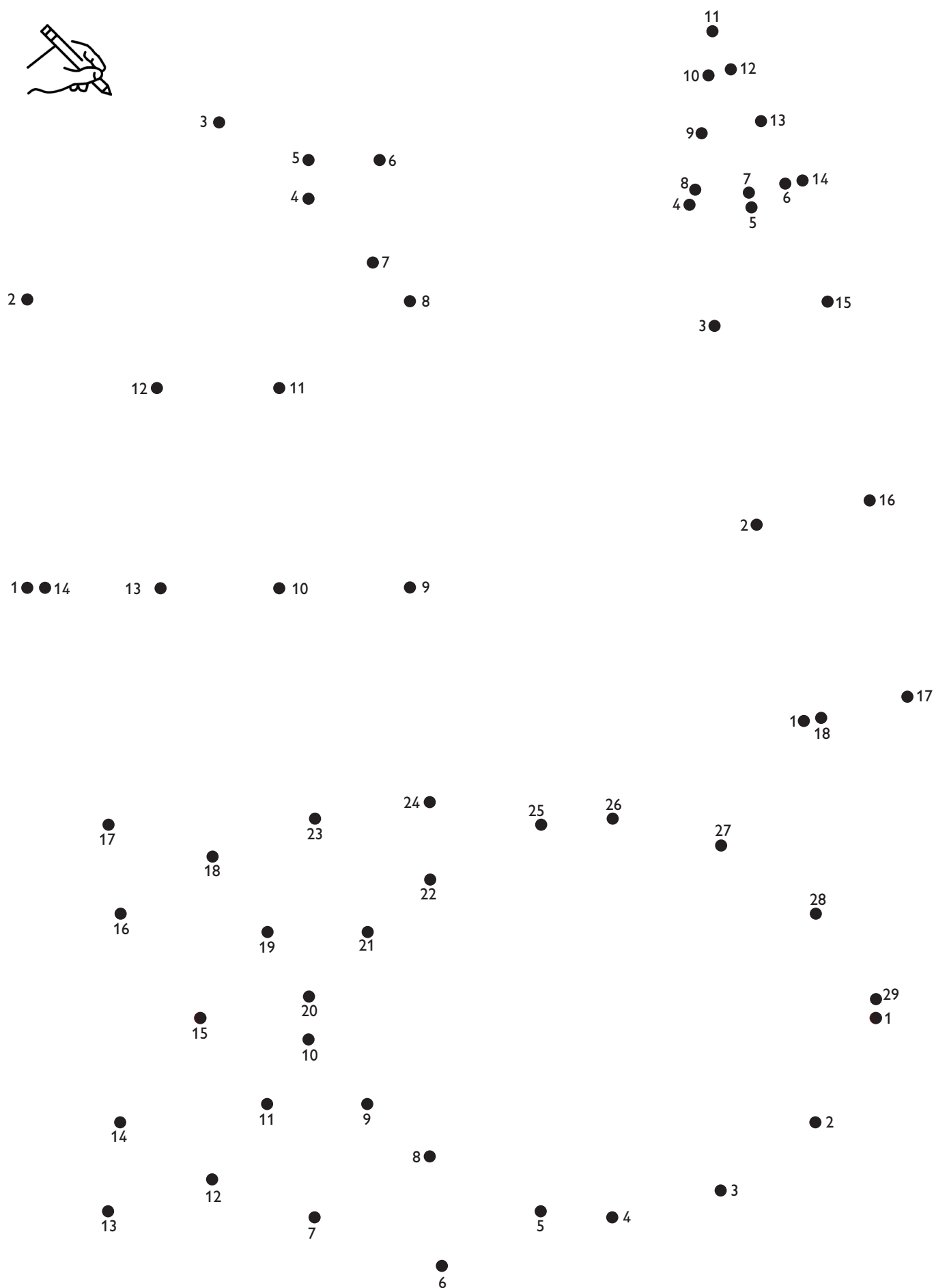
ZAHLEN VERBINDEN / CONNECTING THE NUMBERS

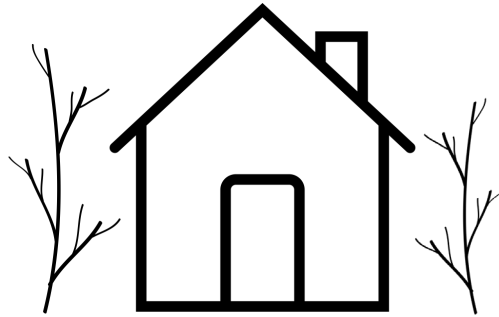
Was siehst du, wenn du die Zahlen verbindest? /

What do you see when you connect the numbers?



Save the Children





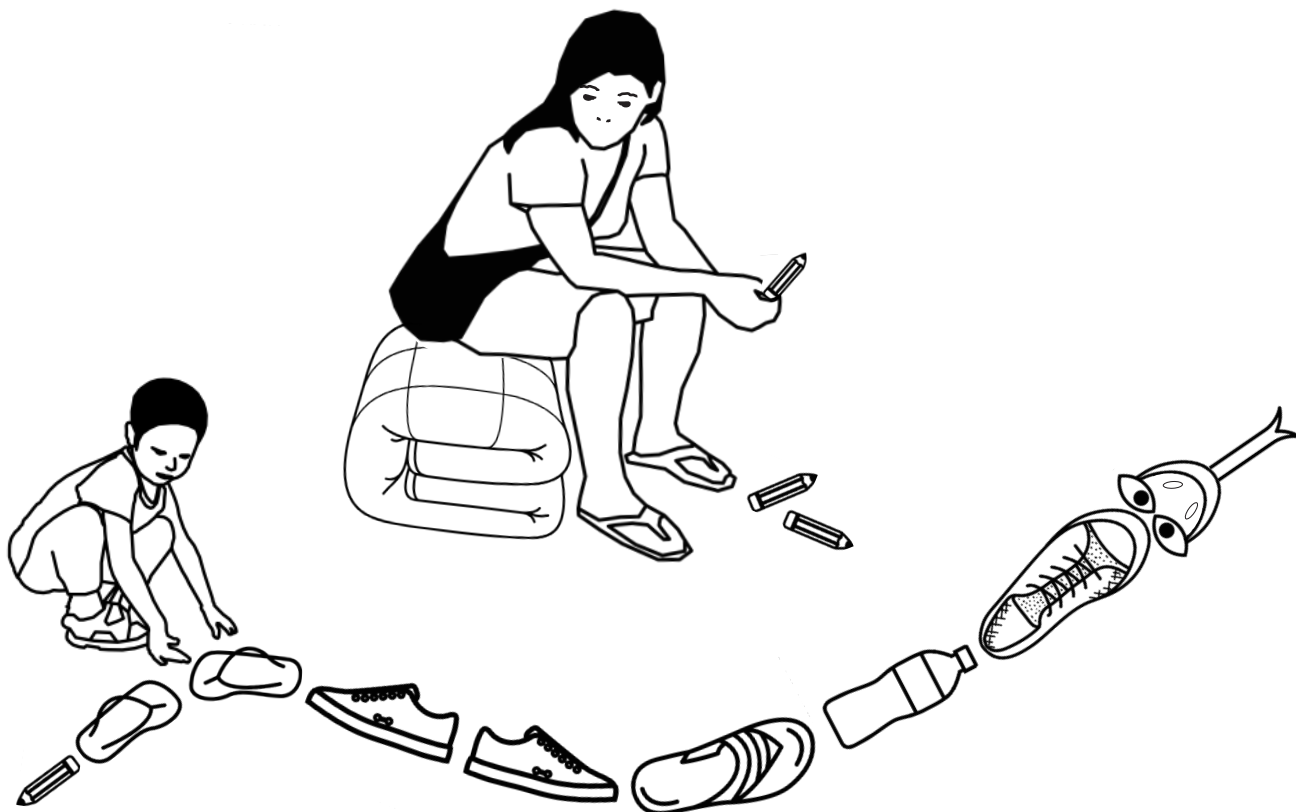
In Zusammenarbeit mit:
In cooperation with:

LANGE SCHLANGE / LONG SNAKE

Wer macht die längste Schlange? /
Who makes the longest snake?



Save the Children



In Zusammenarbeit mit:
In cooperation with:


a:primo

spielend lernen
apprendre en jouant
apprendere giocando

KÖRPERTEILE KENNENLERNEN / GETTING TO KNOW THE BODY PARTS

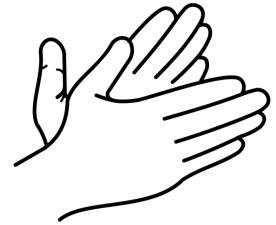
Spiel für kleine Kinder und ihre Eltern. /
Game for small children and their parents.



"Meine Augen sind verschwunden!" /
"My eyes are gone!"
Die Augen mit den Händen zuhalten. /
Cover your eyes with your hands.



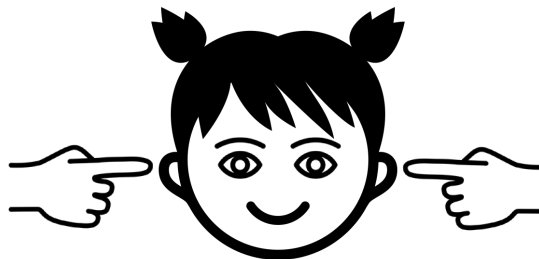
"Ei, da sind die Augen wieder!" /
"Ah, my eyes are back!"
Augen aufdecken. /
Uncover your eyes.



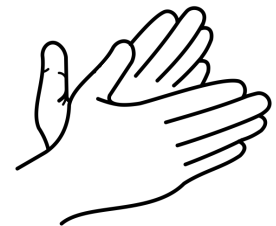
"Tralalalala" /
"Tralalalala"
Klatschen. /
Clap your hands.



"Meine Ohren sind verschwunden!" /
"My ears are gone!"
Die Ohren mit den Händen zuhalten. /
Cover your ears with your hands.



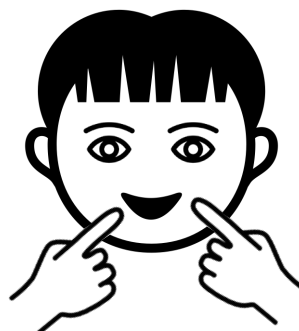
"Ei, da sind die Ohren wieder!" /
"Ah, my ears are back!"
Ohren aufdecken. /
Uncover your ears.



"Tralalalala" /
"Tralalalala"
Klatschen. /
Clap your hands.



"Mein Mund ist verschwunden!" /
"My mouth is gone!"
Den Mund mit den Händen zuhalten. /
Cover your mouth with your hands.



"Ei, da ist der Mund wieder!" /
"Ah, my mouth is back!"
Mund aufdecken. /
Uncover your mouth.



"Tralalalala" /
"Tralalalala"
Klatschen. /
Clap your hands.

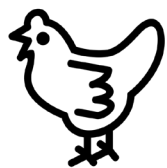
WAS GEHÖRT ZUSAMMEN? / WHAT GOES TOGETHER ?

Verbinde mit einer Linie. /

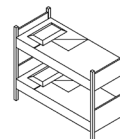
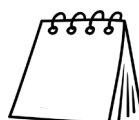
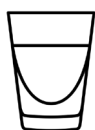
Draw a line between the things that go together.



Save the Children



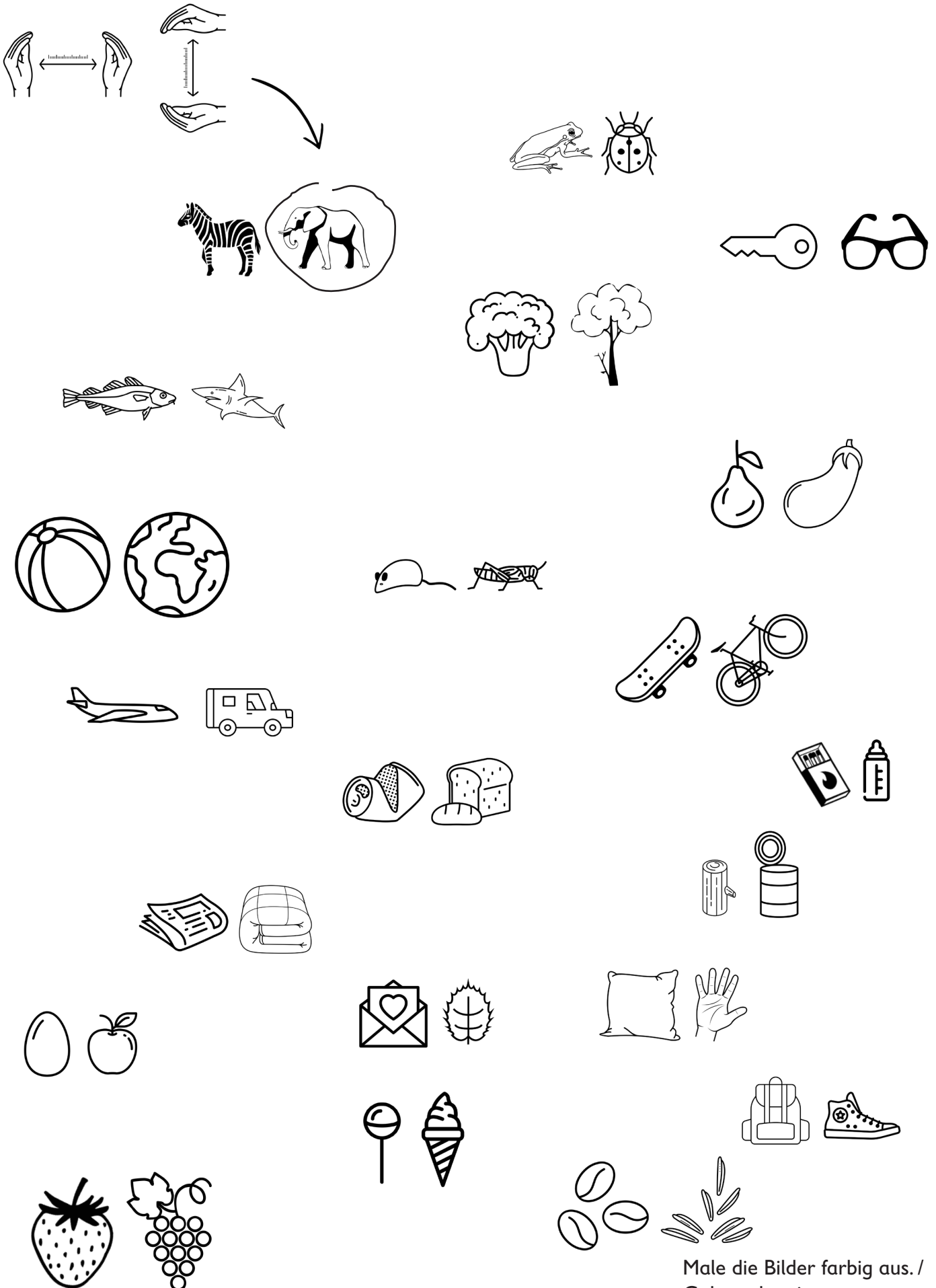
31



Male die Bilder farbig aus. /
Colour the pictures.

**WAS IST IN WIRKLICHKEIT GRÖßER? /
WHAT IS BIGGER IN REALITY?**

Kreise es ein. / Circle it.



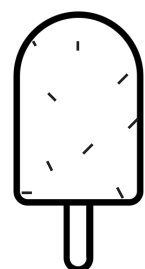
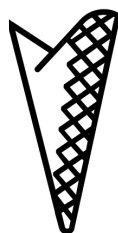
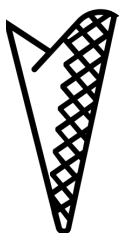
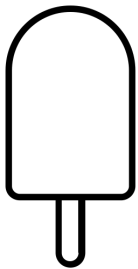
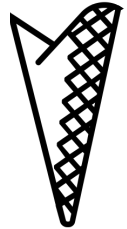
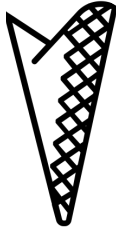
Male die Bilder farbig aus. /
Colour the pictures.

LECKERES EIS / YUMMY ICE CREAM

Zeichne weiter. / Finish the drawing.



Save the Children

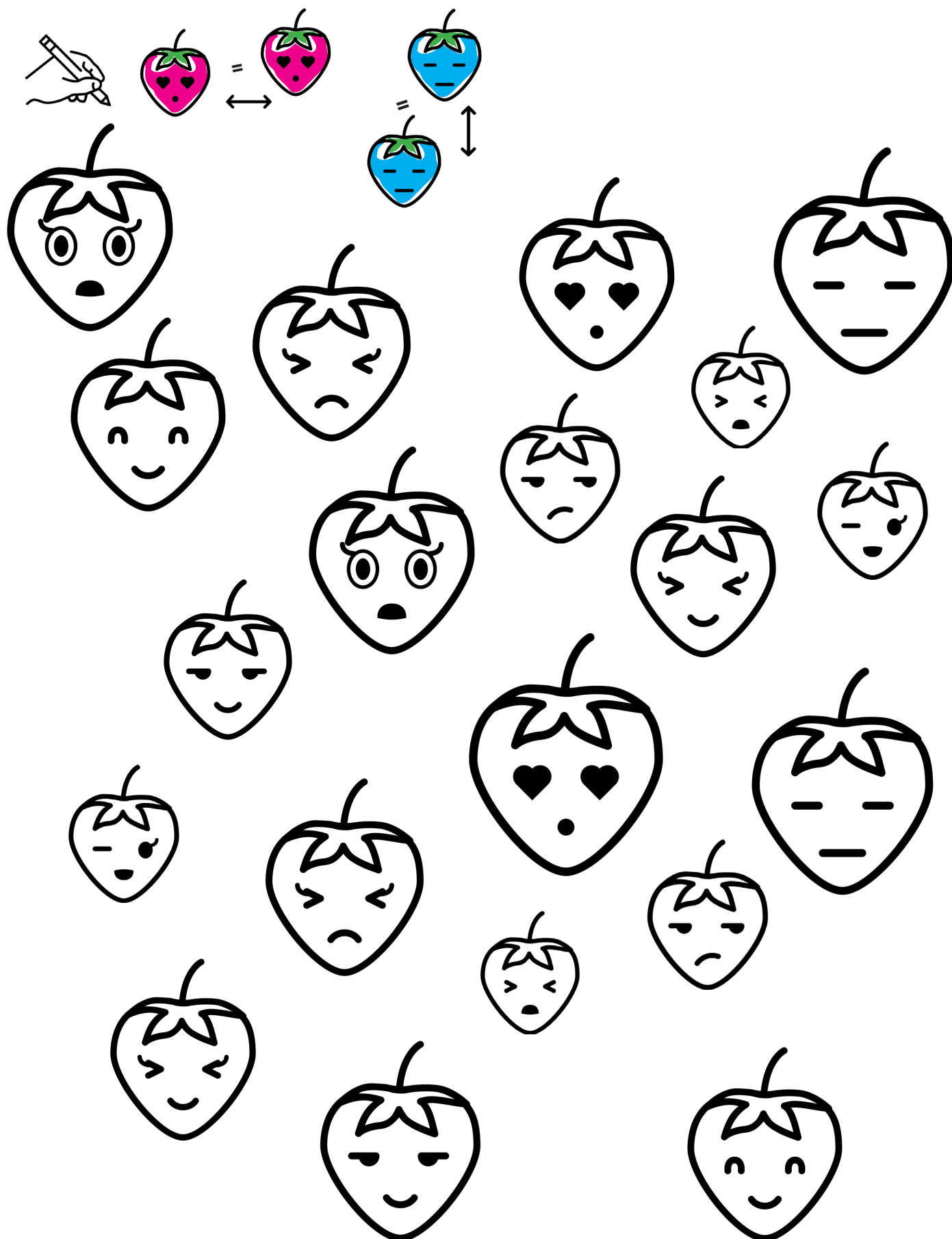


Male die Bilder farbig aus. /
Colour the pictures.

FINDE DIE PAARE / FIND THE PAIRS

Finde die zwei gleichen Gesichter und male sie in derselben Farbe aus. / Find the same two faces and colour them in the same colour.

Beispiel: / Example:



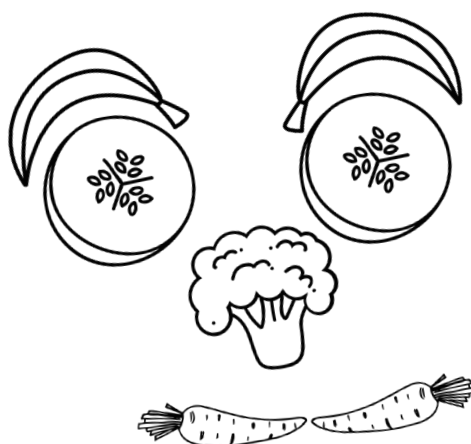
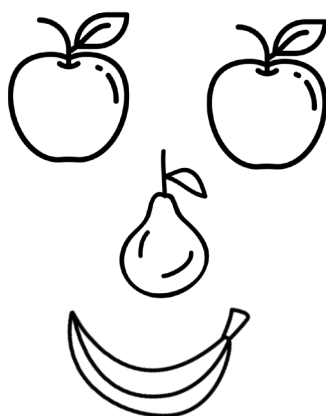
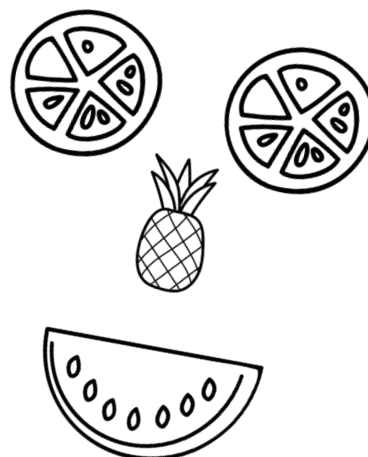
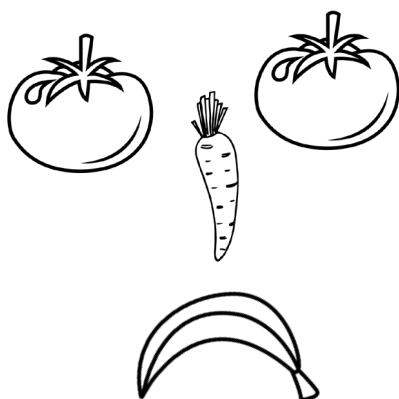
FRUCHTIGE GESICHTER / FRUITY FACES

Kennst du die Namen der Früchte und Gemüse?

Male die Gesichter farbig aus. / Do you know the names of these fruits and vegetables? / Colour the faces.



Save the Children

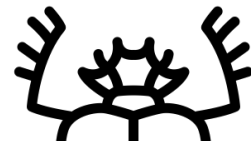


TIERE / ANIMALS

Zeichne die Tiere fertig. / Finish drawing the animals.



Save the Children





A A A



A

.....

M M M

M

.....

I I I

I

.....

N N N

N

.....

A B C D E F G H

I J K L M N O P

Q R S T U V W

X Y Z

DREIDIMENSIONALE NAMEN / 3-D NAMES

Schreib deinen Namen in dreidimensionalen Buchstaben. /
Write your name in 3-d letters.



Save the Children

Beispiel: / Example:

A M I N

A N N A

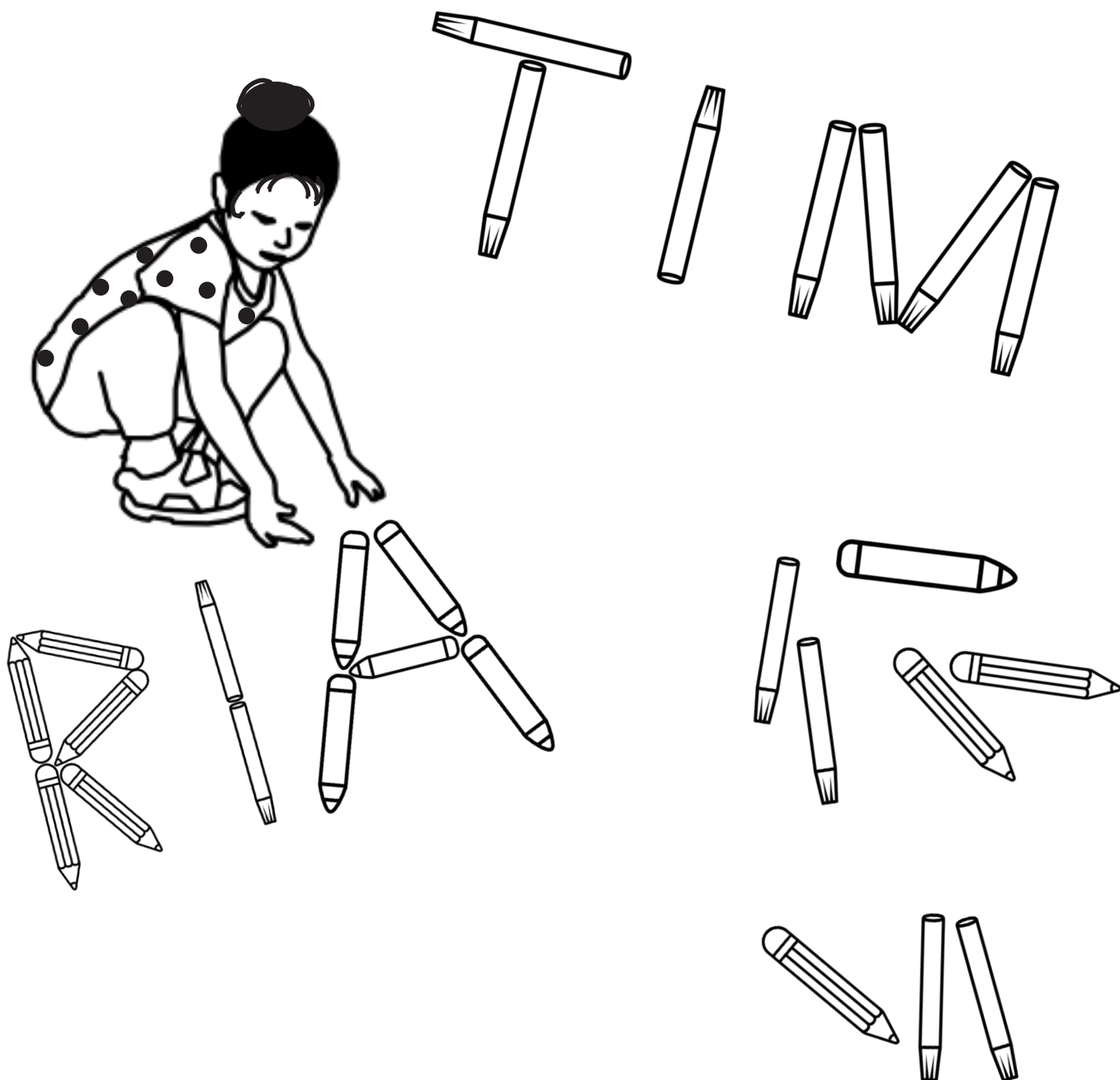


MEIN NAME / MY NAME

Lege deinen Namen mit Stiften nach. /
Create your name with pens.

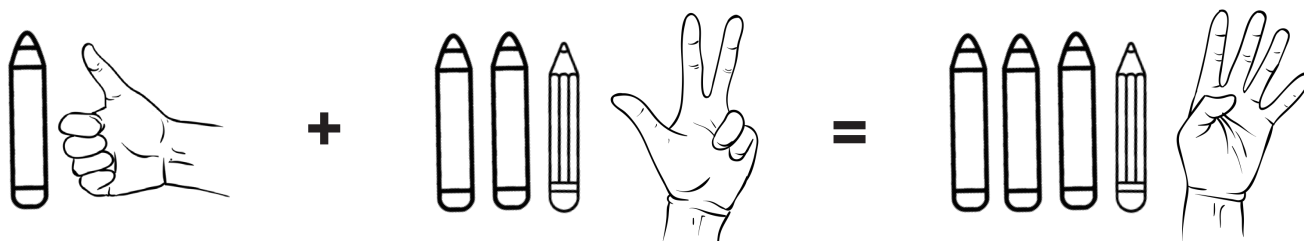


Save the Children



ZÄHLEN UND RECHNEN / COUNTING AND CALCULATING

Lerne mit Stiften zählen und rechnen / Learn to count and calculate with pens.

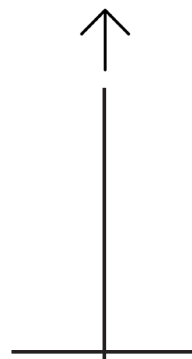
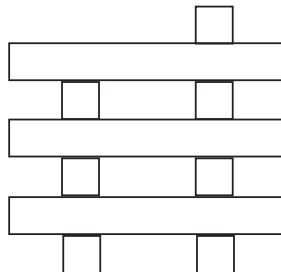
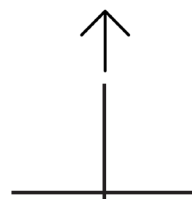
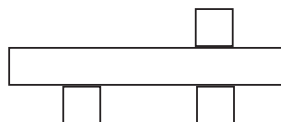
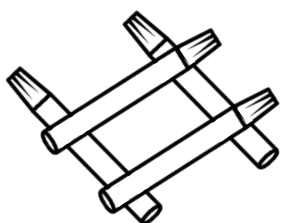
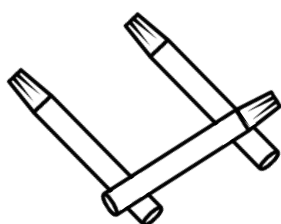
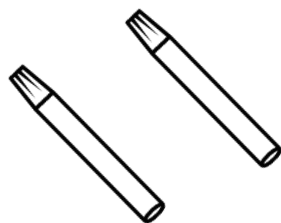


TÜRME BAUEN / BUILDING TOWERS

Baue einen Turm aus Stiften. / Build a tower of pens.



Save the Children

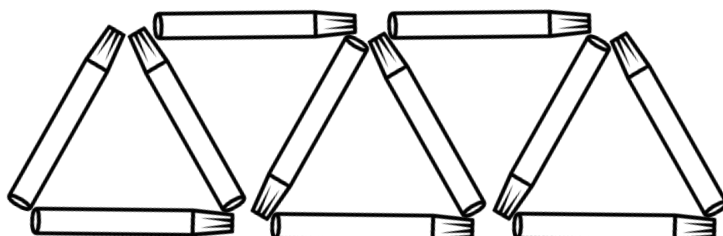
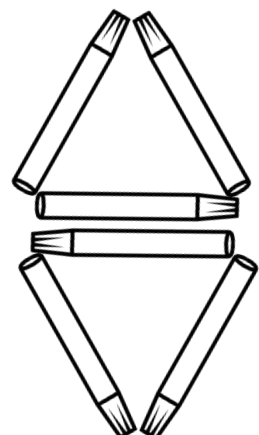
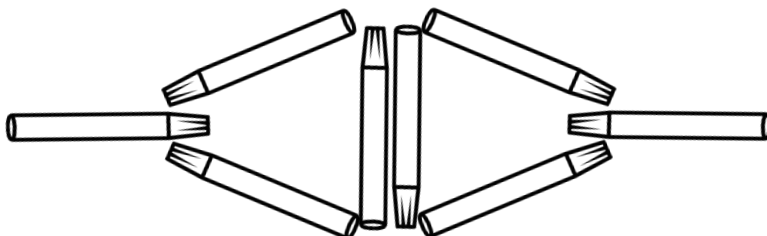
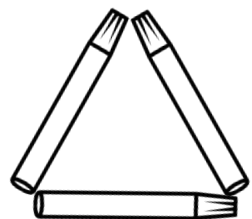
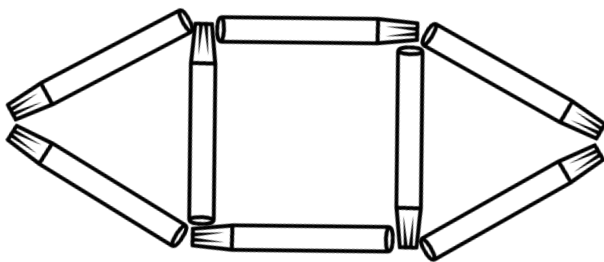
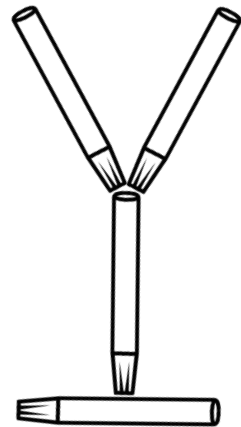
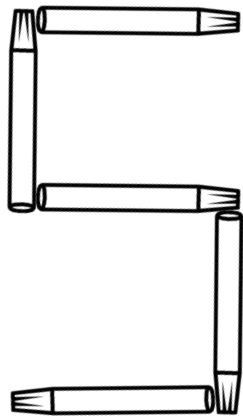
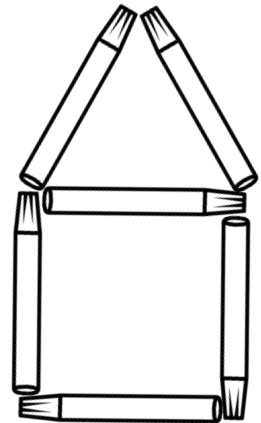
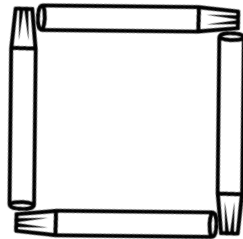
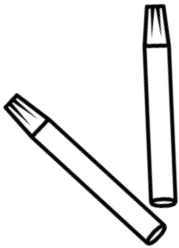


FORMEN LEGEN / BUILDING SHAPES

Lege die Formen mit Stiften nach. / Reproduce the shapes with pens.



Save the Children

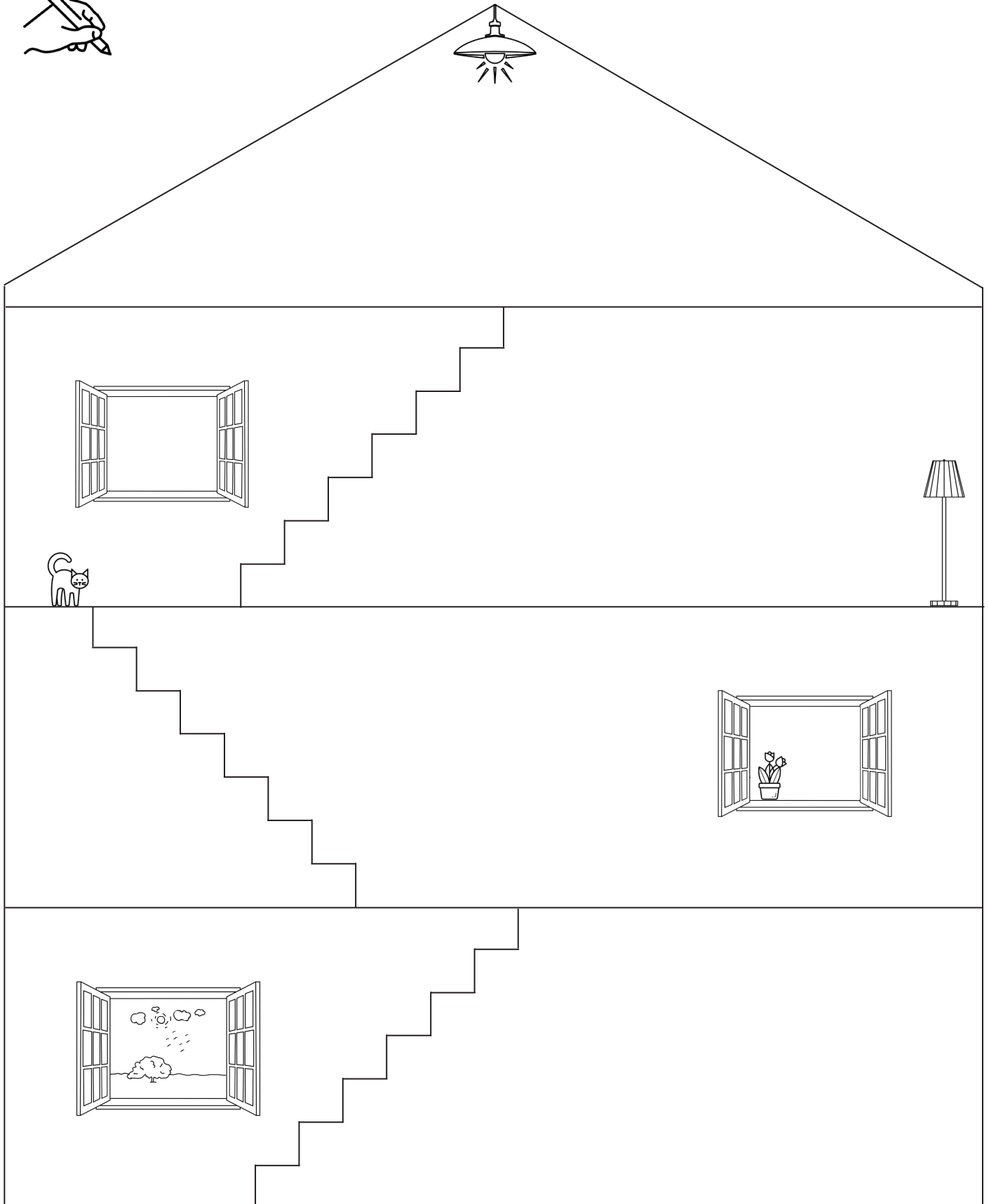


IM HAUS / INSIDE THE HOUSE

Zeichne weiter. / Finish the drawing.



Save the Children

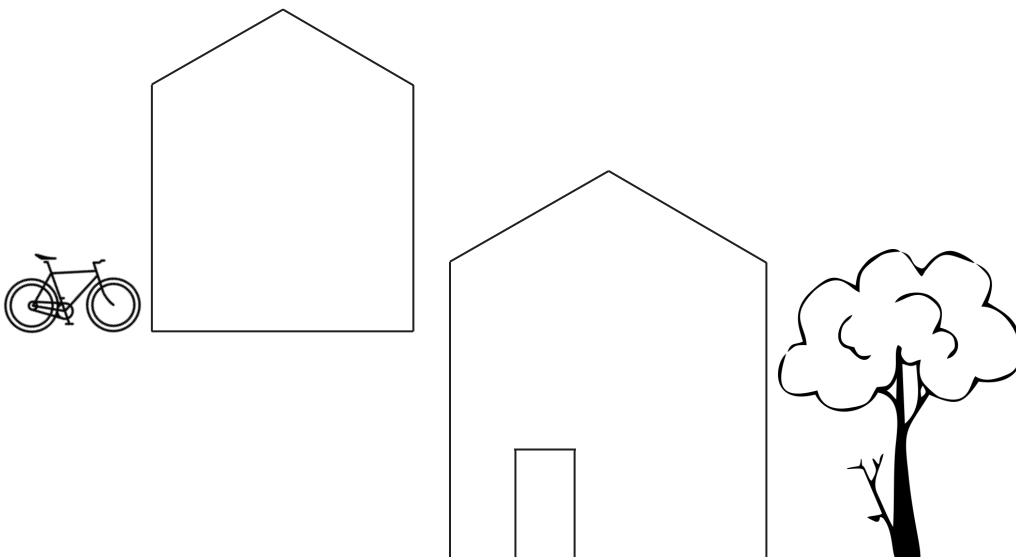
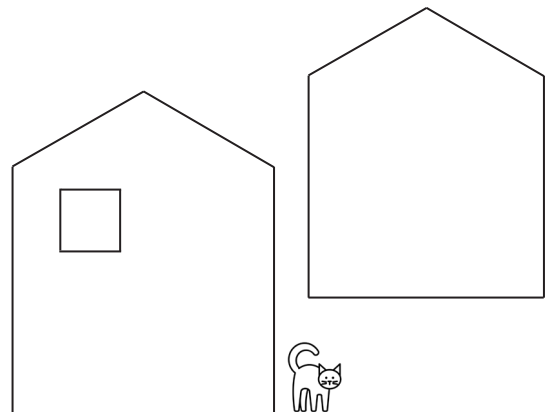
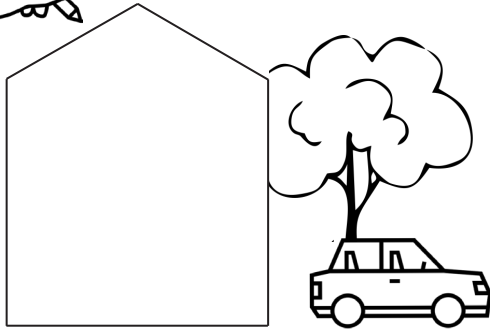


VIELE HÄUSER / MANY HOUSES

Zeichne weiter. / Finish the drawing.



Save the Children

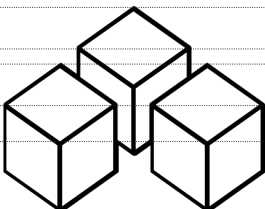
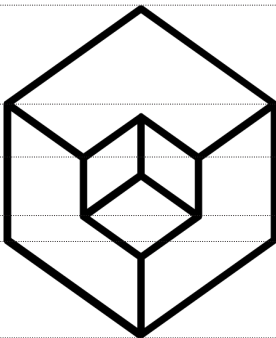
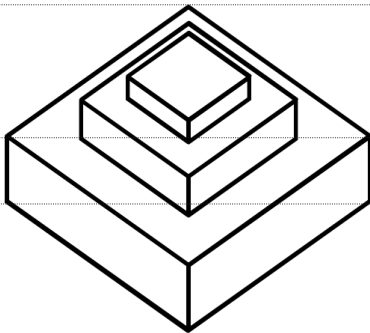
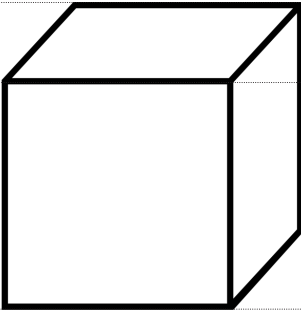
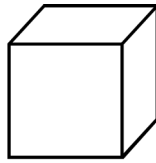
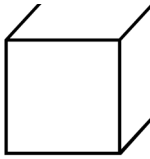
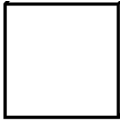


DREIDIMENSIONALE FORMEN / 3-D SHAPES

Zeichne die Formen ab. / Copy the shapes.



Save the Children

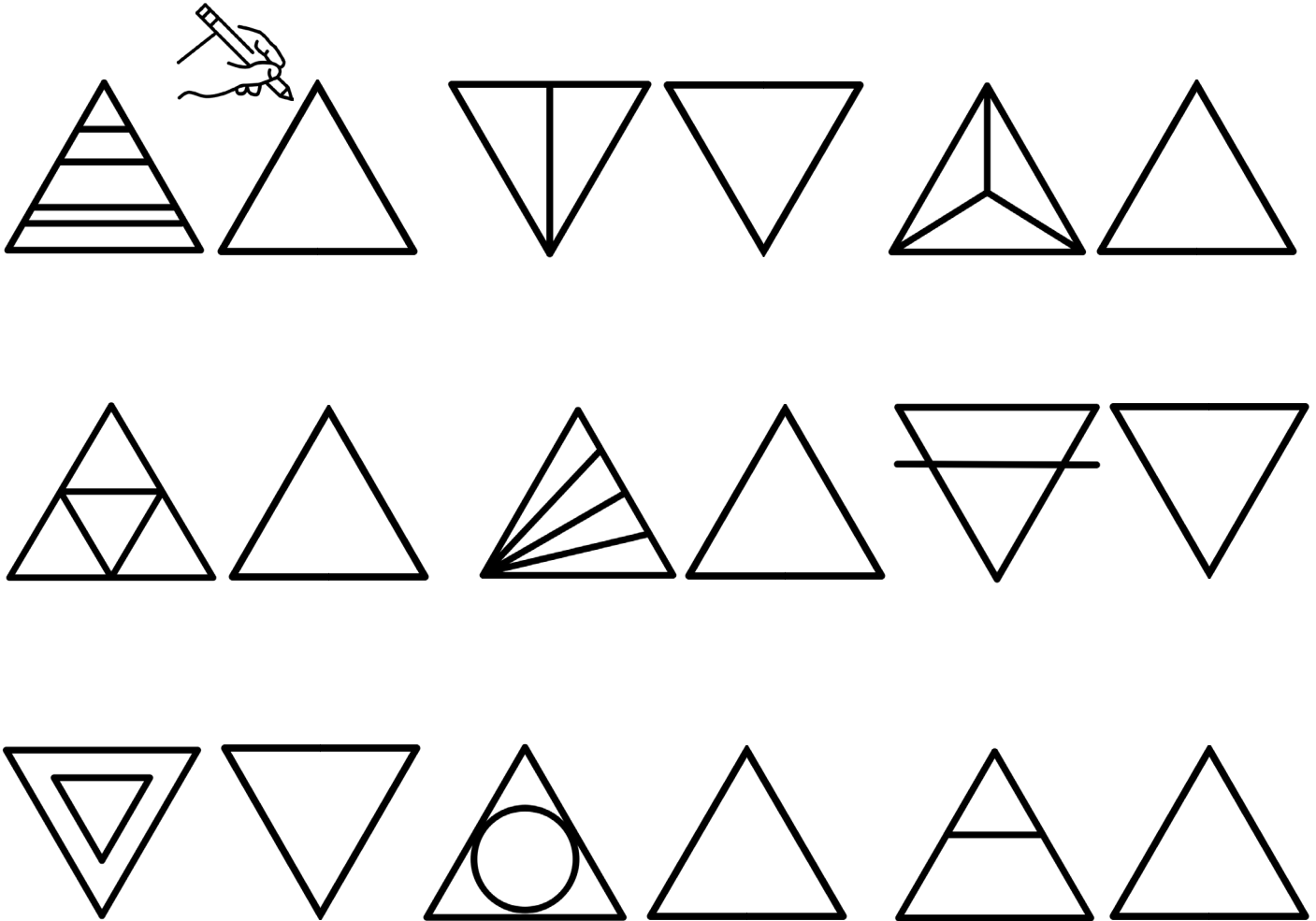


VIELE DREIECKE / MANY TRIANGLES

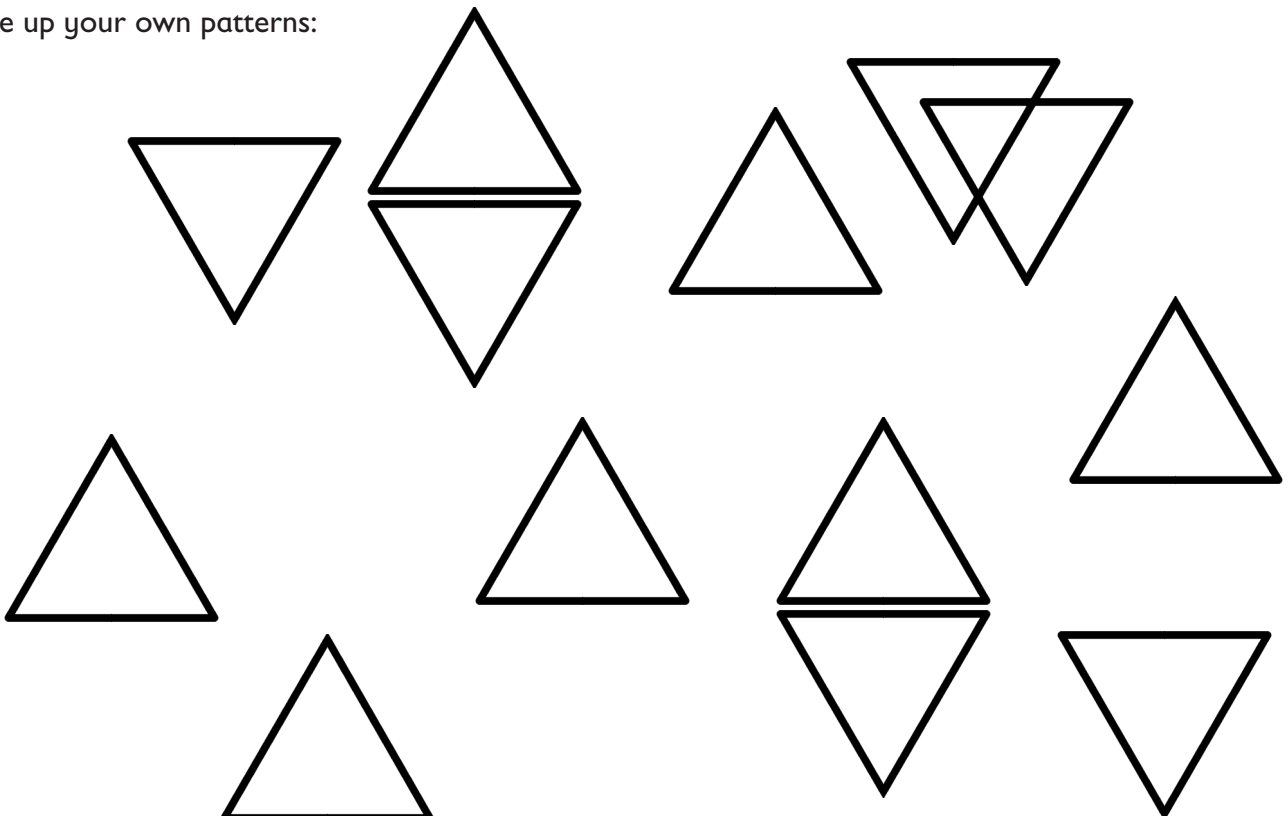
Zeichne die Muster ab. / Copy the patterns.



Save the Children

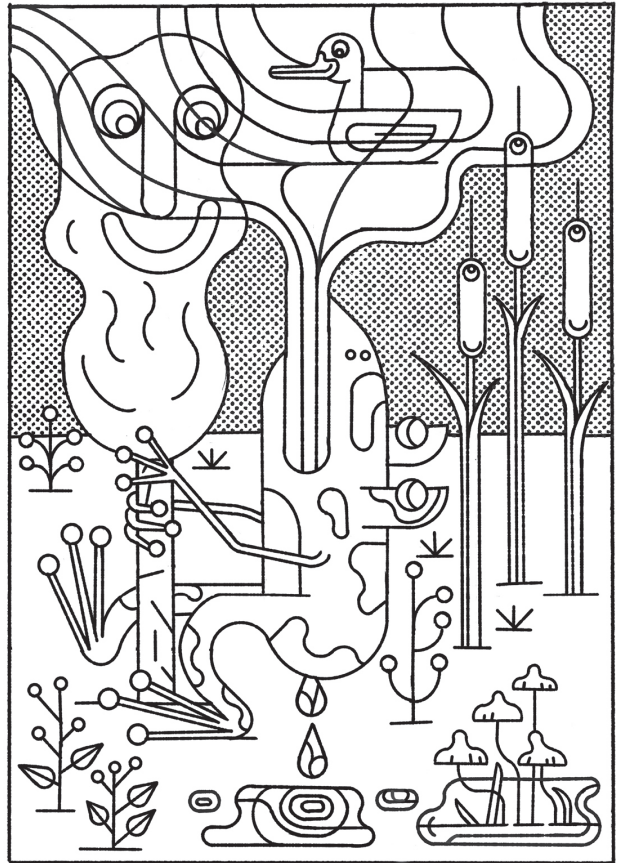
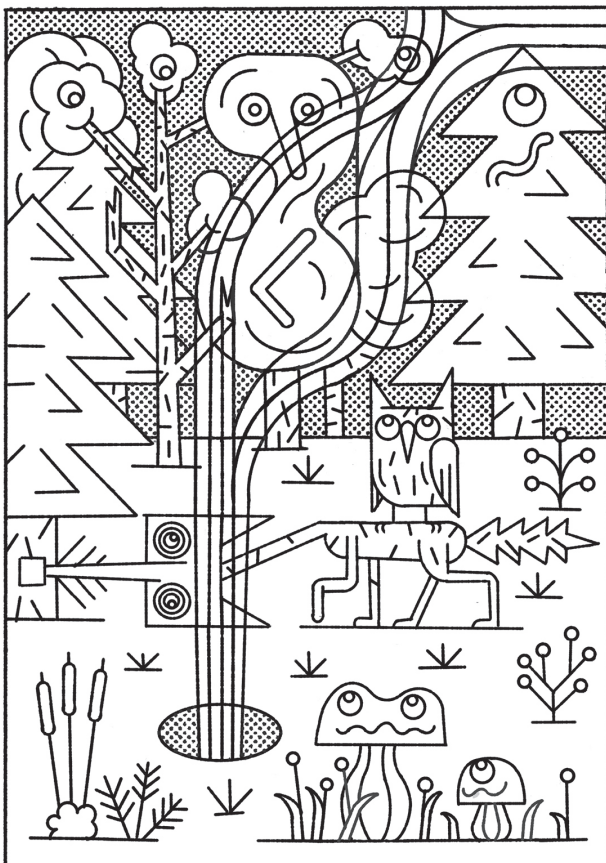


Erfinde selber weitere Muster: /
Make up your own patterns:













FARBIGE DINGE / COLOURFUL THINGS



Das Blatt ist grün.



Die Tasse ist violett.



Die Erdbeere ist rot.



Der Schuh ist schwarz.



Das Haus ist blau.



Die Banane ist gelb.



Der Ball ist rosa.



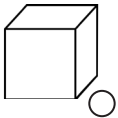
Der Fisch ist blau.



Der Stern ist gelb.



Das Gras ist grün.



Der Würfel ist weiss.



Die Zitrone ist gelb.



Der Rucksack ist orange.



Das Brot ist braun.



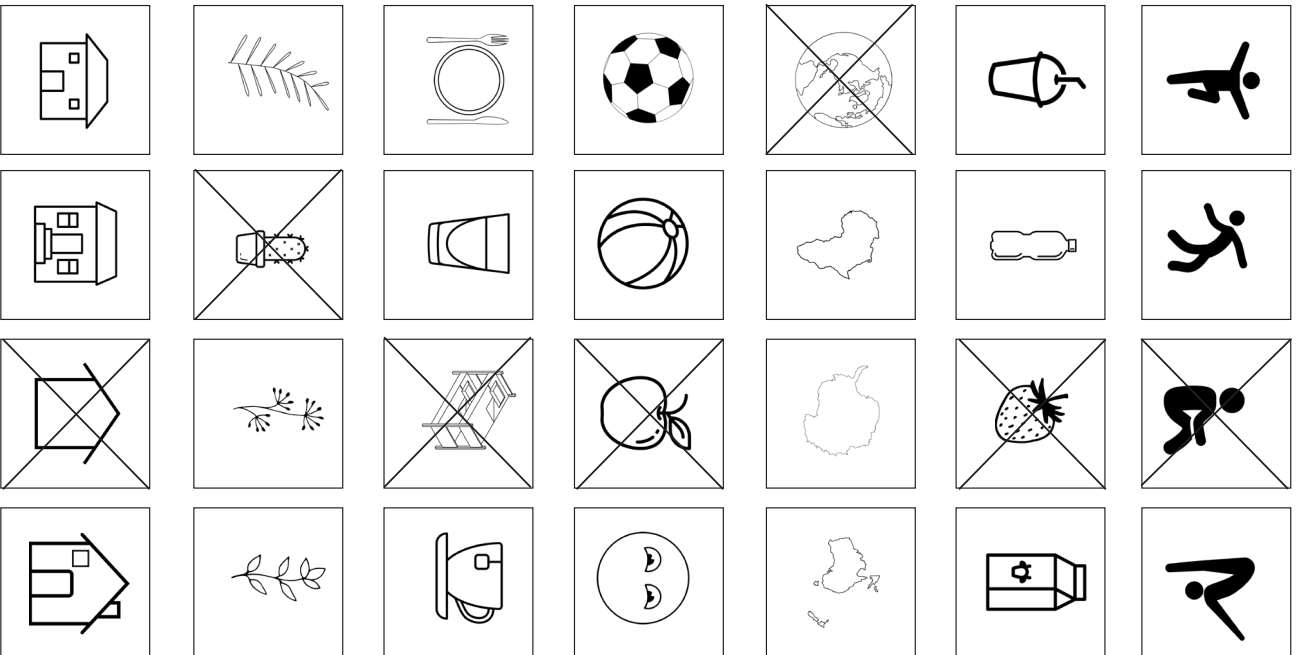
Der Hut ist rot.



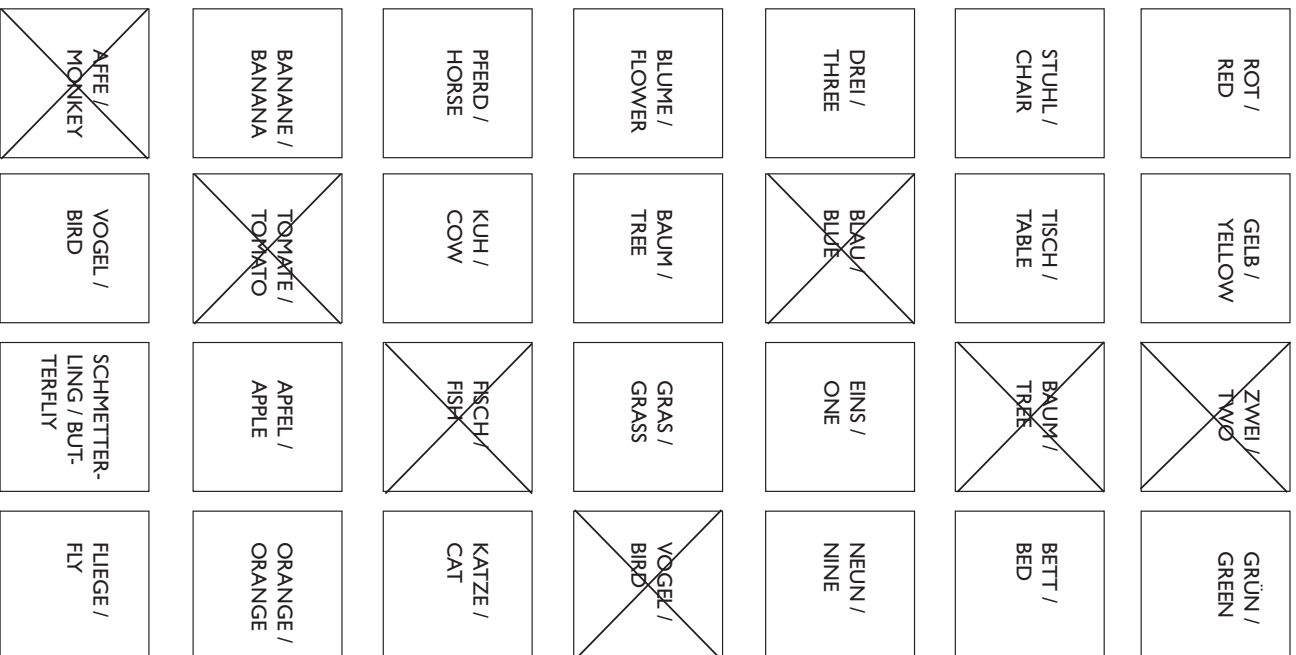
Die Karotte ist orange.



WELCHES BILD PASST NICHT IN DIE REIHE? /
WHICH PICTURE DOES NOT FIT IN THE ROW?

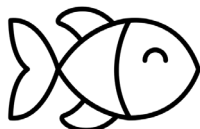
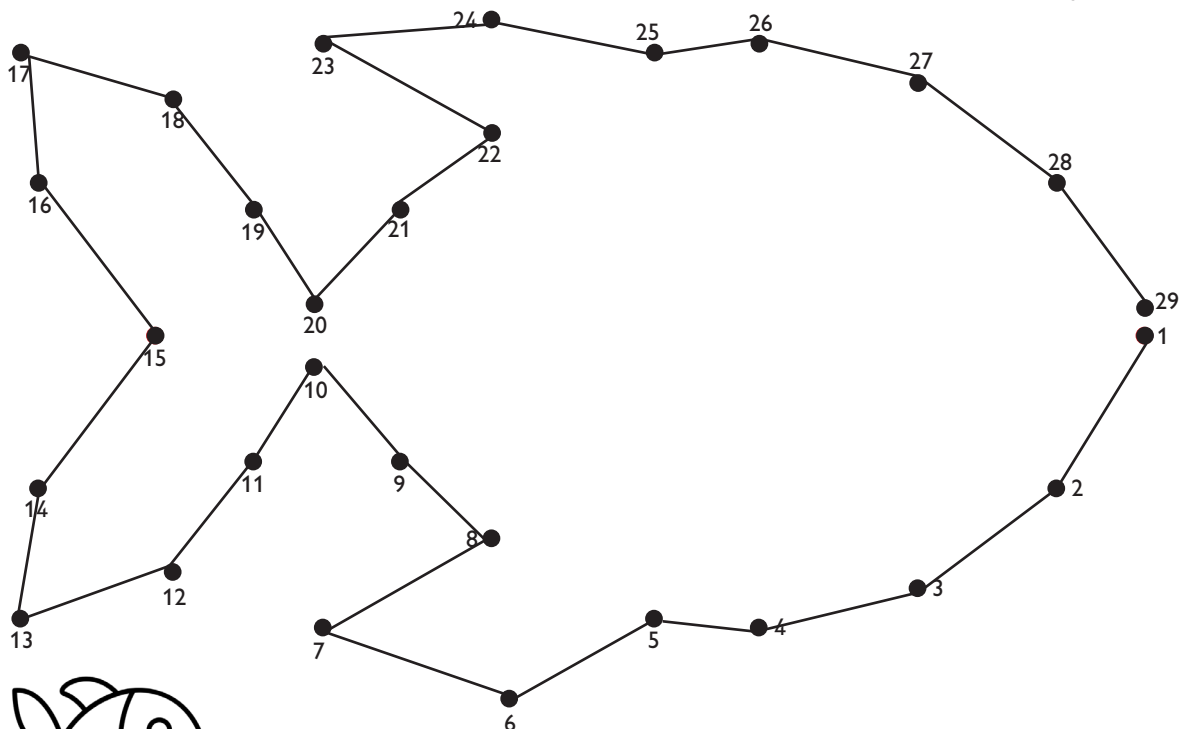
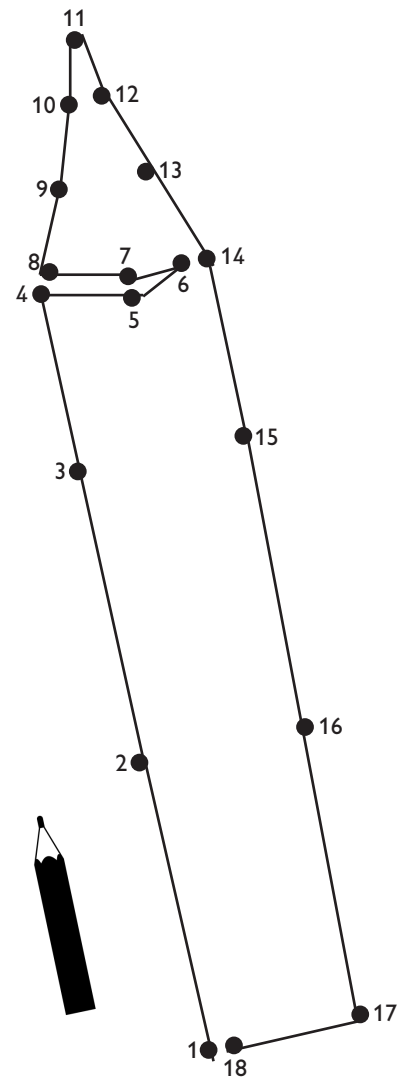
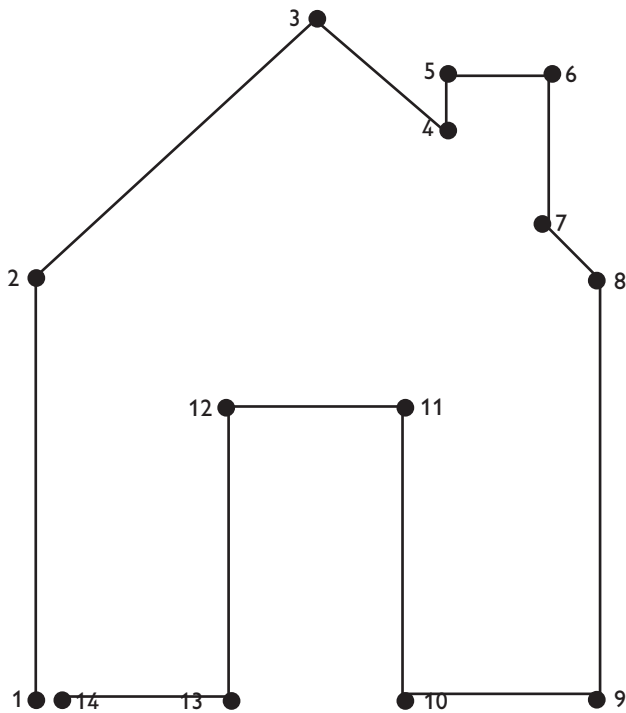


WELCHES WORT PASST NICHT IN DIE REIHE? /
WHICH WORD DOES NOT FIT IN THE ROW?





ZAHLEN VERBINDEN / CONNECTING THE NUMBERS

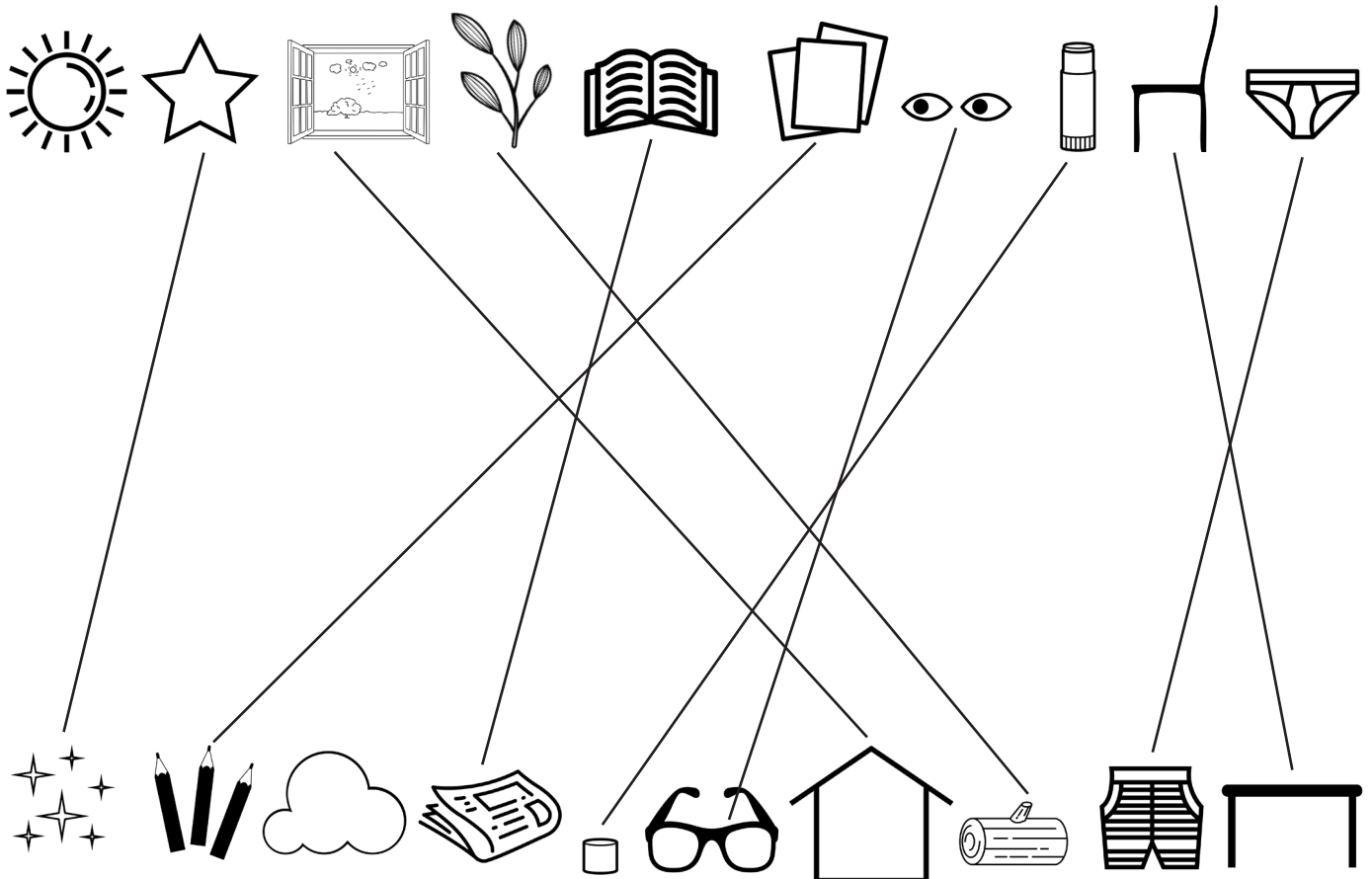
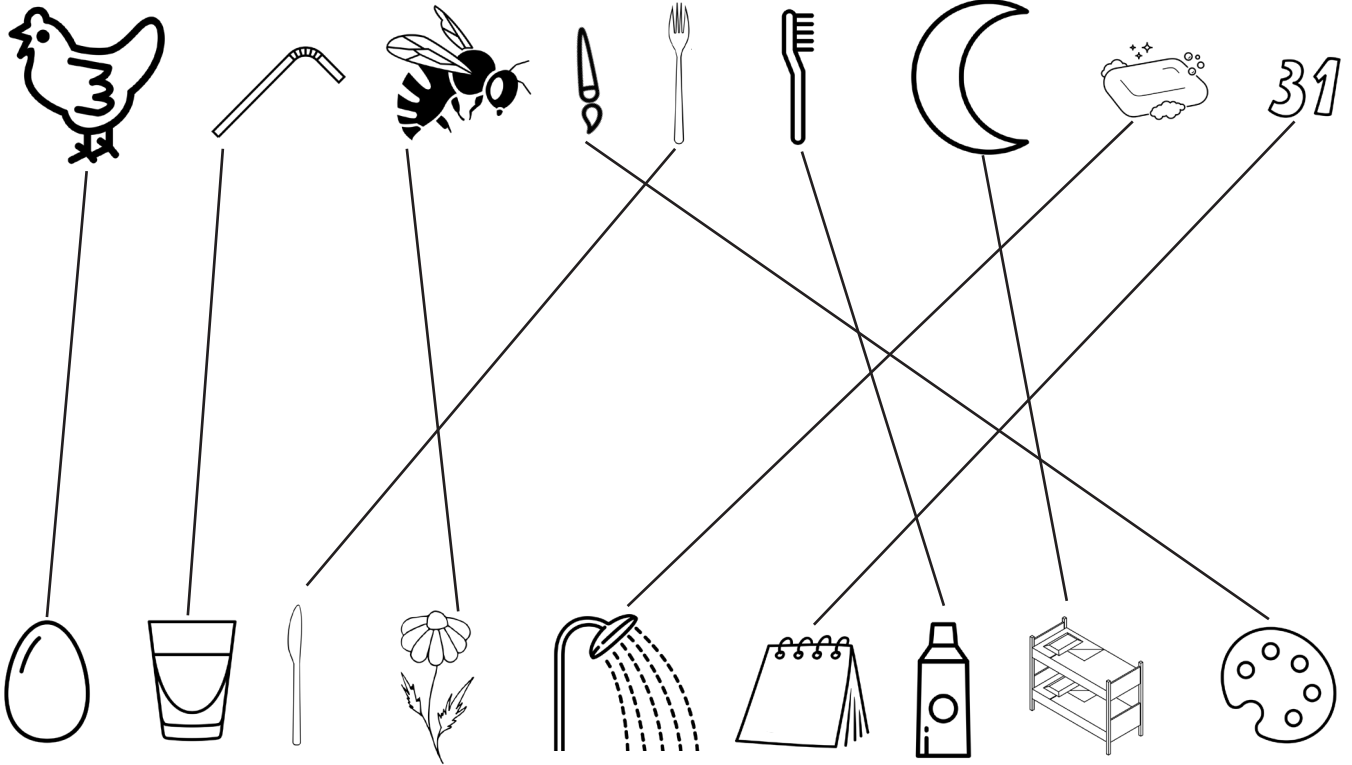


LÖSUNGEN / SOLUTIONS



Save the Children

WAS GEHÖRT ZUSAMMEN? /
WHAT GOES TOGETHER?



LÖSUNGEN / SOLUTIONS



Save the Children

FINDE DIE 10 UNTERSCHIEDE / FIND THE 10 DIFFERENCES



**WIE VIELE HASEN FINDEST DU? /
HOW MANY RABBITS DO YOU FIND?**



32

HASEN /
RABBITS

ZÄHL DIE TIERE / COUNT THE ANIMALS



3



5



6



2



4



10



4

ELEFANTEN

ZEBRAS

FISCHE

SCHMETTERLINGE FRÖSCHE

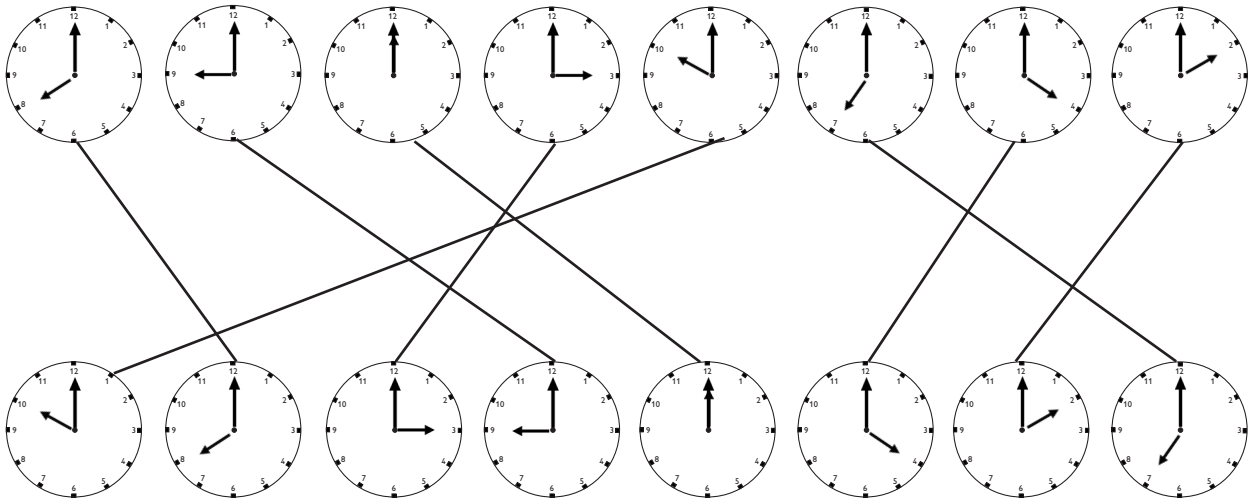
FRÖSCHE

KÄFER

FLAMINGOS



UHRZEITEN / TIMES OF DAY



10 Uhr

Es ist 10 Uhr.



8 Uhr

Es ist 8 Uhr.



3 Uhr

Es ist 3 Uhr.



9 Uhr

Es ist 9 Uhr.



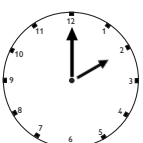
12 Uhr

Es ist 12 Uhr.



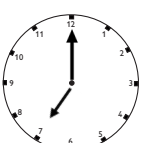
4 Uhr

Es ist 4 Uhr.



2 Uhr

Es ist 2 Uhr.



7 Uhr

Es ist 7 Uhr.

LÖSUNGEN / SOLUTIONS



Save the Children

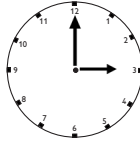
**WIE SPÄT IST ES? /
WHAT TIME IS IT?**

Wie spät ist es?



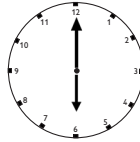
Es ist 10 Uhr.

Wie spät ist es?



Es ist 3 Uhr.

Wie spät ist es?



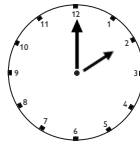
Es ist 6 Uhr.

Wie spät ist es?



Es ist 8 Uhr.

Wie spät ist es?



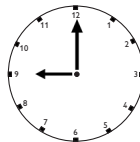
Es ist 2 Uhr.

Wie spät ist es?



Es ist 11 Uhr.

Wie spät ist es?



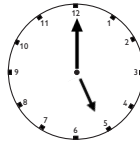
Es ist 9 Uhr.

Wie spät ist es?



Es ist 12 Uhr.

Wie spät ist es?



Es ist 5 Uhr.

Wie spät ist es?



Es ist 7 Uhr.

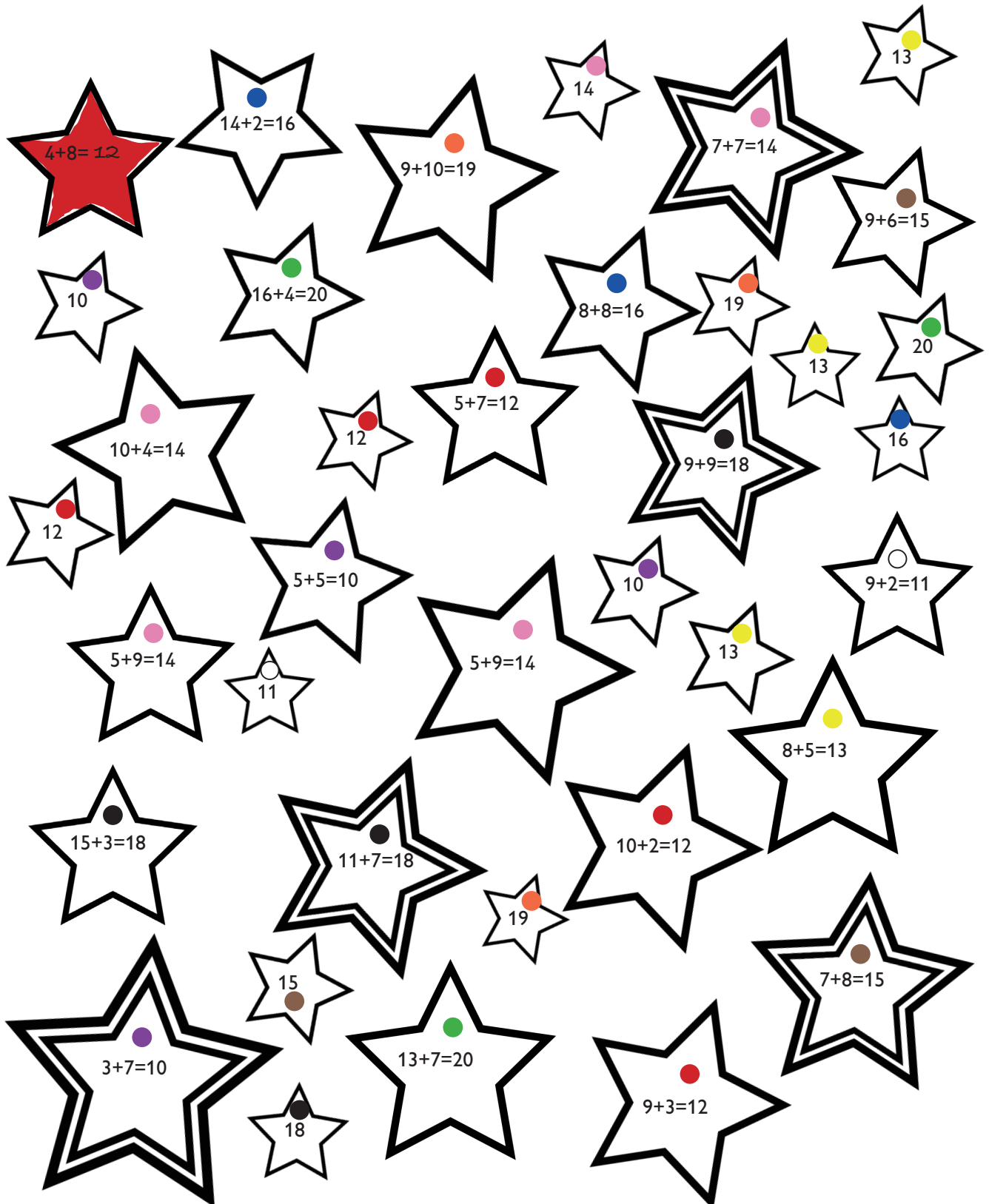
Wie spät ist es?



Es ist 1 Uhr.

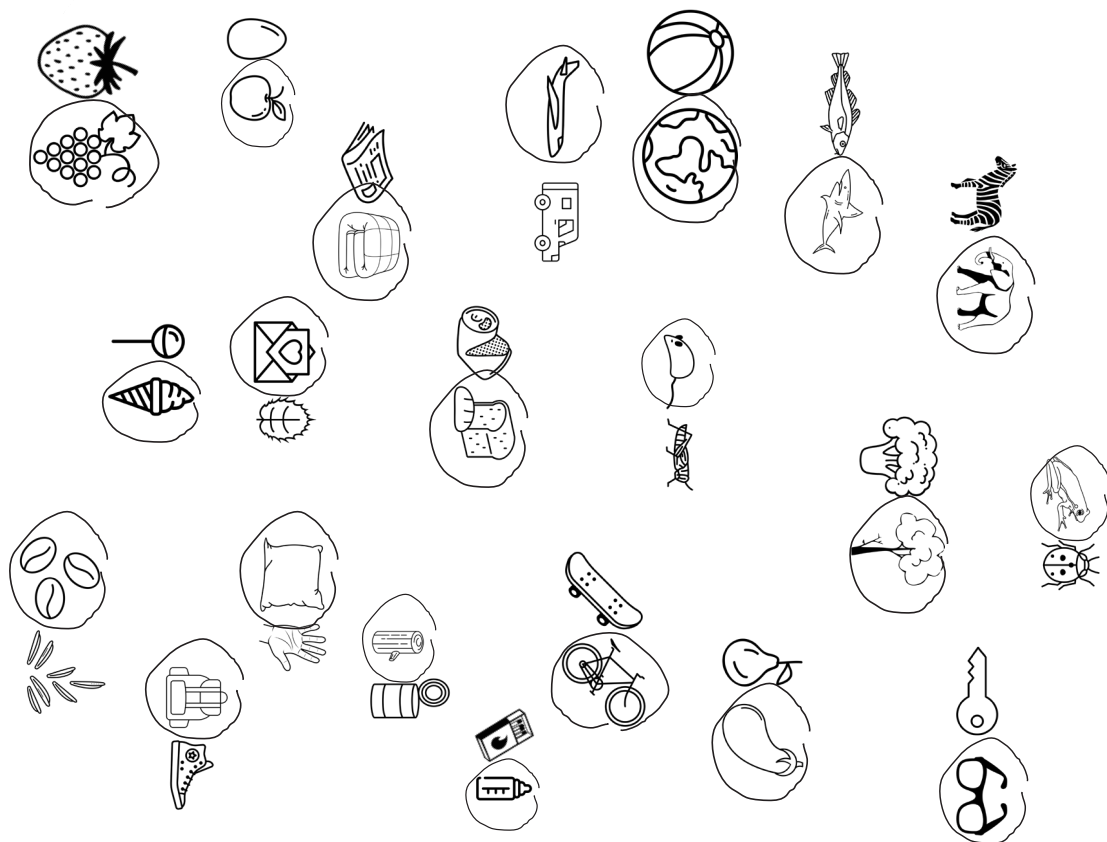


ZAHLENSTERNE / MATHS STARS





WAS IST IN WIRKLICHKEIT GRÖßER? /
WHAT IS BIGGER IN REALITY?



FINDE DIE PAARE / FIND THE PAIRS

