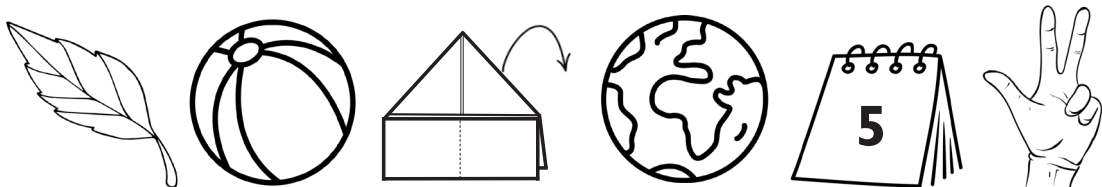




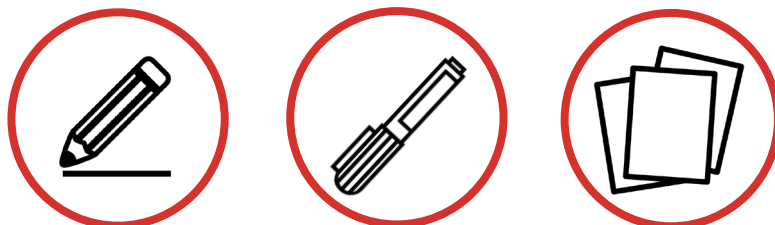
LERN- UND SPIELSET



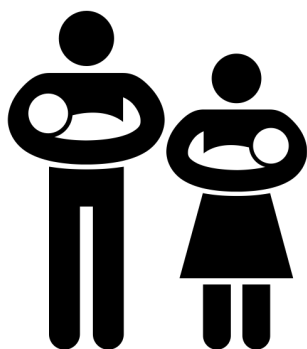
LEARN AND PLAY KIT



Du brauchst: / You need:



Ideen für Kinder, Jugendliche und Familien
Ideas for Kids, Youth and Families



www.savethechildren.ch/parents



**UNTER DIESEM LINK FINDEN ELTERN IDEEN,
VIDEOS UND INFORMATIONEN. /**

**AT THIS LINK, PARENTS WILL FIND HELPFUL IDEAS,
VIDEOS AND INFORMATION.**



**MIT DEM KIND SPIELEN /
PLAYING WITH YOUR CHILD**



**MIT DEM KIND LERNEN /
LEARNING WITH YOUR CHILD**



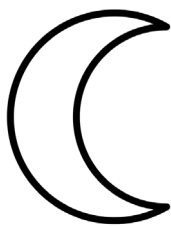
**MIT DEM KIND SPRECHEN /
SPEAKING WITH YOUR CHILD**



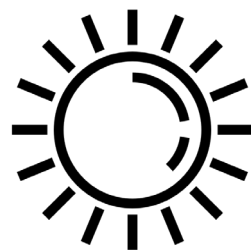
**SICH ENTSPANNEN /
RELAXING**



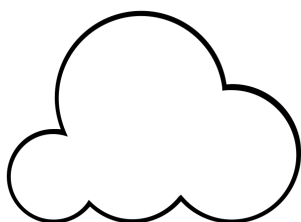
die Erde /
the earth



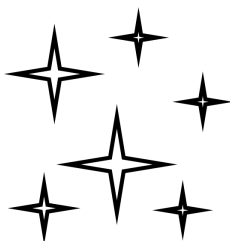
der Mond /
the moon



die Sonne /
the sun



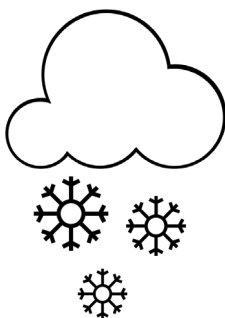
die Wolke /
the cloud



die Sterne /
the stars



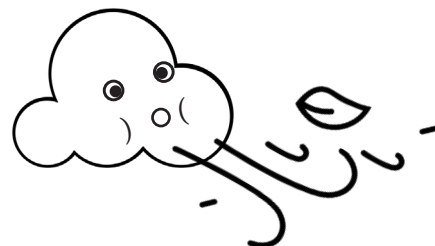
der Regen /
the rain



der Schnee /
the snow



der Blitz /
the lightning



der Wind /
the wind



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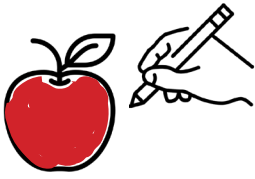
FARBIGE DINGE / COLOURED THINGS

Male die Dinge in der richtigen Farbe aus. /

Colour the things in the right colour.



Save the Children



Der Apfel ist rot. /
The apple is red.



Die Banane ist gelb. /
The banana is yellow.



Die Karotte ist orange. /
The carrot is orange.



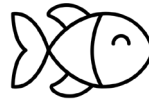
Die Zitrone ist gelb. /
The lemon is yellow.



Der Baum ist grün. /
The tree is green.



Die Eule ist braun. /
The owl is brown.



Der Fisch ist blau. /
The fish is blue.



Der Flamingo ist rosa. /
The flamingo is pink.



Der Vogel ist schwarz. /
The bird is black.



Der Frosch ist grün. /
The frog is green.



Der Käfer ist rot. /
The beetle is red.



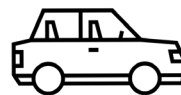
Der Schmetterling ist violett. / The butterfly is purple.



Das Haus ist gelb. /
The house is yellow.



Die Tasse ist orange. /
The cup is orange.



Das Auto ist grün. /
The car is green.



Das Kissen ist weiss. /
The pillow is white.



Die Hose ist blau. /
The trousers are blue.



Der Schuh ist gelb. /
The shoe is yellow.



Der Ballon ist violett. /
The balloon is purple.



Der Teddy ist braun. /
The teddy bear is brown.

- rot / red
- gelb / yellow
- violett / purple
- braun / brown
- blau / blue

- grün / green
- schwarz / black
- rosa / pink
- orange / orange
- weiss / white

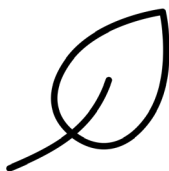
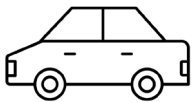
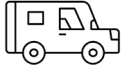
WAS PASST ZUSAMMEN? / WHAT GOES TOGETHER?

Finde die Paare und verbinde sie mit einer Linie. /

Find the pairs and connect them with a line.



Save the Children



WOCHENTAGE / DAYS OF THE WEEK



Save the Children

1

■ □ □ □ □ □ □

MONTAG /
MONDAY

2

□ ■ □ □ □ □ □

DIENSTAG /
TUESDAY

3

□ □ ■ □ □ □ □

MITTWOCH /
WEDNESDAY

4

□ □ □ ■ □ □ □

DONNERSTAG /
THURSDAY

5

□ □ □ □ ■ □ □

FREITAG /
FRIDAY

6

□ □ □ □ □ ■ □

SAMSTAG /
SATURDAY

7

□ □ □ □ □ □ ■

SONNTAG /
SUNDAY



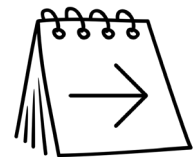
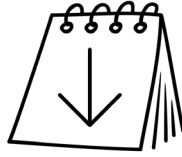
MONTAG



GESTERN / YESTERDAY

HEUTE / TODAY

MORGEN / TOMORROW



HEUTE ist
TODAY is

Beispiel: (Montag)
Example: (Monday)

MORGEN ist
TOMORROW is

Beispiel: (Dienstag)
Example: (Tuesday)

GESTERN war
YESTERDAY was

Beispiel: (Sonntag)
Example: (Sunday)

TAGESZEITEN / TIMES OF DAY



Save the Children

AM MORGEN 8 Uhr	AM MITTAG 12 Uhr	AM NACHMITTAG 3 Uhr	AM ABEND 7 Uhr	IN DER NACHT 2 Uhr
IN THE MORNING 8 o'clock	AT MIDDAY / NOON 12 o'clock	IN THE AFTERNOON 3 o'clock	IN THE EVENING 7 o'clock	AT NIGHT 2 o'clock

WAS MACHST DU WANN? / WHAT DO YOU DO WHEN?

Schreib die Tageszeit unter die Bilder. / Write the time of day under the pictures.



DUSCHEN / SHOWER
AM MORGEN



SICH AUSZIEHEN /
UNDRESS



ZÄHNE PUTZEN /
BRUSH ONE'S TEETH



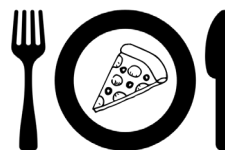
ZU MITTAG ESSEN /
HAVE LUNCH



LERNEN / STUDY



SCHLAFEN / SLEEP



ZU ABEND ESSEN /
HAVE DINNER



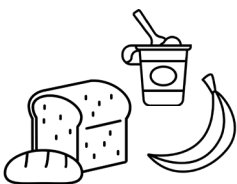
SPAZIEREN GEHEN /
TAKE A WALK



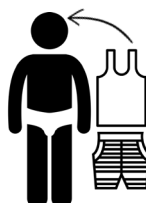
EINEN APFEL ESSEN /
EAT AN APPLE



FUSSBALL SPIELEN /
PLAY FOOTBALL



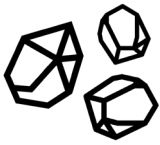
FRÜHSTÜCKEN /
HAVE BREAKFAST



SICH ANZIEHEN /
GET DRESSED



ENTSPANNEN /
RELAX



Steinchen /
pebbles



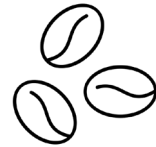
Reis / Kerne /
rice / seeds



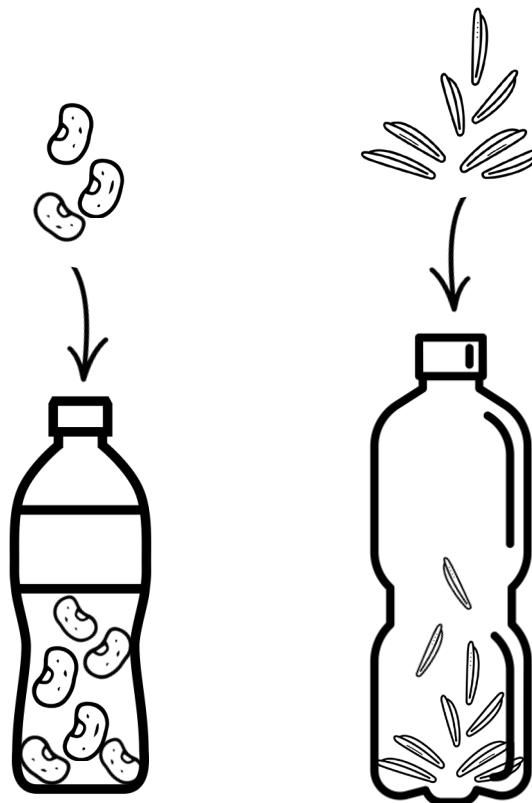
Bohnen /
beans



Linsen /
lenses



Kaffeebohnen /
coffee beans

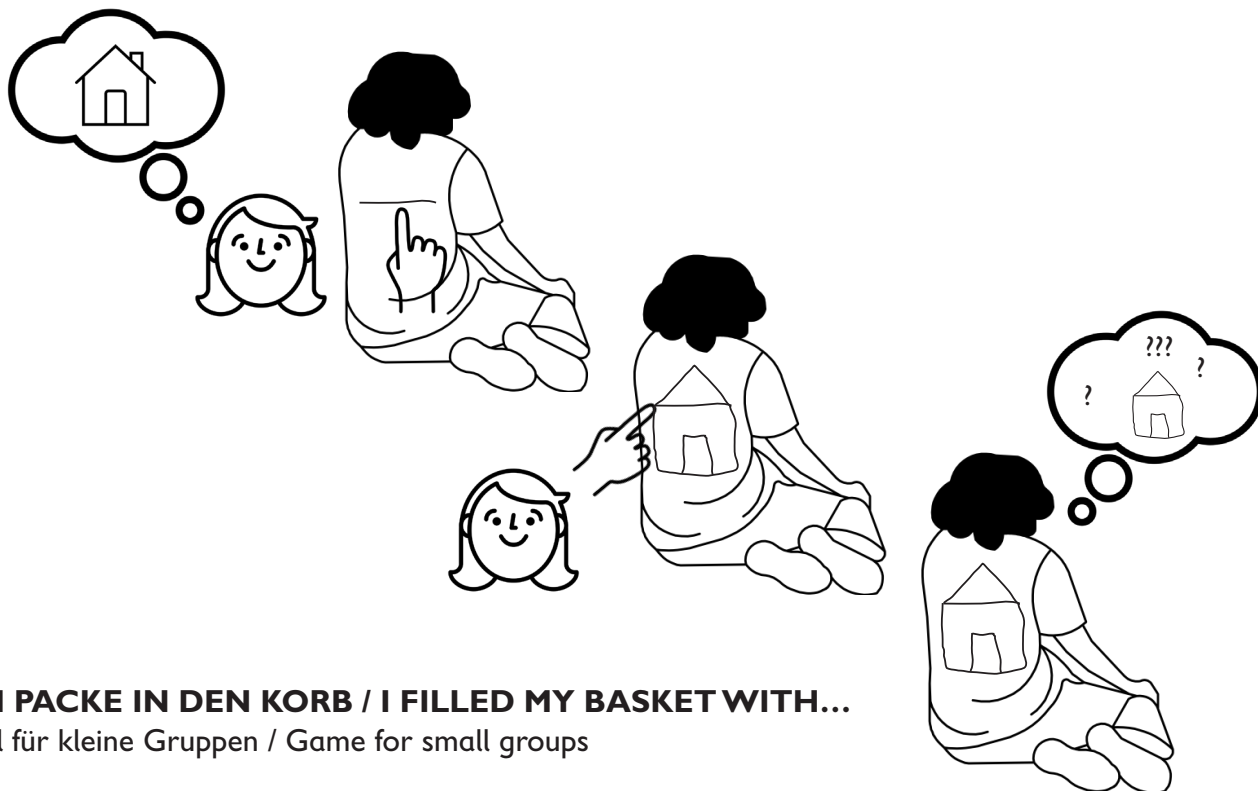


RÜCKENZEICHNEN / DRAWING ON THE BACK

Spiel zu zweit / Game for two

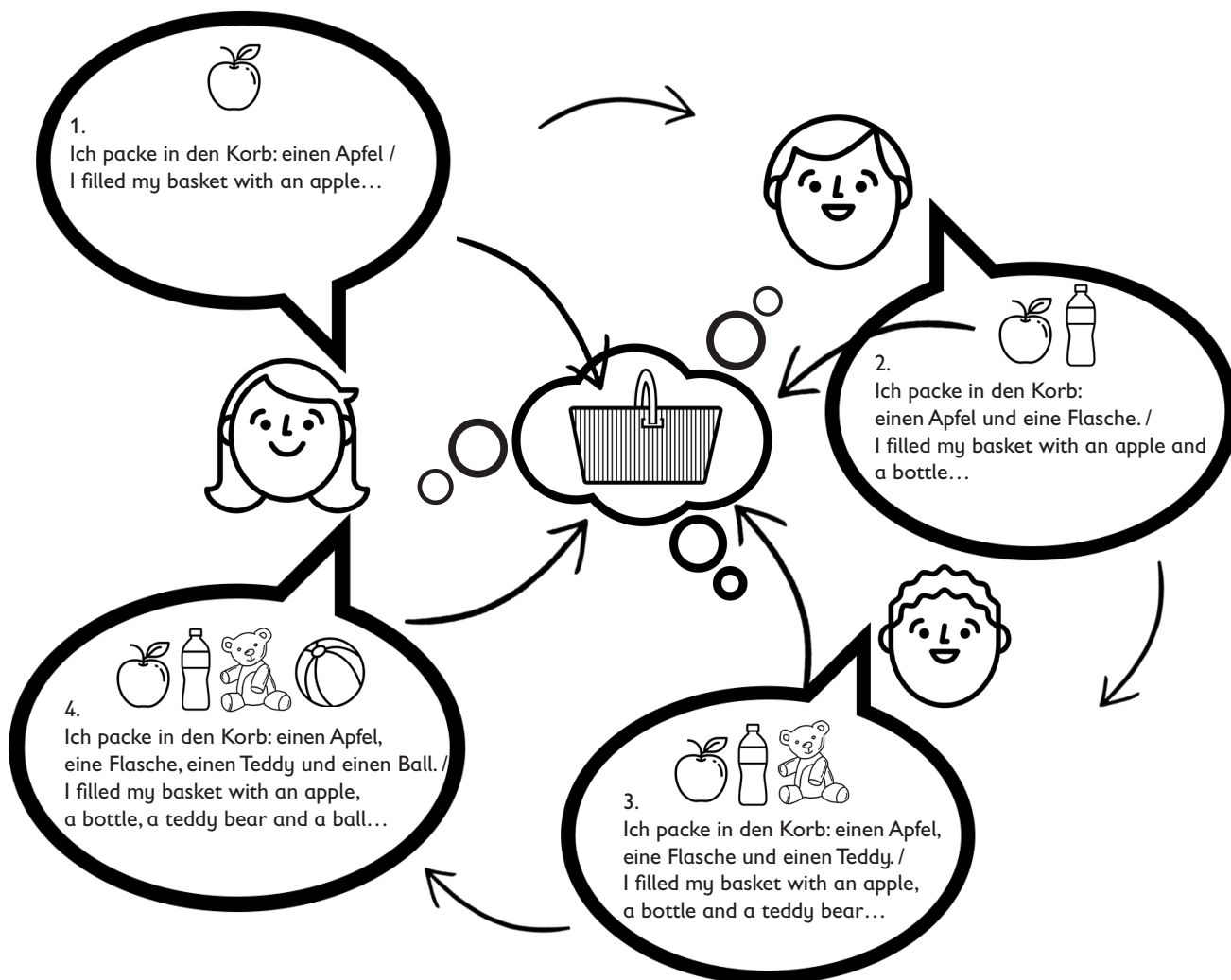


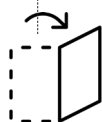
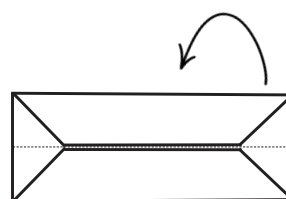
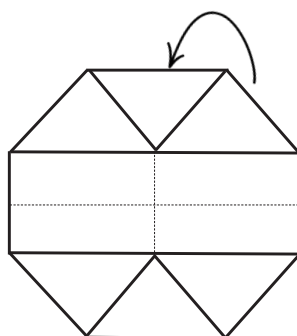
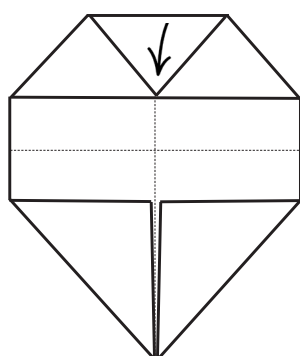
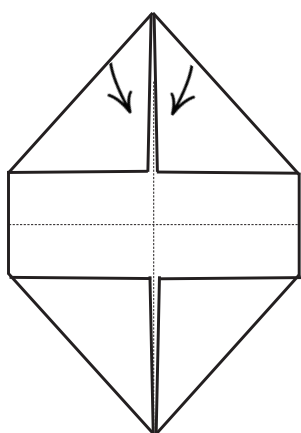
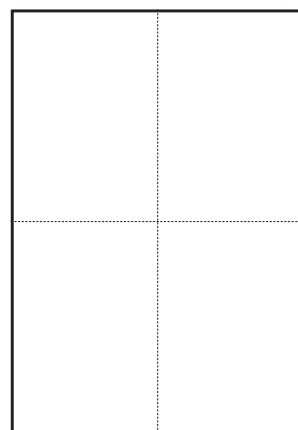
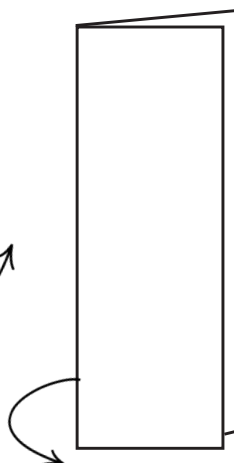
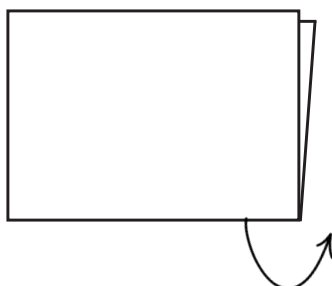
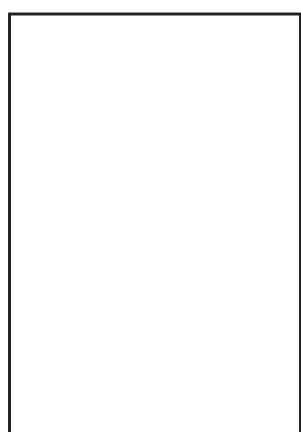
Save the Children



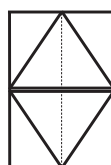
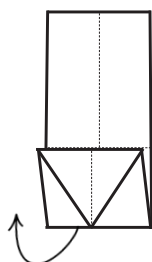
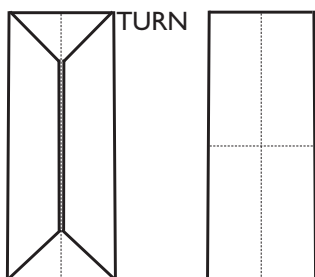
ICH PACKE IN DEN KORB / I FILLED MY BASKET WITH...

Spiel für kleine Gruppen / Game for small groups

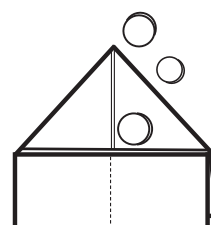
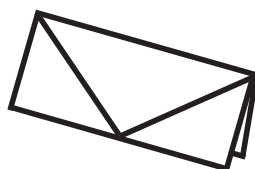
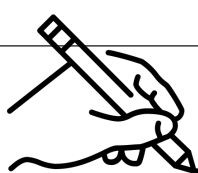
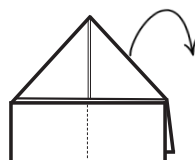
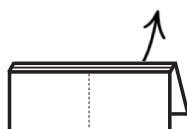
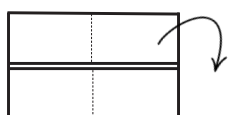


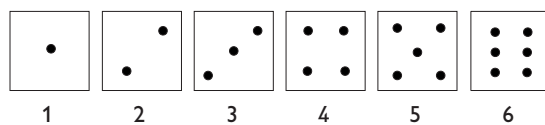


DREHEN /
TURN

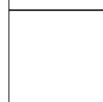
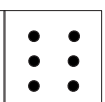
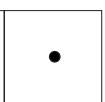
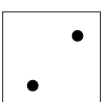
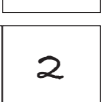
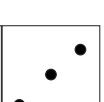
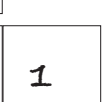
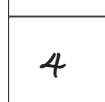
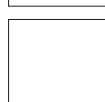
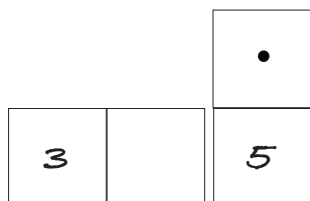
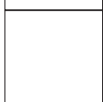
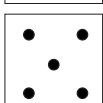
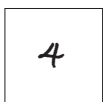
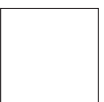
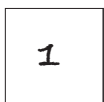
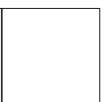
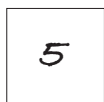
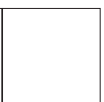
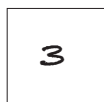
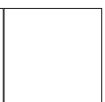
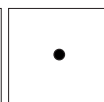
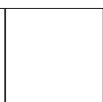
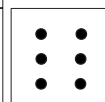
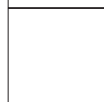
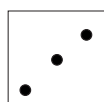
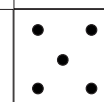
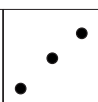
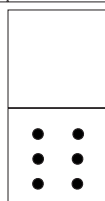
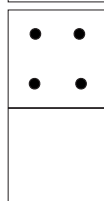
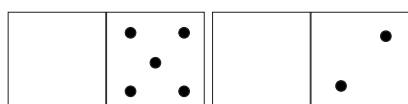
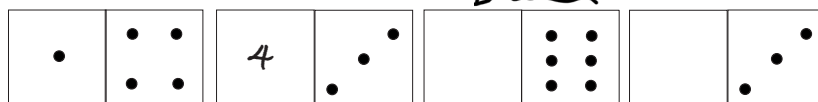
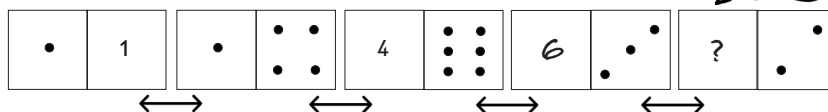


DREHEN /
TURN





Beispiel:
Example:



ZAHLENDOMINO-SPIEL / NUMBERS DOMINO GAME

Spiel zu zweit / Game for two



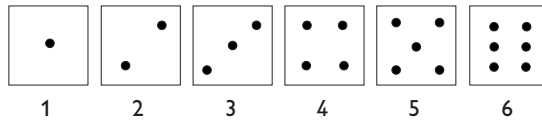
Save the Children



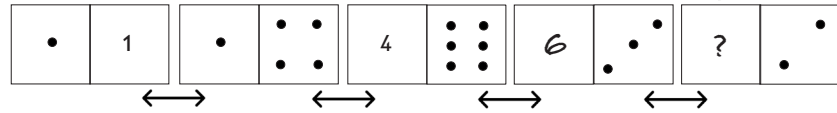
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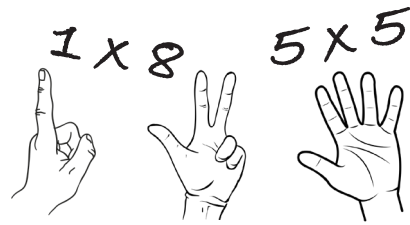
2 x



Beispiel:
Example:



MULTIPLIKATIONEN / MULTIPLICATIONS



Save the Children

$2 \times 4 =$

$4 \times 4 =$

$3 \times 4 =$

$5 \times 4 =$

$2 \times 3 =$

$2 \times 6 =$

$2 \times 5 =$

$2 \times 7 =$

$2 \times 8 =$

$3 \times 3 =$

$3 \times 2 =$

$3 \times 4 =$

$3 \times 6 =$

$3 \times 7 =$

$3 \times 8 =$

$5 \times 3 =$

$2 \times 5 =$

$4 \times 5 =$

$5 \times 5 =$

$6 \times 5 =$

$7 \times 5 =$

$5 \times 8 =$

$9 \times 5 =$

$10 \times 5 =$

$2 \times 6 =$

$6 \times 4 =$

$5 \times 6 =$

$6 \times 3 =$

$6 \times 7 =$

$8 \times 6 =$

$10 \times 6 =$

$2 \times 7 =$

$3 \times 7 =$

$4 \times 7 =$

$7 \times 5 =$

$6 \times 7 =$

$7 \times 7 =$

$8 \times 7 =$

$9 \times 8 =$

$7 \times 10 =$

$2 \times 8 =$

$4 \times 8 =$

$5 \times 8 =$

$6 \times 8 =$

$7 \times 8 =$

$8 \times 8 =$

$9 \times 8 =$

$10 \times 8 =$

2×4

$2 \times 9 =$

$4 \times 9 =$

$3 \times 9 =$

$5 \times 9 =$

$6 \times 9 =$

$9 \times 9 =$

$7 \times 9 =$

$8 \times 9 =$

$12 \times 9 =$

$3 \times 3 =$

$7 \times 7 =$

$4 \times 4 =$

$6 \times 6 =$

$8 \times 8 =$

$5 \times 5 =$

$2 \times 2 =$

$9 \times 9 =$

$4 \times 7 =$

$7 \times 5 =$

$6 \times 5 =$

$4 \times 5 =$

$4 \times 8 =$

$9 \times 7 =$

$10 \times 4 =$

3×6

4×7

ZAHLENMONSTER / NUMBER MONSTER

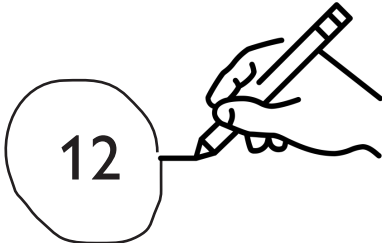
Das Zahlenmonster frisst nur Zahlen, welche du durch 6 teilen kannst. Kreise die richtigen ein. / The number monster only eats numbers that you can divide by 6. Circle the right ones.



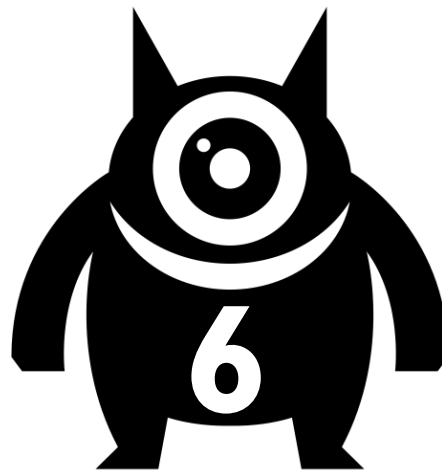
Save the Children

Beispiel: / Example: 12 ✓

10 ✗



$(2 \times 6 = 12)$
 $(12 : 6 = 2)$



24

9

54

13

23

32

42

30

39

17

36

28

27

25

14

48

8

60

18

16

10

ZAHLENREIHEN / ROW OF NUMBERS

1. Durch welche Zahlen sind die Kugeln in einer Reihe teilbar? Schreib sie auf.
2. Welche Kugel passt nicht in die Reihe? Streich sie durch.
3. Schreibe die Multiplikationen in jede Kugel.



Save the Children

1. By which numbers can the balls in a row be divided? Write them down.
2. Which ball does not fit into the row? Cross it out.
3. Write the multiplications in each ball.

3. 30 $3 \times 10 = 30$	12 $3 \times 4 = 12$	3 $3 \times 1 = 3$	2. 11	1. Teilbar durch: Can be divided by.. 3
12	19	8	18	Teilbar durch: Can be divided by..
15	13	30	45	Teilbar durch: Can be divided by..
15	16	32	72	Teilbar durch: Can be divided by..
23	32	12	24	Teilbar durch: Can be divided by..
14	8	21	63	Teilbar durch: Can be divided by..
27	18	36	16	Teilbar durch: Can be divided by..
12	36	29	18	Teilbar durch: Can be divided by..

SINNESSPAZIERGANG / A WALK FOR THE SENSES

Schliesse die Augen. Was hörst du? Was riechst du?

Lauf barfuss. Was fühlst du unter deinen Füßen? /

Close your eyes. What do you hear? What do you smell?

Run barefoot. What do you feel under your feet?



Save the Children



Was fühlst du? /
What do you feel?



Fühlst du den Rasen unter
deinen Füßen? /
Can you feel the grass under
your feet?



Was siehst du? /
What do you see?



Siehst du die Katzenspuren? /
Can you see the cat tracks?



Was riechst du? /
What do you smell?



Riechst du die Blumen? /
Can you smell the flowers?

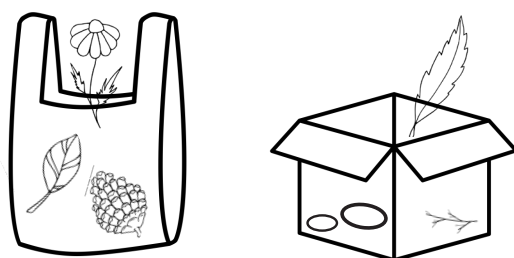
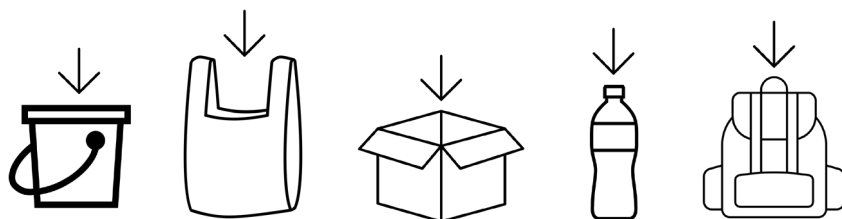
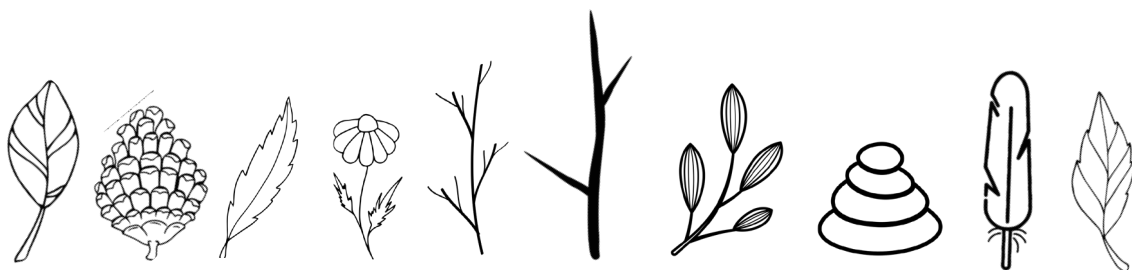


Was hörst du? /
What do you hear?



Hörst du die Vögel singen? /
Can you hear the birds sing?



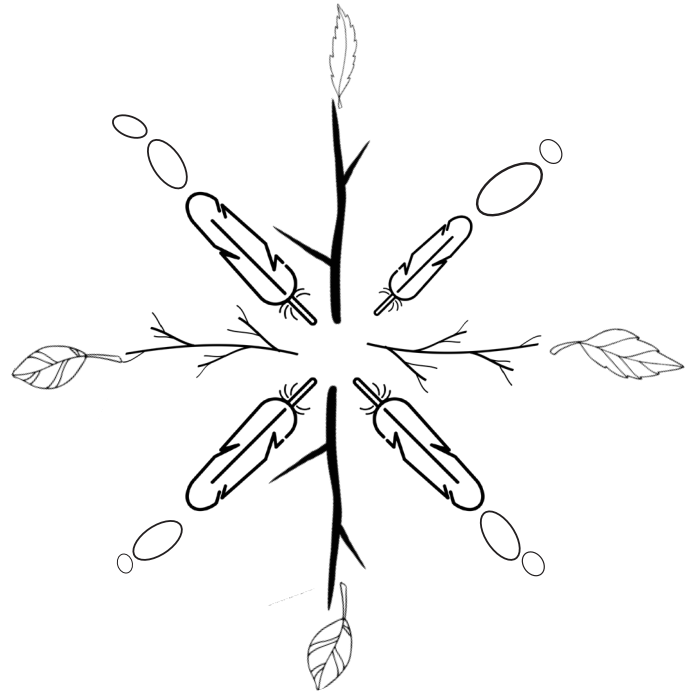
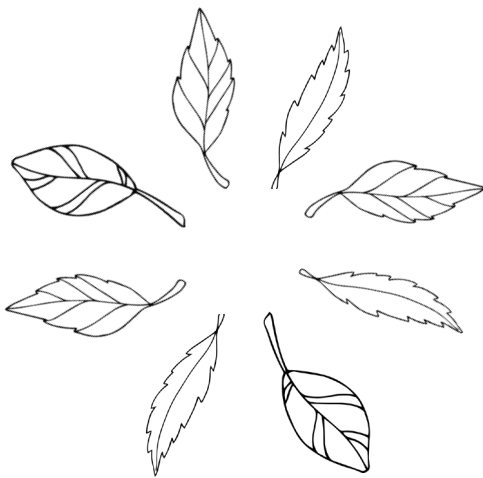


NATURMANDALA / NATURE MANDALA

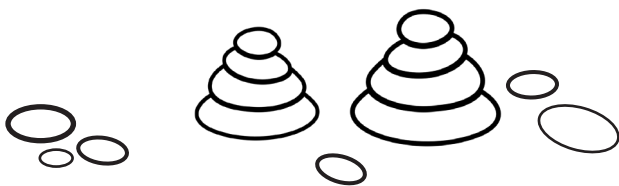
Gestalten mit Naturmaterial / Designing with natural material



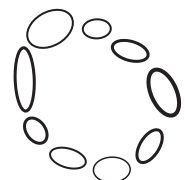
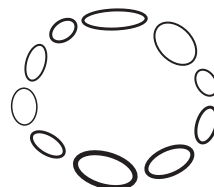
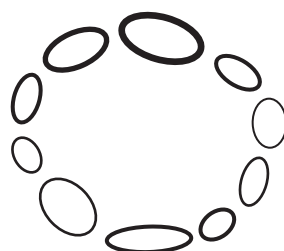
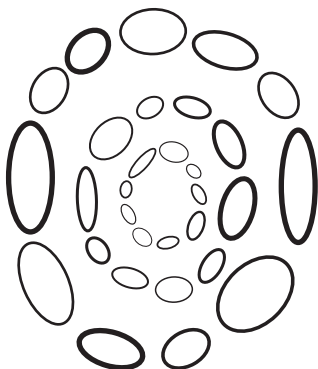
Save the Children



STEINTÜRME / STONE PILES



STEINKREISE / STONE CIRCLES

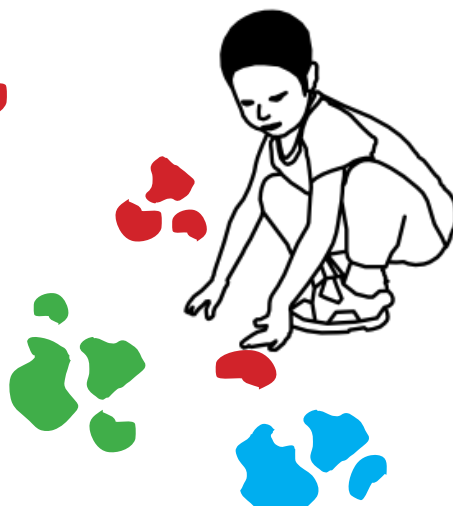
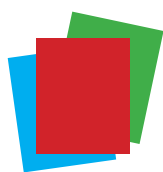


NACH FARBE SORTIEREN / SORTING BY COLOUR

Papierschnipsel farbig / Coloured paper snippets

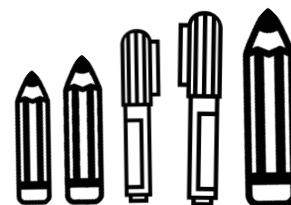


Save the Children



NACH GRÖSSE SORTIEREN / SORTING BY SIZE

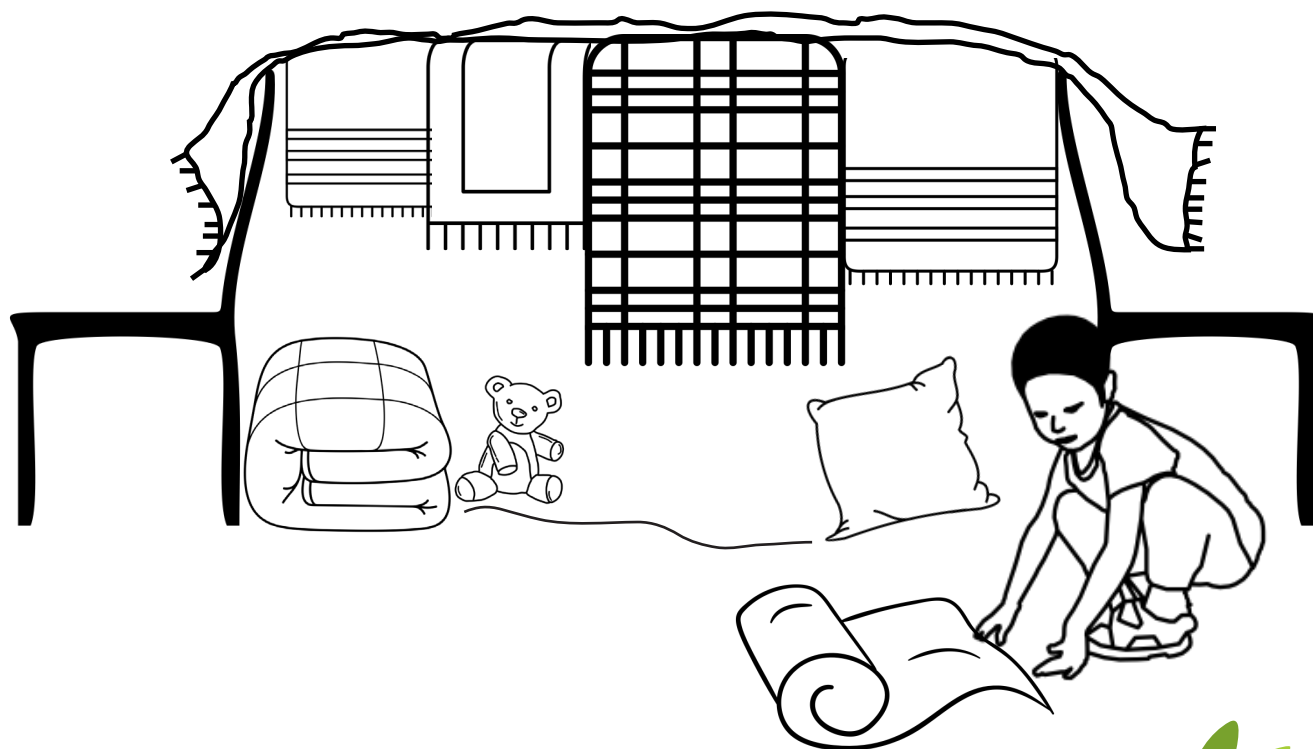
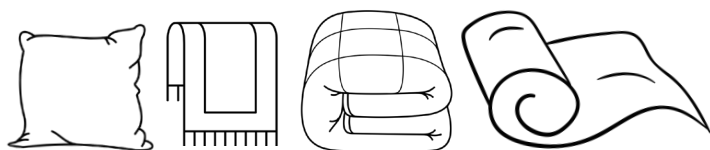
Papierschnipsel / Paper snippets



In Zusammenarbeit mit:
In cooperation with:


a:primo

spielend lernen
apprendre en jouant
apprendere giocando

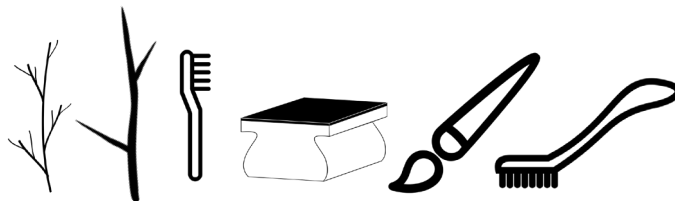


In Zusammenarbeit mit:
In cooperation with:


a:primo

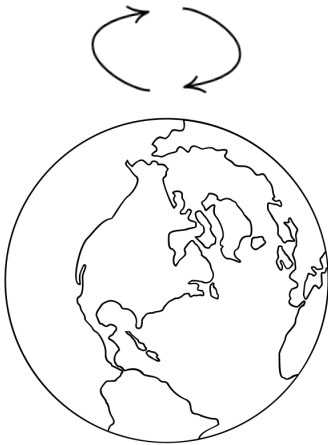
spielend lernen
apprendre en jouant
apprendere giocando

WASSERMALEN DRAUSSEN /
PAINTING WITH WATER OUTDOORS



In Zusammenarbeit mit:
In cooperation with:





Aus welchem Kontinent kommst du? / What continent are you from?

.....

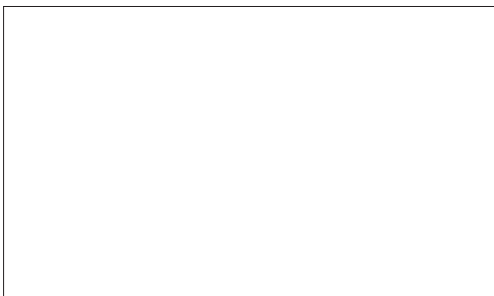
Aus welchem Land kommst du? / What country are you from?

.....

Weisst du, wie die Landesfahne aussieht? Welche Farben hat sie? /
Do you know what the national flag looks like? What colours does it have?

.....

Welche Landesfahnen kennst du? Zeichne deine Lieblingsfahne:
What flags do you know? Draw your favourite flag:



Welche Sprache/n sprichst du? / Which language/s do you speak?

.....

Weisst du, wie die Nachbarländer heissen? Schreib sie auf: /
Do you know what the neighbouring countries (of your country) are called? Write them down:

.....

**WAS MAGST DU / WAS NICHT? /
WHAT DO YOU LIKE / DISLIKE?**

Was magst du? Kreise es ein.

Was magst du nicht? Streiche es durch.

What do you like? Circle it.

What do you dislike? Cross it out.



Save the Children



VERSTECKTE LÄNDER / HIDDEN COUNTRIES

Umkreise die Länder. Wie viele findest du? /

Circle the countries. How many do you find?



Save the Children

FHZITALIENQORPLVMSCHWEIZYUGLMEXIKOBCX
SYRIENKUZGHLQTÜRKEIVKLMURTDEUTSCHLAND
XTUZAEMTFRANKREICHKLOPUZWESPANIENSTAU
TUNESIENCHPFTUVALGERIENYMKUXERSTBRASIL
BERKSUDANMBERUJKLMWWERERITREACHOPTIMER
TURUSSLANDMIRTSOMALIAWERITVENEZUELAPRIT
USABQWERINDIENGKLMUVCHWERKENIAXZUMBET
AFGHANISTANPUKTEMXMALGAMBIAWERZUMCHINA
AMSTERPOLENCHJUNGVERGEORGIENNBERUMKERV
KRALIBANONERKMMUFAUSTRALIENVBZULIDRJAPAN
CHILEBNMITGHEHLTUVMALAWIUMKETSSENEGALUMBO
VIETNAMITUMBELGIENWERITMAUTIKSCHWEDENQER
UNGARNMELTIKRANPAKISTANSGERNTIMGRIECHENLAND
INENGLANDZUMDENKZTIKANGOLACHITKROATIENE

GAMBIA
CHINA
POLEN
GEORGIEN
LIBANON
AUSTRALIEN
JAPAN
CHILE
MALAWI
SENEGAL
VIETNAM
BELGIEN
SCHWEDEN

ITALIEN
SCHWEIZ
MEXIKO
SYRIEN
TÜRKEI
DEUTSCHLAND
FRANKREICH
SPANIEN
TUNESIEN
ALGERIEN
BRASIL
SUDAN
ERITREA

UNGARN
PAKISTAN
GRIECHENLAND
ENGLAND
ANGOLA
KROATIEN
USA
RUSSLAND
MALI
VENEZUELA
INDIEN
KENIA
AFGHANISTAN

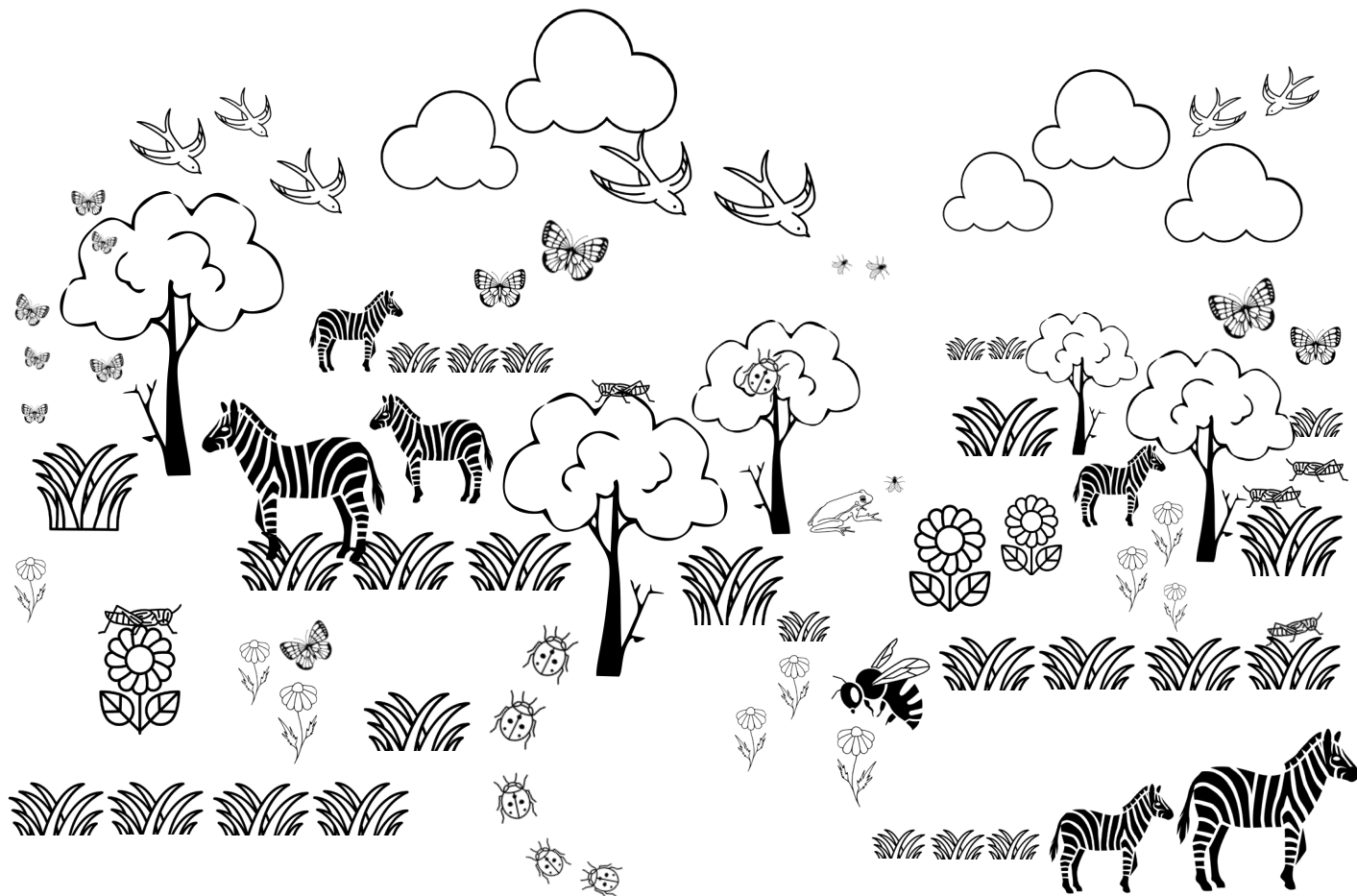
SUCHE UND FINDE / SEARCH AND FIND

Zähle die Dinge im Bild. /

Count the things, plants and animals in the picture.



Save the Children



5

.....



.....



.....



.....



.....



.....



.....



.....



.....



.....



.....



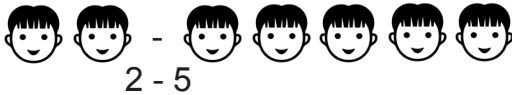
.....

Male die Bilder farbig aus. /

Colour the pictures.

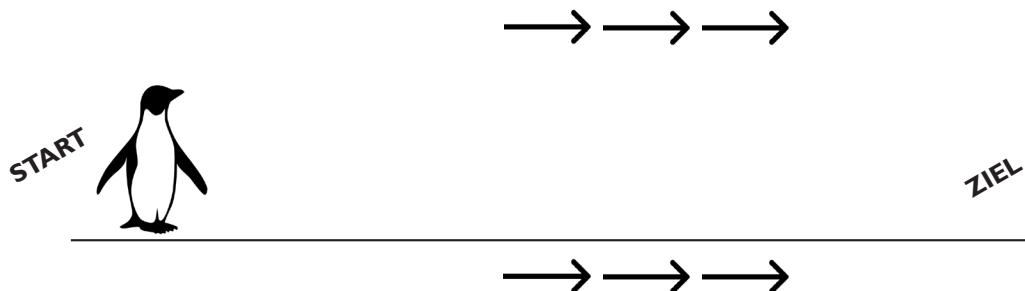
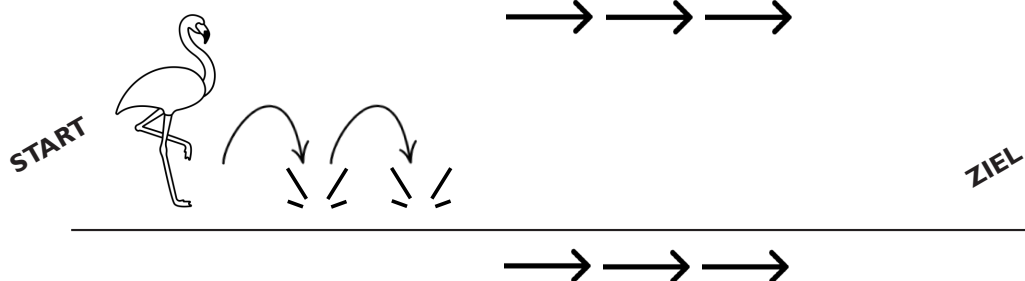
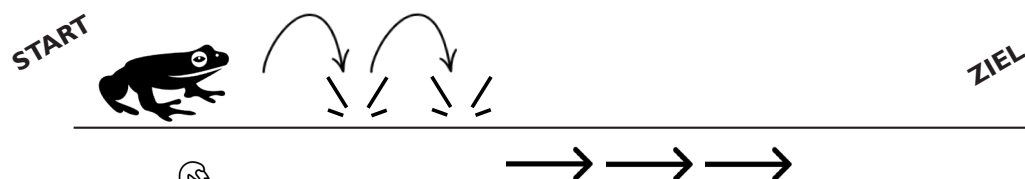
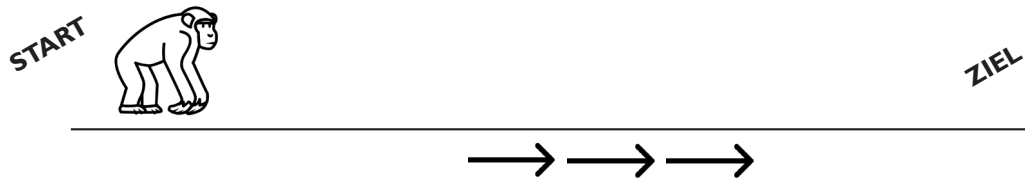
WER IST AM SCHNELLSTEN AM ZIEL? / WHO IS THE FASTEST ONE?

Wettspiele für kleine Gruppen /
Fun competitions for small groups

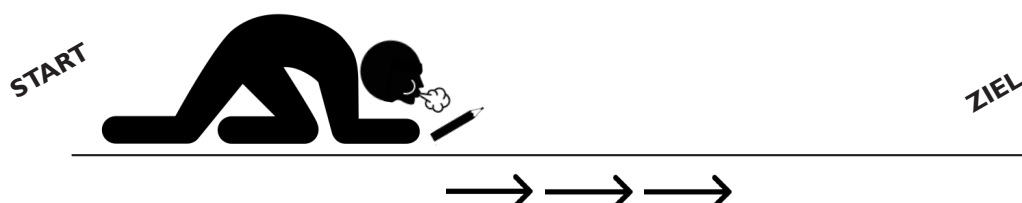


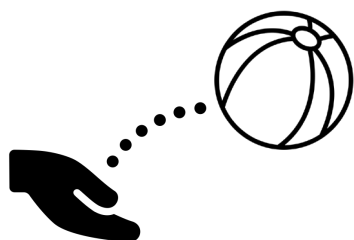
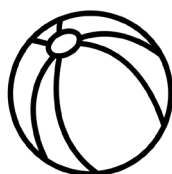
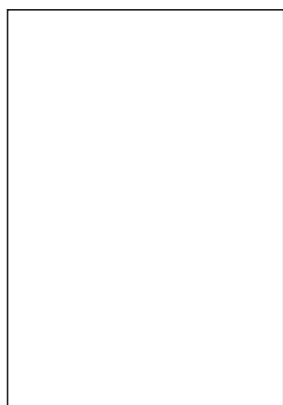
Weisst du, wie die Tiere laufen? Mach sie nach!
Weisst du, was die Tiere für Laute machen? Mach sie nach!
Wer ist am schnellsten am Ziel?

Do you know how these animals move? Imitate them!
Do you know what sound these animals make? Imitate them!
Who is the fastest one?



WETTSPIEL MIT BLEISTIFTEN: Wer hat die stärkste Puste? / PENCIL GAME: Who has the strongest breath?

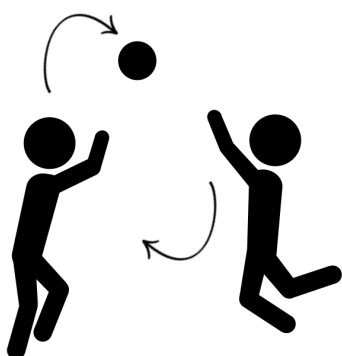




WERFEN / THROW



FANGEN / CATCH



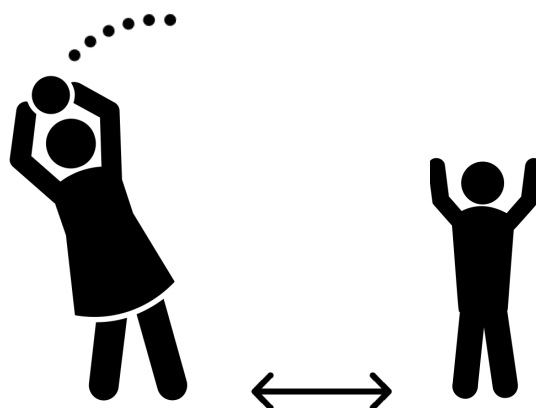
**ZÄHLEN 1, 2, 3...
COUNT 1, 2, 3...**



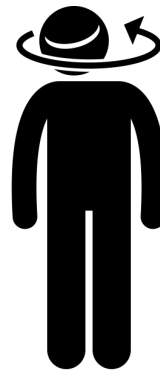
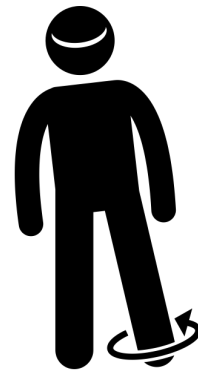
**SCHNELL HIN UND HER. DER BALL IST HEISS.
BACK AND FORTH QUICKLY. THE BALL IS HOT.**

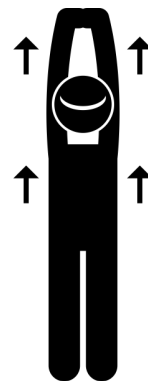
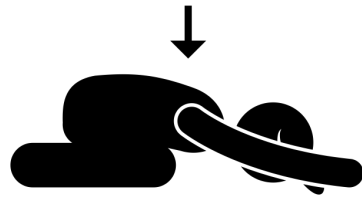
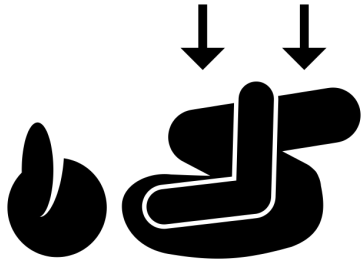


**NAH BEISAMMEN /
CLOSE TOGETHER**



**MIT DISTANZ /
AT A DISTANCE**





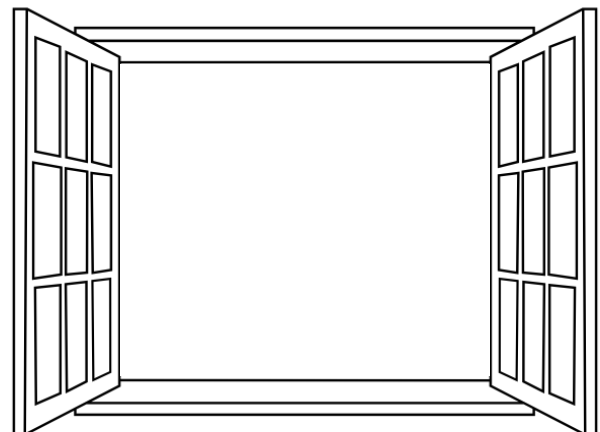
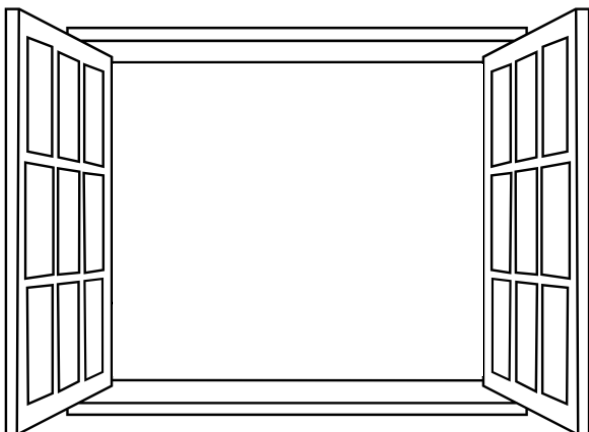
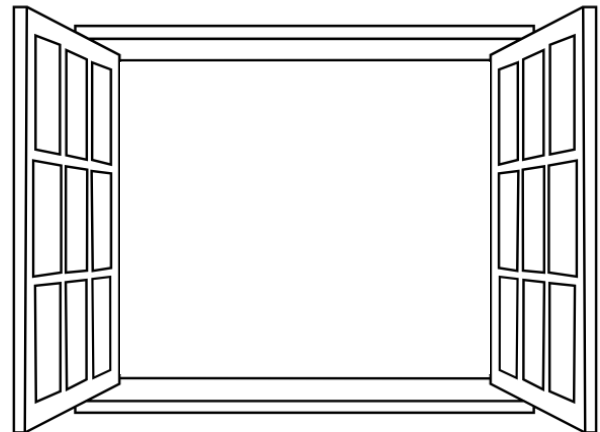
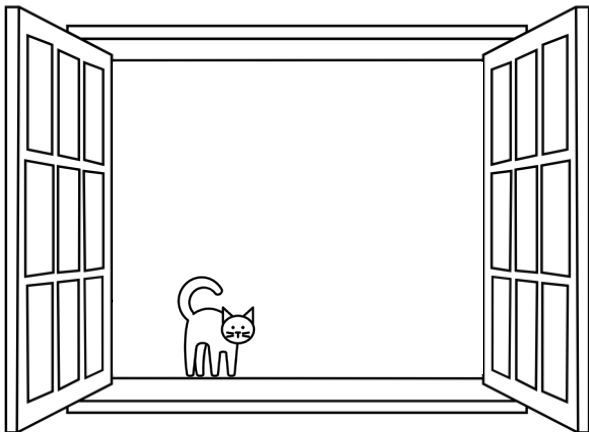
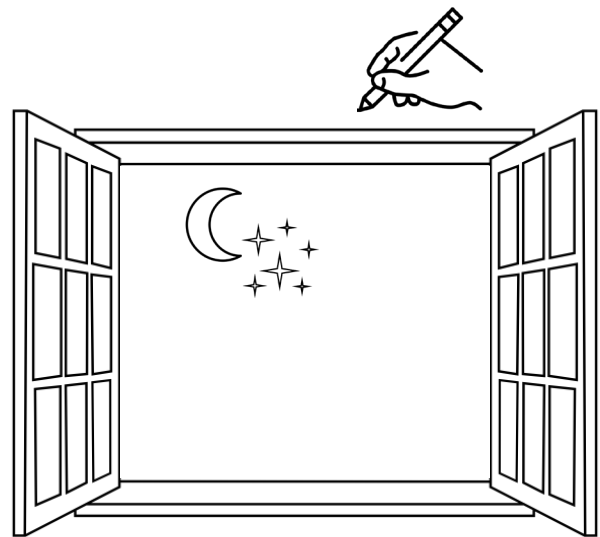
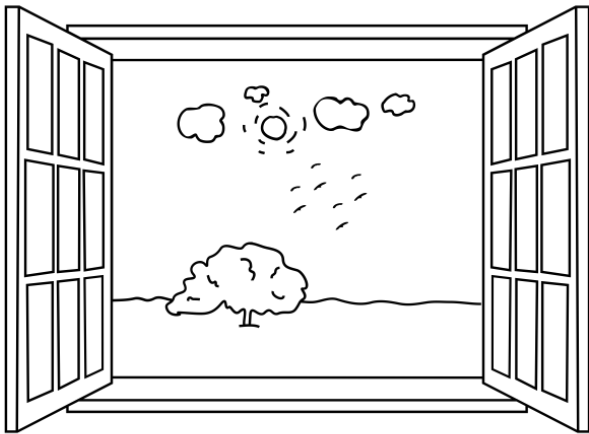
VIELE FENSTER / MANY WINDOWS

Was siehst du? Zeichne weiter. /

What do you see? Use your imagination and complete the drawing.



Save the Children

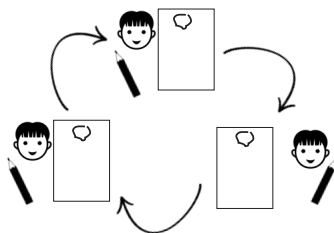


FALTFIGUR / FUNNY CHARACTERS

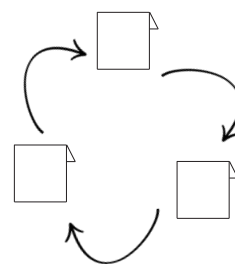
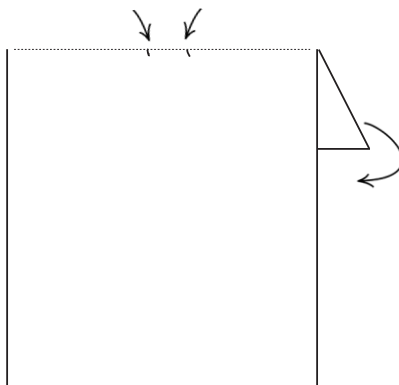
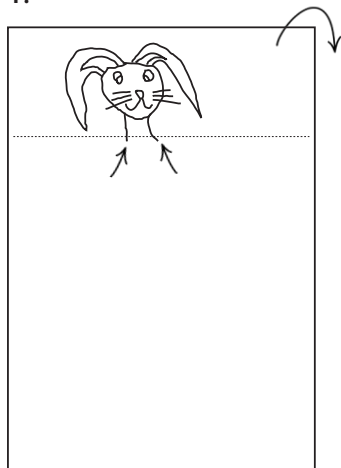
Zeichnungsspiel / Drawing game



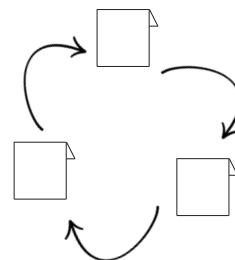
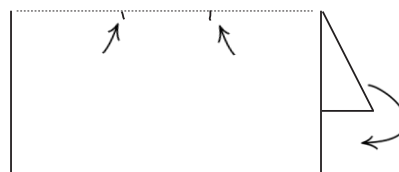
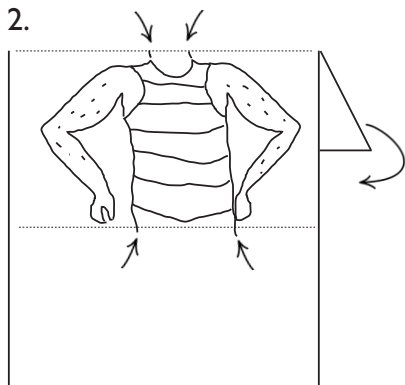
Save the Children



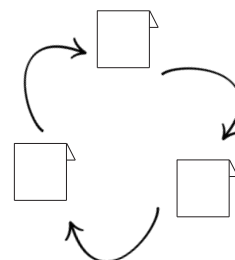
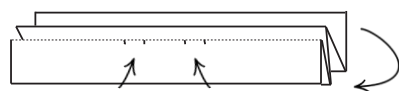
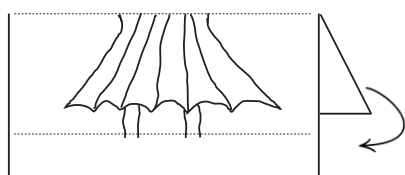
1.



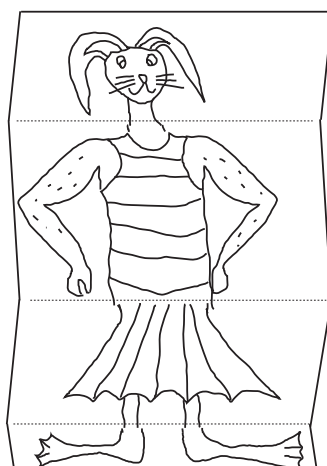
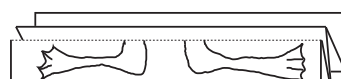
2.



3.



4.

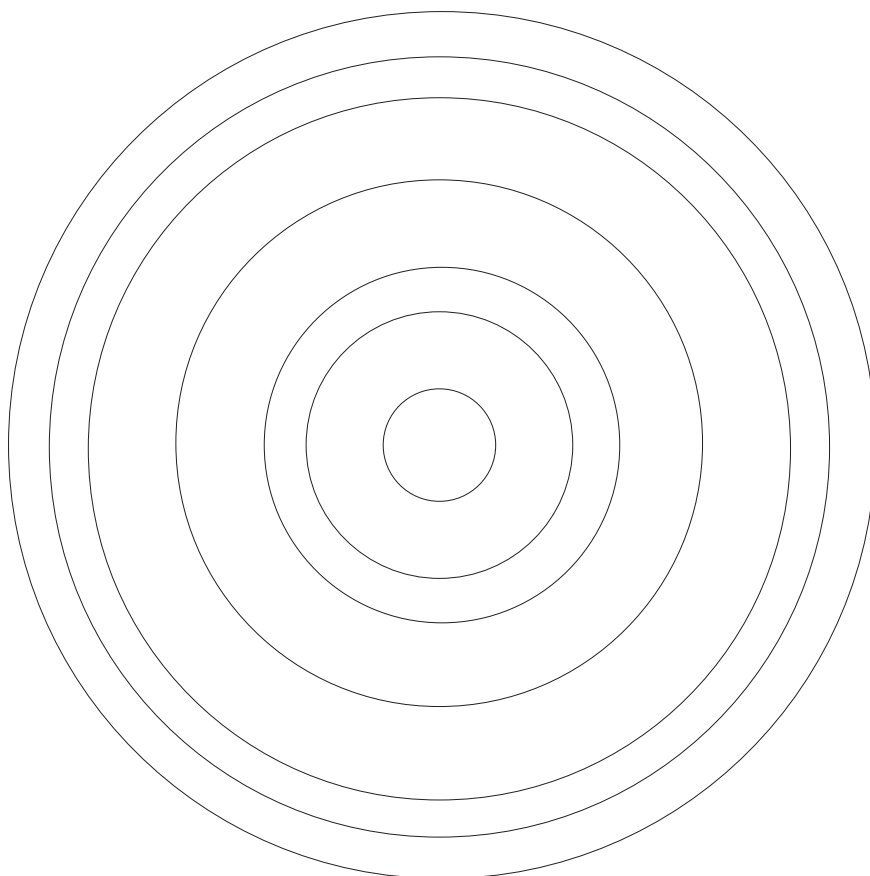
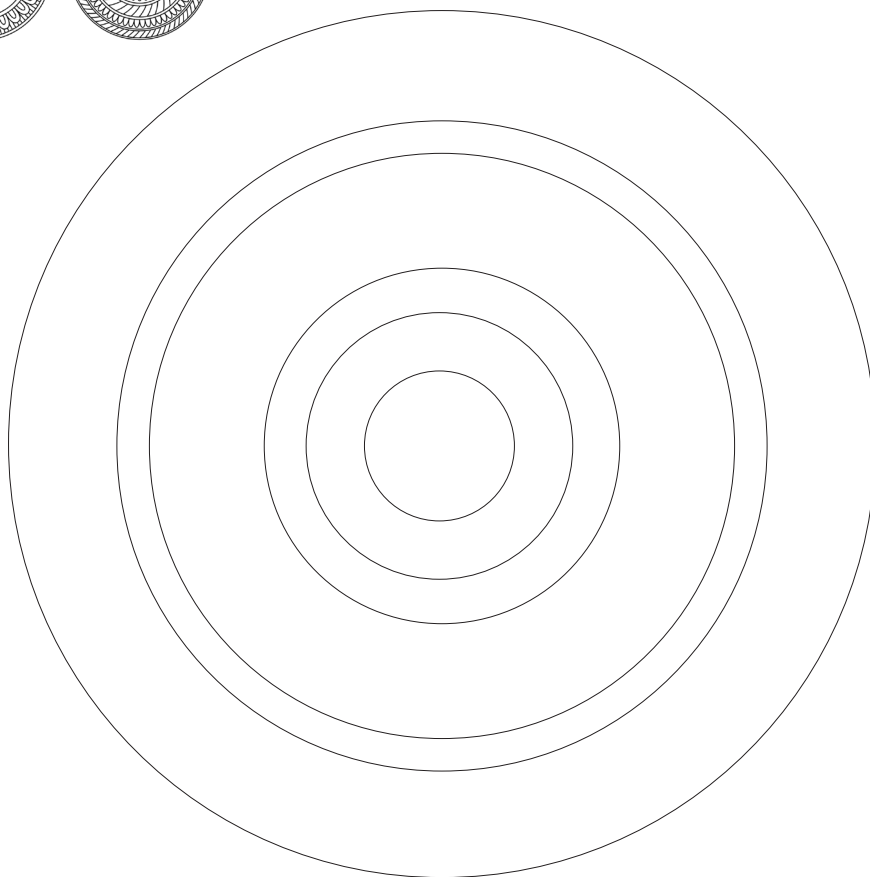
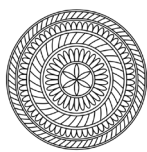
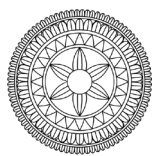


**MANDALA SELBER ZEICHNEN /
DRAWING YOUR OWN MANDALA**

Fülle die Vorlage mit Muster. / Fill the mandala.

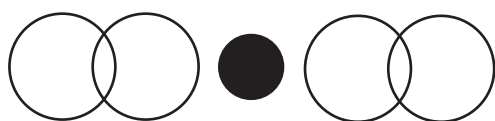
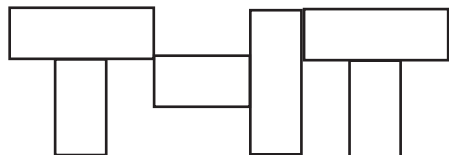
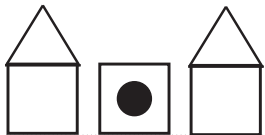
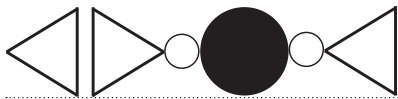
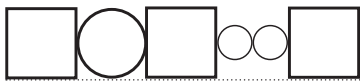


Save the Children



**WAS KOMMT ALS NÄCHSTES? /
WHAT COMES NEXT?**

Welche Form kommt als nächstes? Ergänze die Reihe. /
Which shape comes next? Continue the row.



MEINE SCHUHE / MY SHOES

Zeichne deine Schuhe ab. / Draw your shoes.



Save the Children



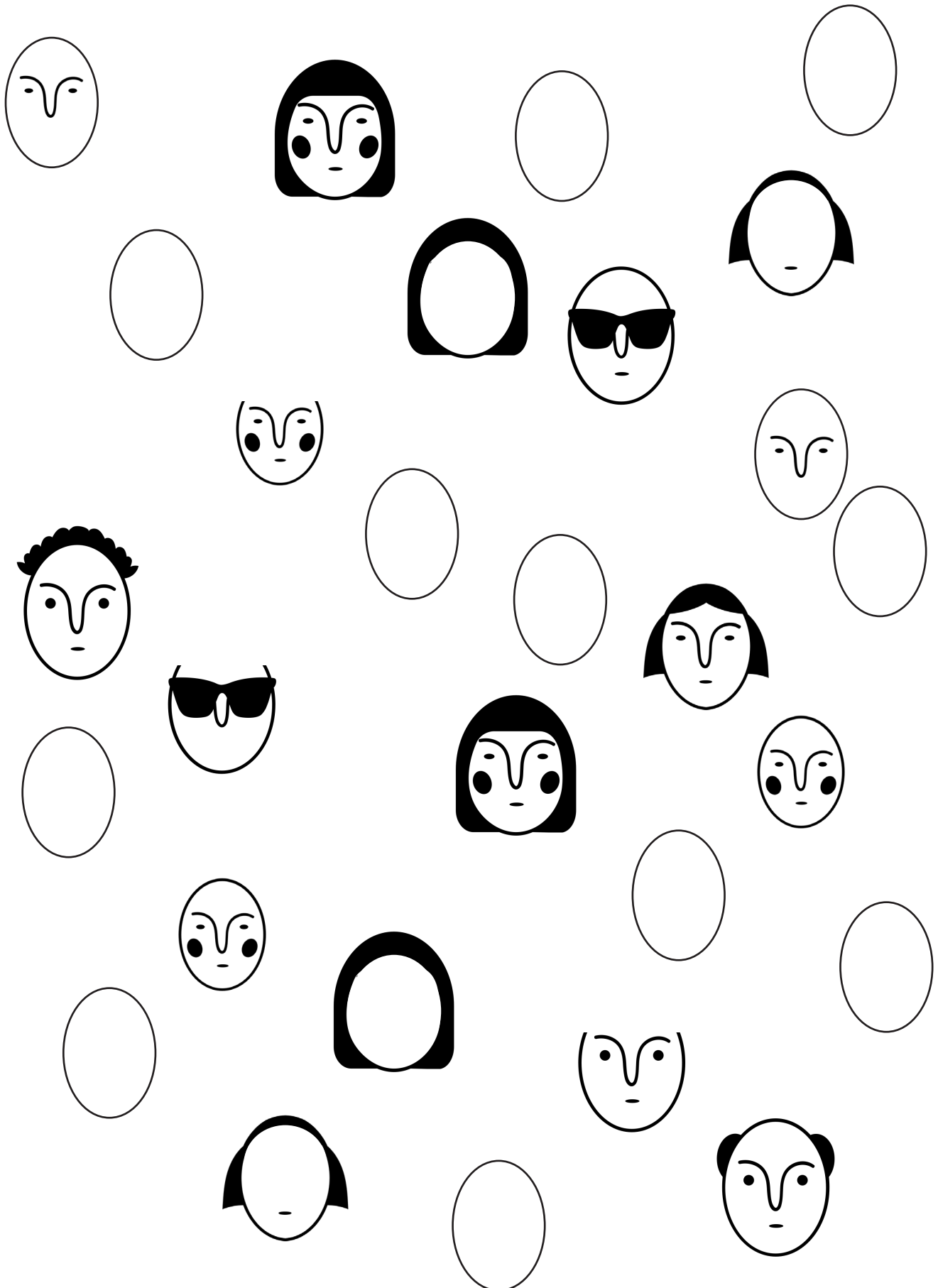
VIELE GESICHTER / MANY FACES

Zeichne weitere lustige Gesichter. /

Draw more funny faces.



Save the Children

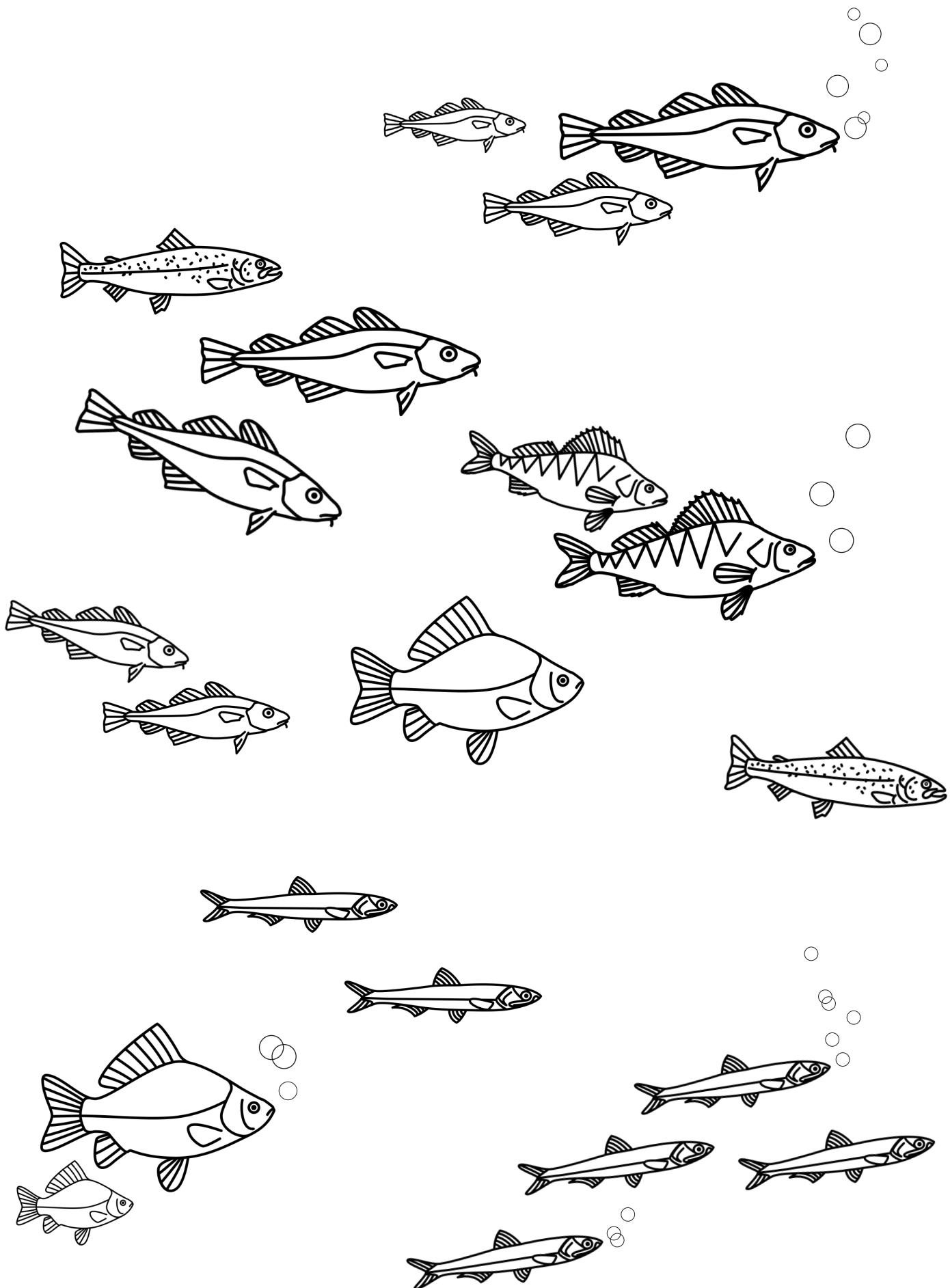


BUNTE FISCHE / COLOURFUL FISHES

Ausmalbild / Picture for colouring



Save the Children





SONNE UND MOND / SUN AND MOON



die Erde



die Wolke



der Schnee



der Mond



die Sterne



der Blitz



die Sonne

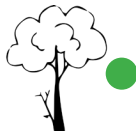


der Regen



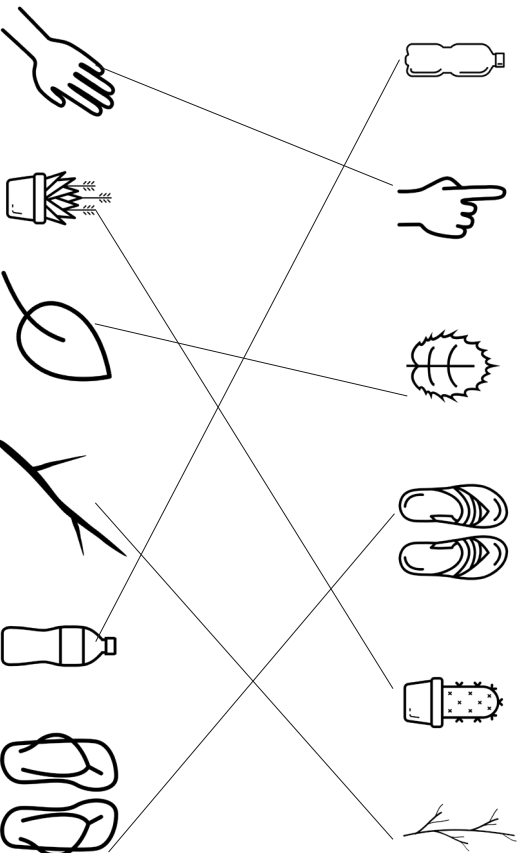
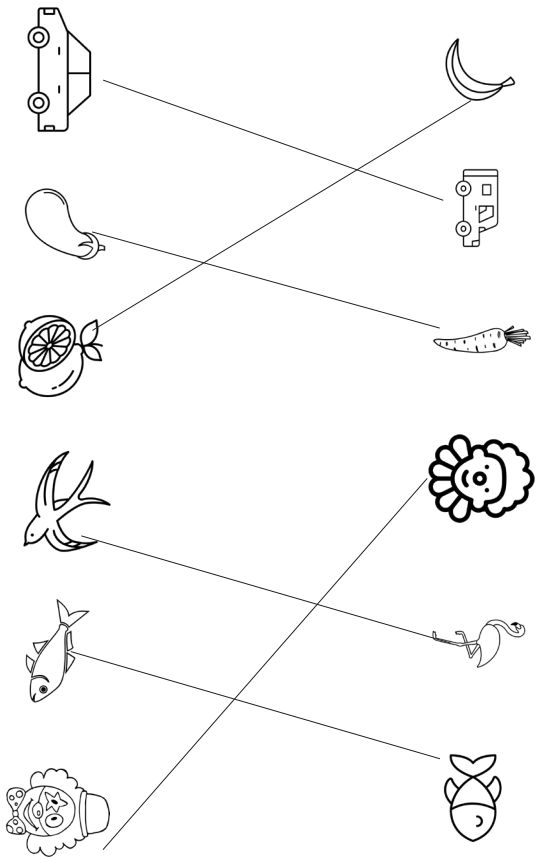
der Wind

FARBIGE DINGE / COLOURED THINGS

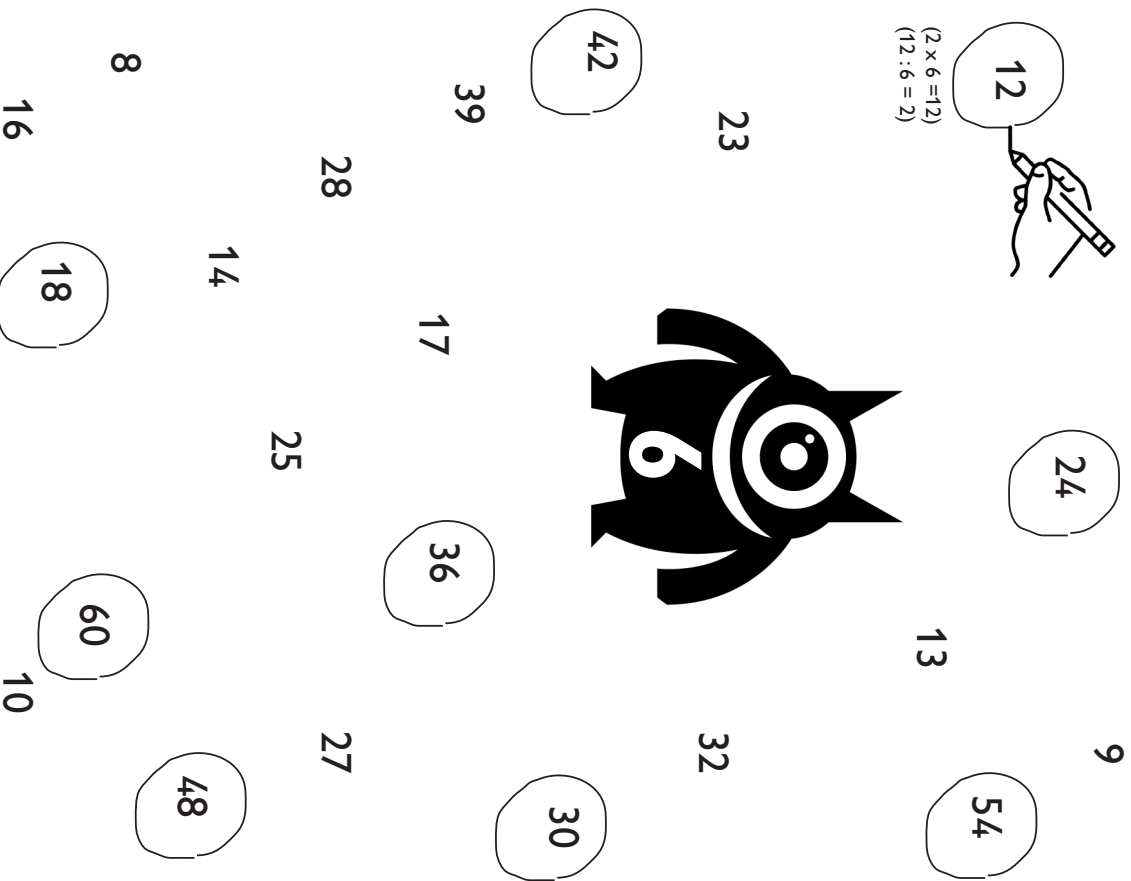
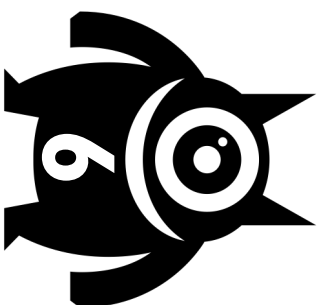




WAS PASST ZUSAMMEN? / WHAT GOES TOGETHER?



ZAHLENMONSTER / NUMBER MONSTER





WOCHENTAGE / DAYS OF THE WEEK



MONTAG



FREITAG



DIENSTAG



SAMSTAG



MITTWOCH

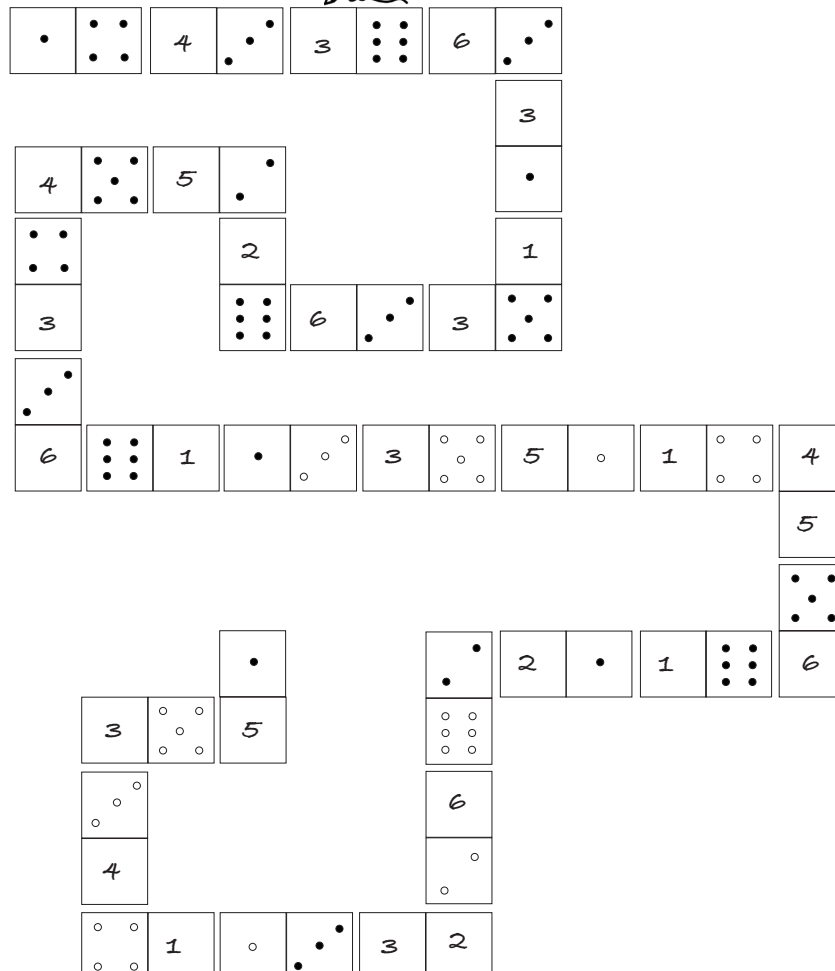


SONNTAG



DONNERSTAG

ZAHLENDOMINO / NUMBERS DOMINO





MULTIPLIKATIONEN / MULTIPLICATIONS

$2 \times 4 = 8$

$2 \times 6 = 12$

$2 \times 9 = 18$

$4 \times 4 = 16$

$6 \times 4 = 24$

$4 \times 9 = 36$

$3 \times 4 = 12$

$5 \times 6 = 30$

$3 \times 9 = 27$

$5 \times 4 = 20$

$6 \times 3 = 18$

$5 \times 9 = 45$

$2 \times 3 = 6$

$6 \times 7 = 42$

$6 \times 9 = 54$

$2 \times 6 = 12$

$8 \times 6 = 48$

$9 \times 9 = 81$

$2 \times 5 = 10$

$10 \times 6 = 60$

$7 \times 9 = 63$

$2 \times 7 = 14$

$2 \times 7 = 14$

$8 \times 9 = 72$

$2 \times 8 = 16$

$3 \times 7 = 21$

$10 \times 9 = 90$

$3 \times 3 = 9$

$4 \times 7 = 28$

$3 \times 3 = 9$

$3 \times 2 = 6$

$7 \times 5 = 35$

$7 \times 7 = 49$

$3 \times 4 = 12$

$6 \times 7 = 42$

$4 \times 4 = 16$

$3 \times 6 = 18$

$7 \times 7 = 49$

$6 \times 6 = 36$

$3 \times 7 = 21$

$8 \times 7 = 56$

$8 \times 8 = 64$

$3 \times 8 = 24$

$9 \times 8 = 72$

$5 \times 5 = 25$

$5 \times 3 = 15$

$7 \times 10 = 70$

$2 \times 2 = 4$

$2 \times 5 = 10$

$2 \times 8 = 16$

$9 \times 9 = 81$

$4 \times 5 = 20$

$4 \times 8 = 32$

$4 \times 7 = 28$

$5 \times 5 = 25$

$5 \times 8 = 40$

$7 \times 5 = 35$

$6 \times 5 = 30$

$6 \times 8 = 48$

$6 \times 5 = 30$

$7 \times 5 = 35$

$7 \times 8 = 56$

$4 \times 5 = 20$

$5 \times 8 = 40$

$8 \times 8 = 64$

$4 \times 8 = 32$

$9 \times 5 = 45$

$9 \times 8 = 72$

$9 \times 7 = 63$

$10 \times 5 = 50$

$10 \times 8 = 80$

$10 \times 4 = 40$



ZAHLENREIHEN / ROW OF NUMBERS

30 $3 \times 10 = 30$	12 $3 \times 4 = 12$	3 $3 \times 1 = 3$	11	Teilbar durch: Can be divided by..	3
12 $2 \times 6 = 12$	19	8 $2 \times 4 = 8$	18 $2 \times 9 = 18$	Teilbar durch: Can be divided by..	2
15 $5 \times 3 = 15$	13	30 $5 \times 6 = 30$	45 $5 \times 9 = 45$	Teilbar durch: Can be divided by..	5 (3)
15	16 $8 \times 2 = 16$	32 $8 \times 4 = 32$	72 $8 \times 9 = 72$	Teilbar durch: Can be divided by..	8 (4) (2)
23	32 $4 \times 8 = 32$	12 $4 \times 3 = 12$	24 $4 \times 6 = 24$	Teilbar durch: Can be divided by..	4 (2)
14 $7 \times 2 = 14$	8	21 $7 \times 3 = 21$	63 $7 \times 9 = 63$	Teilbar durch: Can be divided by..	7
27 $9 \times 3 = 27$	18 $9 \times 2 = 18$	36 $9 \times 4 = 36$	16	Teilbar durch: Can be divided by..	9 (3)
12 $6 \times 2 = 12$	36 $6 \times 6 = 36$	29	18 $6 \times 3 = 18$	Teilbar durch: Can be divided by..	6 (3) (2)



VERSTECKTE LÄNDER / HIDDEN COUNTRIES

FHZITALIENQRPLVMSCHWEIZYUGLMEXIKOBCX
 SYRIENKUZGHLQTÜRKEIMKLMURTDDEUTSCHLAND
 XTUZAEMTFRANKREICHKLOPUZWESPANIENSTAU
 TUNESIENCHPFTUVALGERIENYMKUXERSTBRASILien
 BERKSUDANMBERUJKLMWWERERITREACHOPTIMER
 TURUSSLANDMIRTSOMALIAWERITVENEZUELA PRIT
 USABQWERINDIENGKLMUVCHWERKENIAXZUMBET
 AFGHANISTANPUKTEMXMALGAMBIAWERZUMCHINA
 AMSTERPOLENCJUNGVERGEORGIENNBERUMKERV
 KRALIBANONERKMMUFAUSTRALIENVBZULIDRJAPAN
 CHILEBNMITGHEHLTUVMALAWIUMKETSSENEGALUMBO
 VIETNAMITUMBELGIENWERITMAUTIKSCHWEDENQER
 UNGARNMELTIKRANPAKISTANSGERNTIMGRIECHENLAND
 INENGLANDZUMDENKZTIKANGOLACHITKROATIENE

SUCHE UND FINDE / SEARCH AND FIND



5



3



6



1



5



11



25



9



6



7



3



5

LÖSUNGEN / SOLUTIONS



Save the Children

WAS KOMMT ALS NÄCHSTES? / WHAT COMES NEXT?

