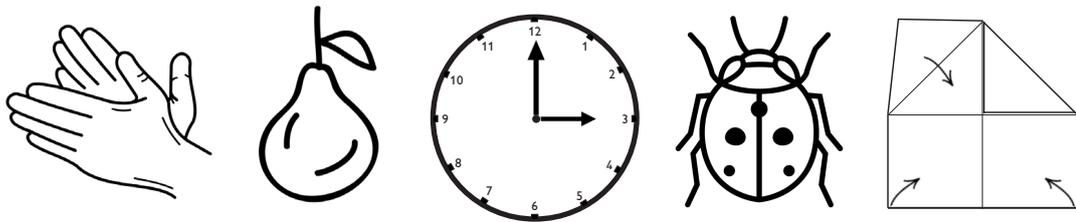




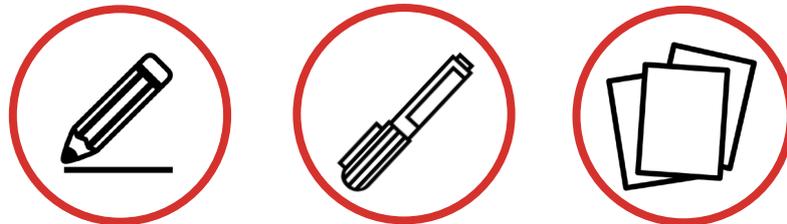
LERN- UND SPIELSET



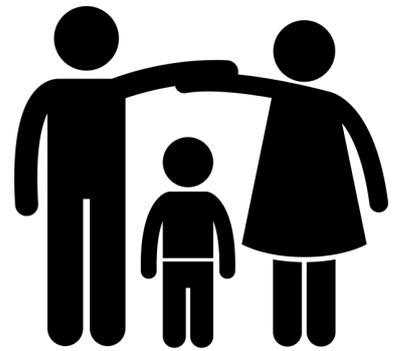
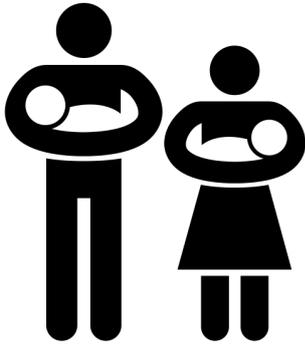
LEARN AND PLAY KIT



Du brauchst: / You need:



Ideen für Kinder, Jugendliche und Familien
Ideas for Kids, Youth and Families



www.savethechildren.ch/parents



**UNTER DIESEM LINK FINDEN ELTERN IDEEN,
VIDEOS UND INFORMATIONEN./**

**AT THIS LINK, PARENTS WILL FIND HELPFUL IDEAS,
VIDEOS AND INFORMATION.**



**MIT DEM KIND SPIELEN /
PLAYING WITH YOUR CHILD**



**MIT DEM KIND LERNEN /
LEARNING WITH YOUR CHILD**



**MIT DEM KIND SPRECHEN /
SPEAKING WITH YOUR CHILD**



**SICH ENTSPANNEN /
RELAXING**



SINGEN UND TANZEN /
SING AND DANCE



AUF SCHULTERN REITEN /
RIDE ON SHOULDERS



KUSCHELN /
CUDDLE



FLIEGEN /
FLY



KLETTERN /
CLIMB



IN DIE LUFT SPRINGEN /
JUMP IN THE AIR



ÜBER SCHUHE HÜPFEN /
HOP OVER SHOES



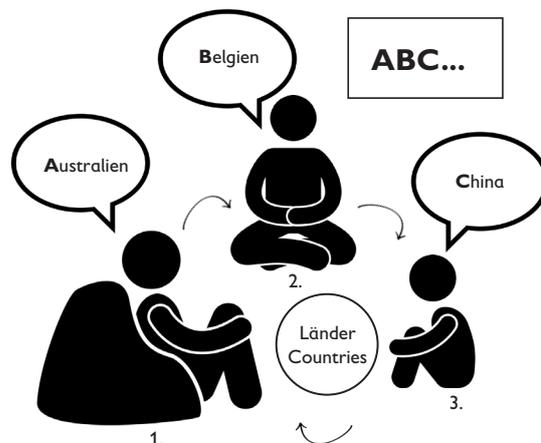
LAUFEN LERNEN /
LEARN TO RUN



KRABELN UND ENTDECKEN /
CRAWL AND EXPLORE



**SICH ZUSAMMEN BEWEGEN /
MOVE TOGETHER**



**ZUSAMMEN SPIELEN /
PLAY TOGETHER**



**SICH UMARMEN /
HUG EACH OTHER**



**SICH GESCHICHTEN ERZÄHLEN /
TELL STORIES**

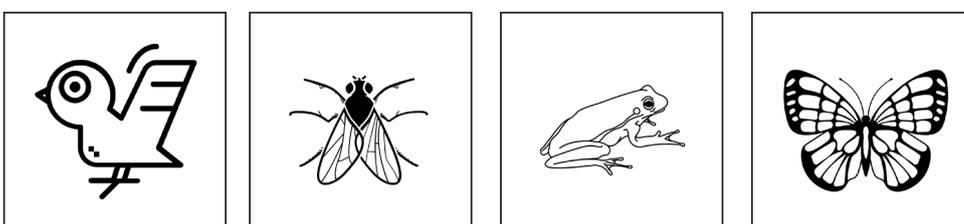
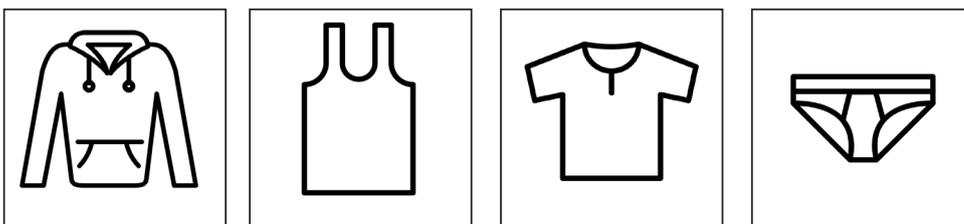
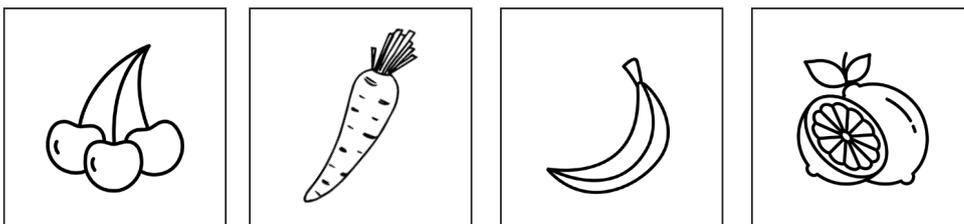
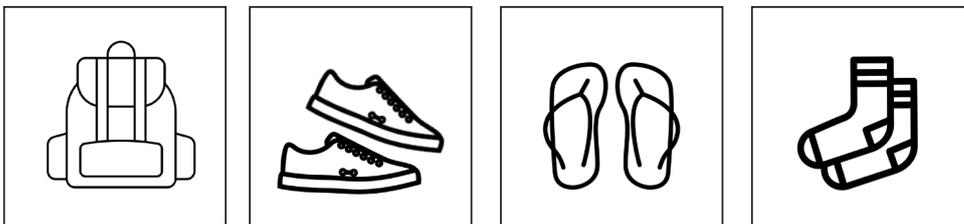
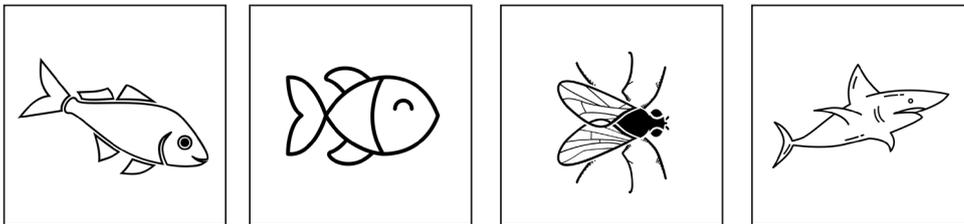
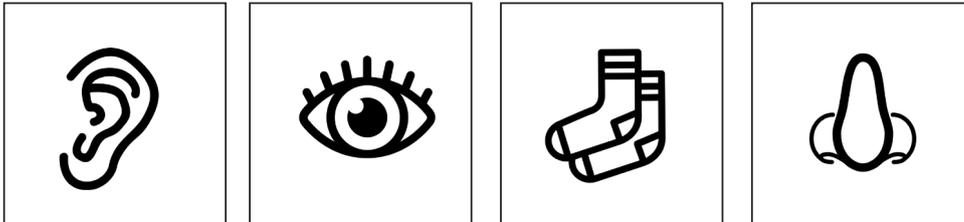
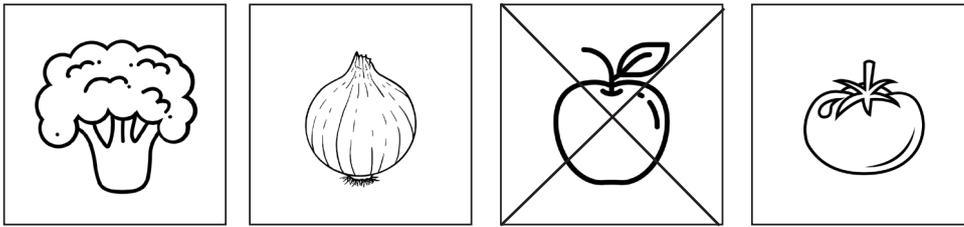


**SICH MASSIEREN /
GIVE A MASSAGE**



**ZUSAMMEN TANZEN /
DANCE TOGETHER**

WELCHES BILD PASST NICHT IN DIE REIHE? /
WHICH PICTURE DOES NOT FIT IN THE ROW?



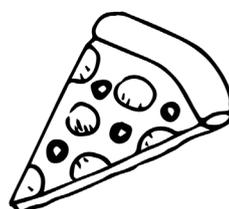
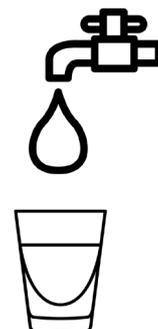
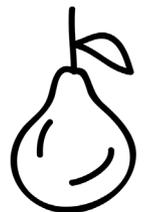
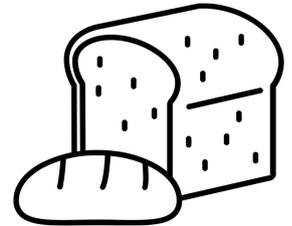
WELCHES WORT PASST NICHT IN DIE REIHE? /
WHICH WORD DOES NOT FIT IN THE ROW?



GELB YELLOW	ROT RED	BLAU BLUE	HOSE TROUSERS
FISCH FISH	HUND DOG	KATZE CAT	HAUS HOUSE
DREI THREE	ZWEI TWO	BLAU BLUE	EINS ONE
ZITRONE LEMON	SALAT SALAD	ANANAS PINEAPPLE	APFEL APPLE
KIND CHILD	HUND DOG	FRAU WOMAN	MANN MAN
FUSS FOOT	AUGE EYE	MUND MOUTH	NASE NOSE
KUH COW	HUND DOG	KATZE CAT	FISCH FISH

ICH HABE HUNGER / I AM HUNGRY

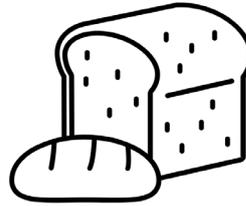
ICH HABE DURST / I AM THIRSTY



Male die Bilder farbig aus. /
Colorize the pictures.



Der Kaffee
the coffee



Das Brot
the bread



Die Milch
the milk



Der Apfel
the apple



Die Karotte
the carrot



Das Eis
the ice cream



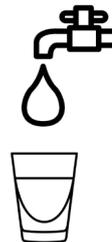
Das Joghurt
the yoghurt



Der Schoppen
the baby bottle



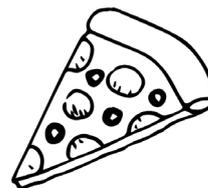
Die Banane
the banana



Das Wasser
the water



Der Broccoli
the broccoli



Die Pizza
the pizza



Der Tee
the tea



Die Birne
the pear

**ESSEN UND TRINKEN /
EATING AND DRINKING**

Ich habe Hunger. Ich möchte etwas essen. /
I am hungry. I would like something to eat.
Ich habe Durst. Ich möchte etwas trinken. /
I am thirsty. I would like something to drink.

Ich habe Hunger. Ich möchte eine Banane essen. /
I am hungry. I would like to eat a banana.
Ich habe Durst. Ich möchte einen Tee trinken. /
I am thirsty. I would like a cup of tea.

Ich habe Hunger. Ich möchte einen.....*Apfel*.....essen. /
I am hungry. I would like to eat a(n)...(apple).



Ich habe Durst. Ich möchte ein Glastrinken. /
I am thirsty. I would like to drink a...



Ich habe Hunger. Ich möchte eine.....essen. /
I am hungry. I would like to eat a...



Ich habe Durst. Ich möchte einentrinken. /
I am thirsty. I would like to drink a...



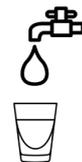
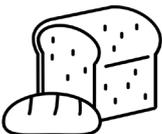
Ich möchte eine.....essen. /
I would like to eat a...



Ich möchte einessen. /
I would like to eat a...



Der Tee



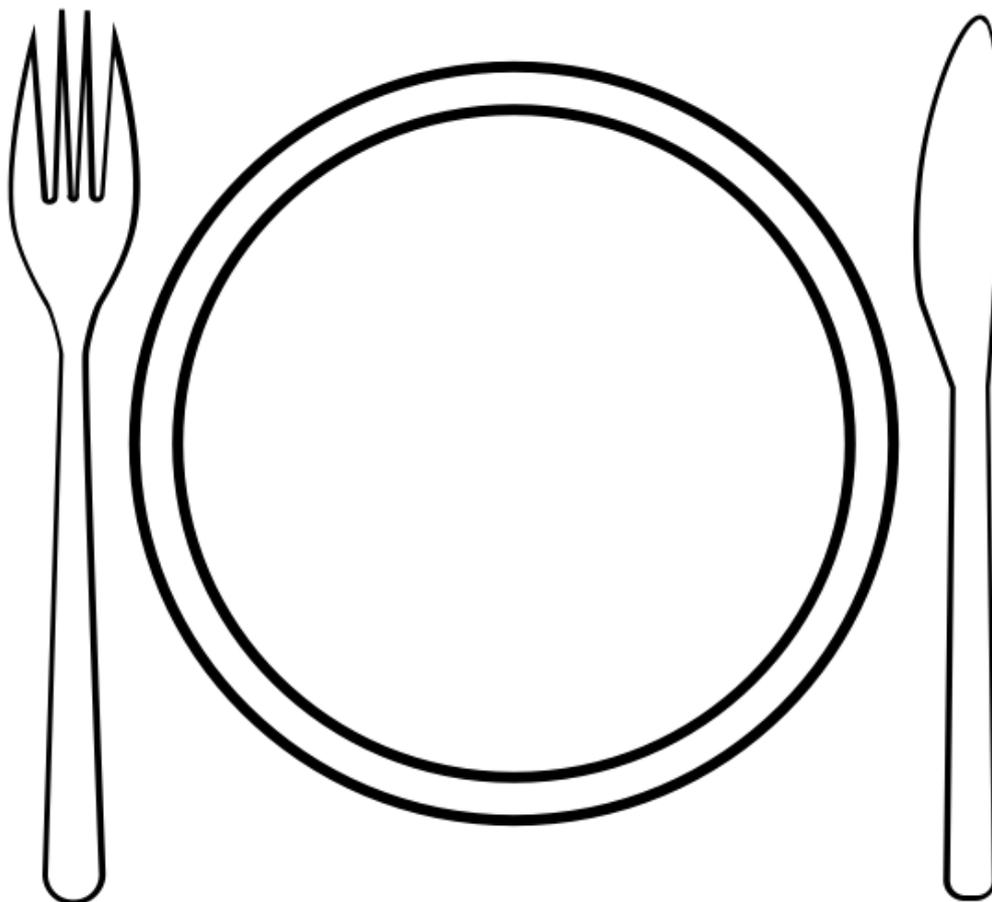
MEIN LIEBLINGSSESSEN / MY FAVORITE DISH

Zeichne dein Lieblingsessen und beschrifte es. /

Draw your favorite dish and label it.



Save the Children



Mein Lieblingsessen: / My favorite dish:

REZEPT:

WEISST DU, WAS ES FÜR DIE ZUBEREITUNG BRAUCHT?

FRAG MAMA ODER PAPA. / DO YOU KNOW WHAT YOU NEED TO

PREPARE YOUR FAVORITE DISH? ASK MOM OR DAD.

Schreibe die Zutaten auf oder zeichne sie. / Write down the ingredients or draw them.

Es braucht: / You need:

.....

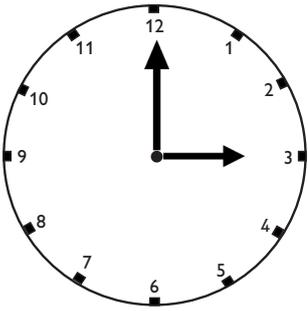
.....

.....

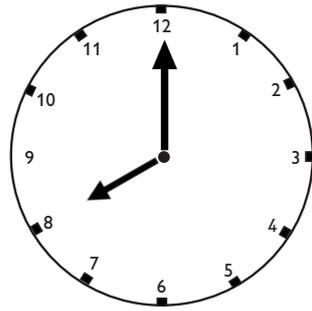
WIE SPÄT IST ES? / WHAT'S THE TIME?



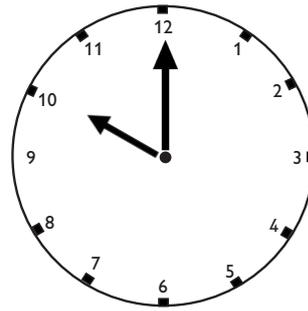
Save the Children



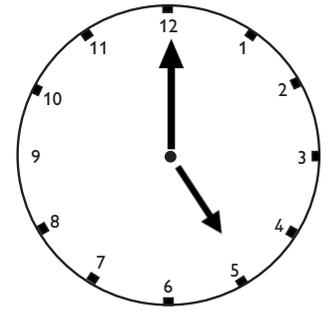
3 Uhr / 3 o'clock
Es ist drei Uhr. /
It is three o'clock.



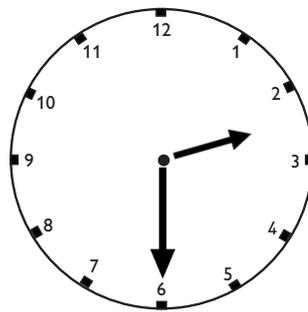
8 Uhr / 8 o'clock
Es ist acht Uhr. /
It is eight o'clock.



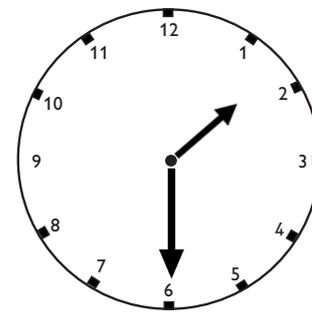
10 Uhr / 10 o'clock
Es ist zehn Uhr. /
It is ten o'clock.



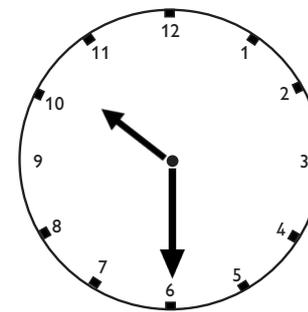
5 Uhr / 5 o'clock
Es ist fünf Uhr. /
It is five o'clock.



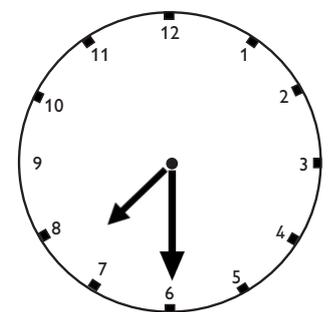
2:30 Uhr / 2:30 am / pm
Es ist halb drei (Uhr). /
It's half past two.



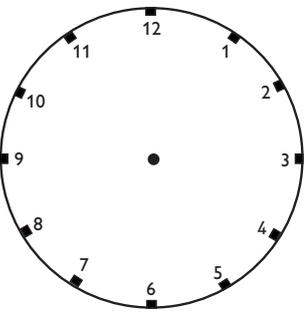
1:30 Uhr / 1:30 am / pm
Es ist halb zwei (Uhr). /
It's half past one.



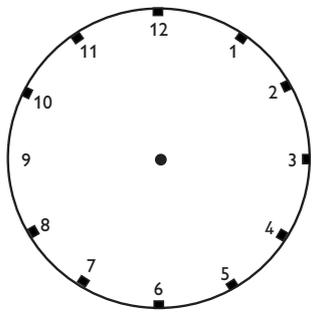
10:30 Uhr / 10:30 am / pm
Es ist halb elf (Uhr). /
It's half past ten.



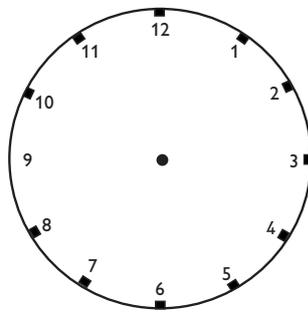
7:30 Uhr / 7:30 am / pm
Es ist halb acht (Uhr). /
It's half past seven.



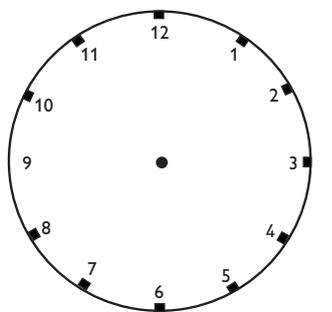
4 Uhr / 4 o'clock
Es ist vier Uhr. /
It is four o'clock.



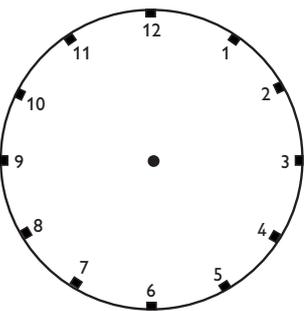
9 Uhr / 9 o'clock
Es ist neun Uhr. /
It is nine o'clock.



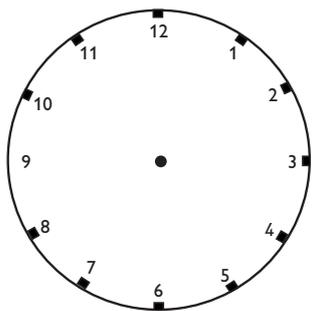
11 Uhr / 11 o'clock
Es ist elf Uhr. /
It is eleven o'clock.



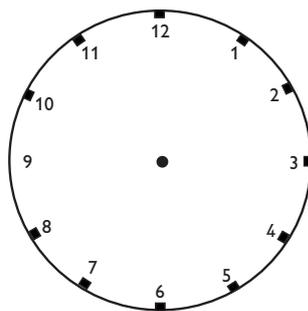
7 Uhr / 7 o'clock
Es ist sieben Uhr. /
It is seven o'clock.



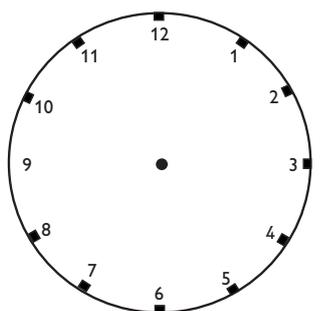
9:30 / 9:30 a.m. / p.m.
Es ist halb 10 (Uhr). /
It is half past nine.



3:30 / 3:30 am / pm
Es ist halb vier (Uhr). /
It is half past three.



11:30 / 11:30 am / pm
Es ist halb zwölf (Uhr). /
It is half past eleven.

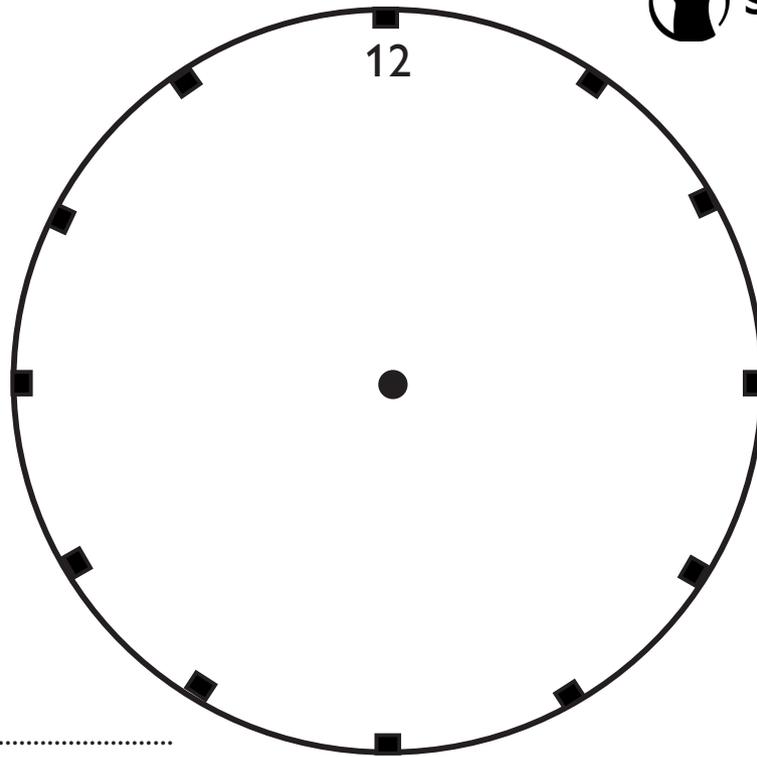


5:30 / 5:30 am / pm
Es ist halb sechs (Uhr). /
It is half past five.

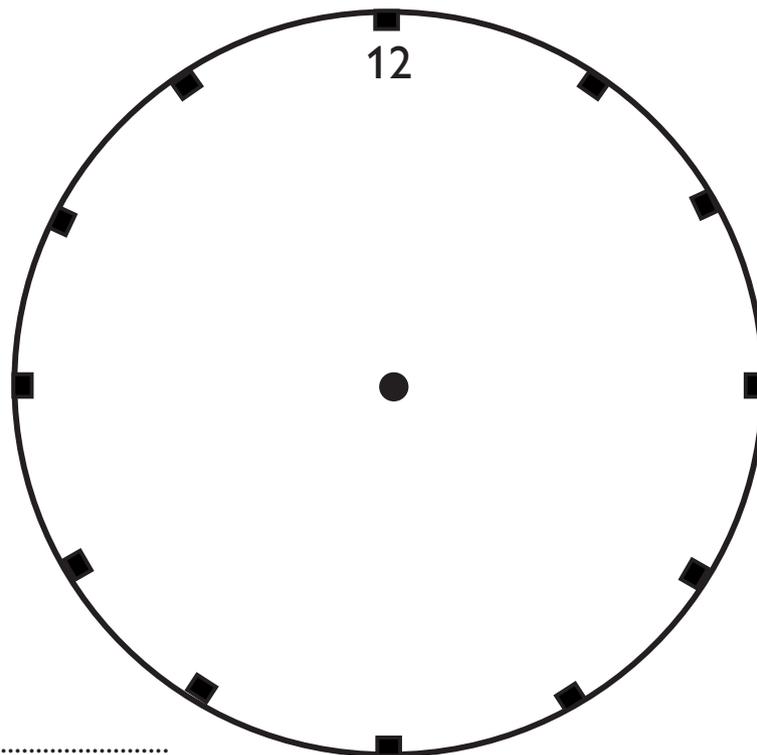
**ZEICHNE EINE UHR /
DRAW A CLOCK**



Save the Children



Es ist / It is



Es ist / It is



Lied dazu: Die Uhren

<https://www.youtube.com/watch?v=xQdtm-ymjPE>

Youtube: Grosse Uhren machen tick tack

Grosse Uhren gehen tick, tack, tick, tack.
Kleine Uhren gehen ticke, tacke, ticke, tacke.
Und die kleinen Taschenuhren ticke-tacke, ticke-tacke,
ticke-tacke, ticke-tacke

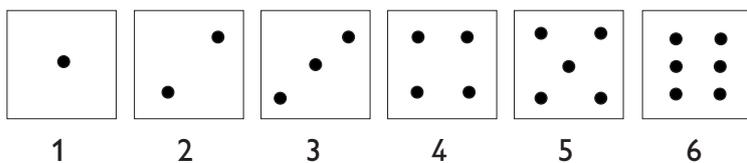


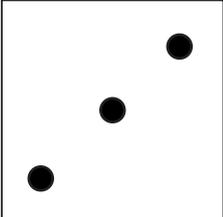
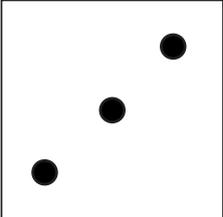
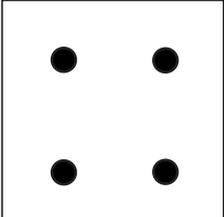
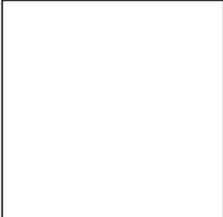
Clock song:

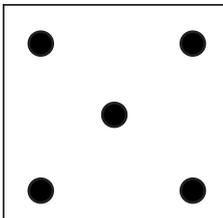
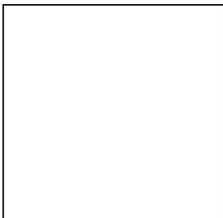
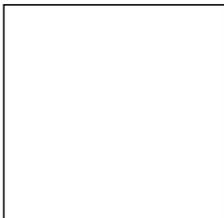
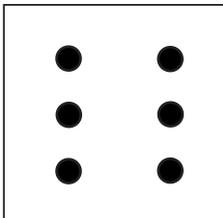
<https://www.youtube.com/watch?v=xQdtm-ymjPE>

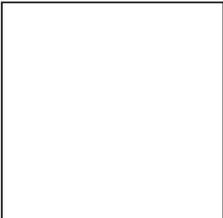
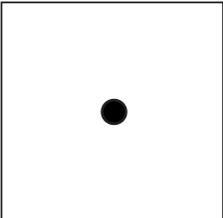
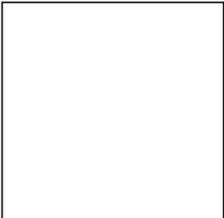
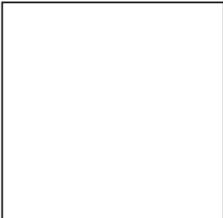
Youtube: Grosse Uhren machen tick tack

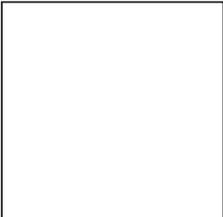
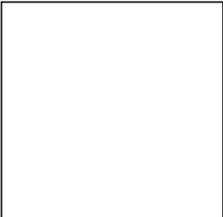
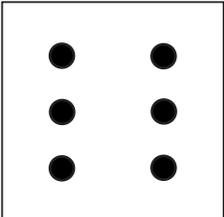
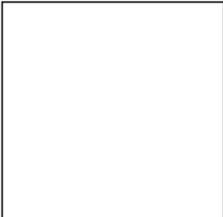
Big clocks go tick, tock, tick, tock.
Little clocks go tick, tock, tick, tock.
And little pocket watches go ticky, tocky,
ticky, tocky....

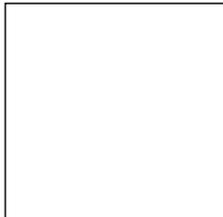
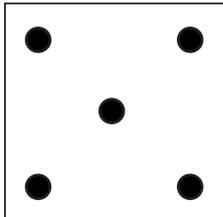
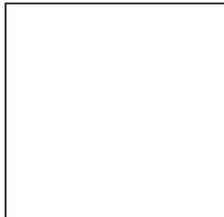
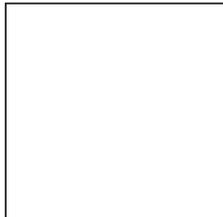


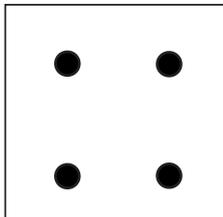
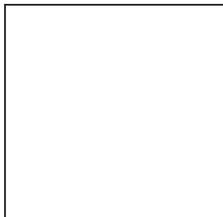
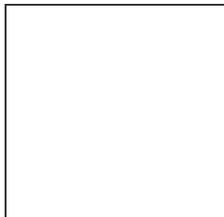
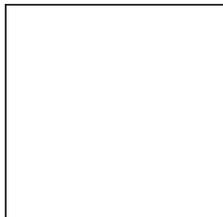
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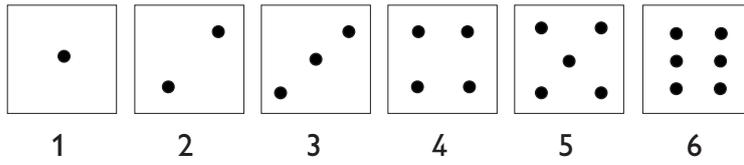
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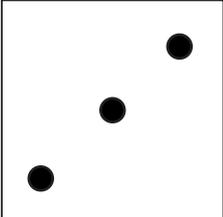
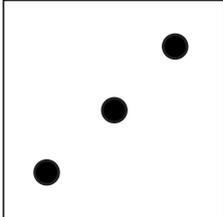
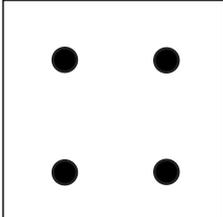
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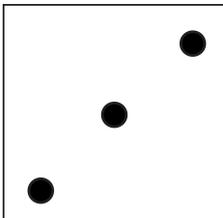
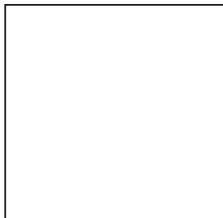
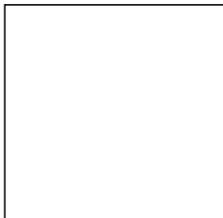
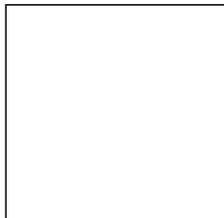
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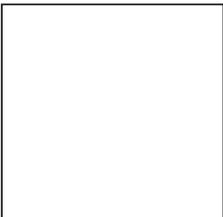
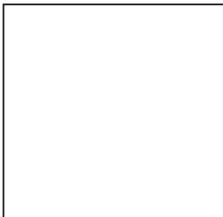
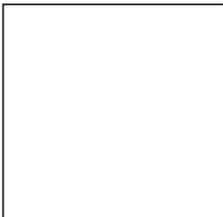
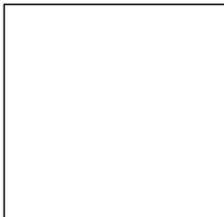
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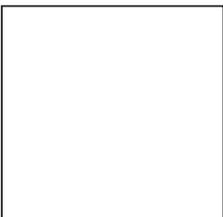
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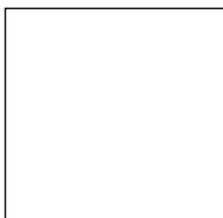
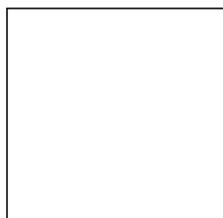
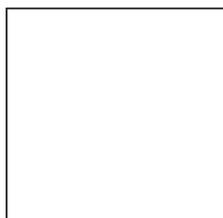
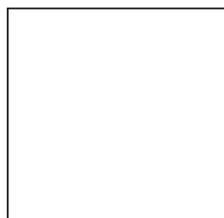


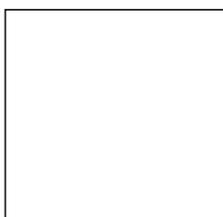
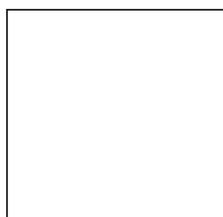
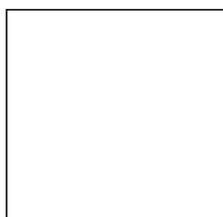
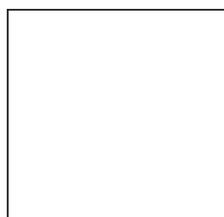
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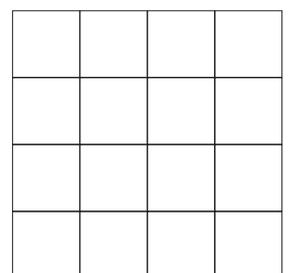
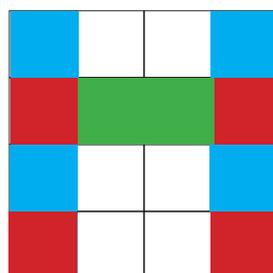
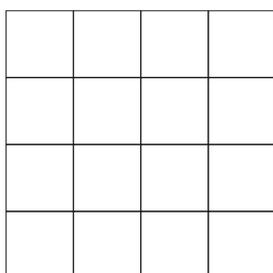
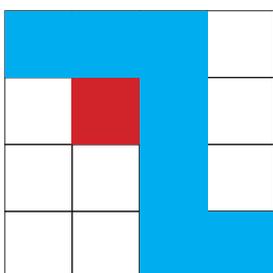
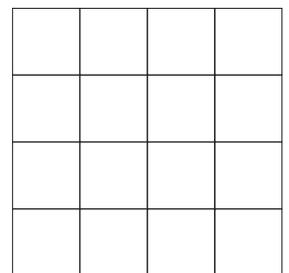
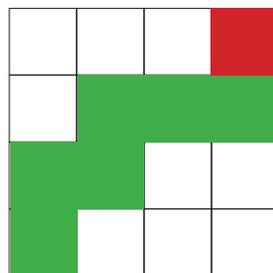
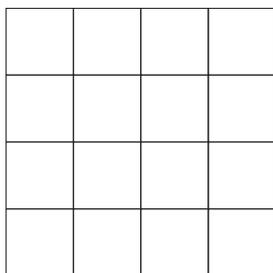
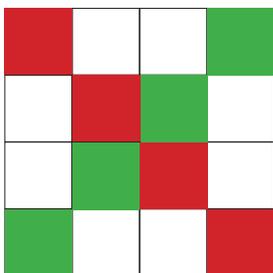
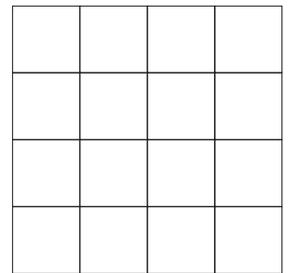
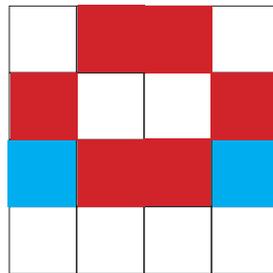
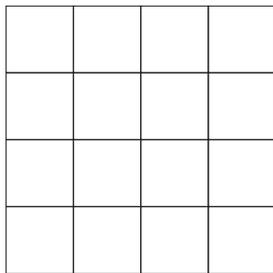
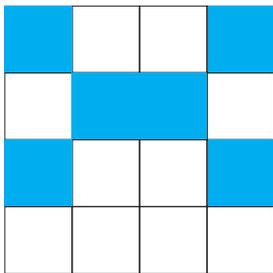
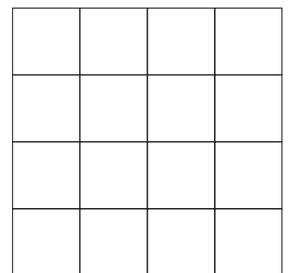
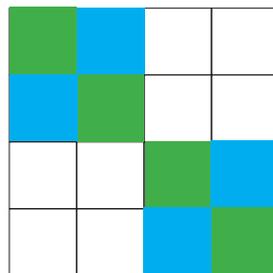
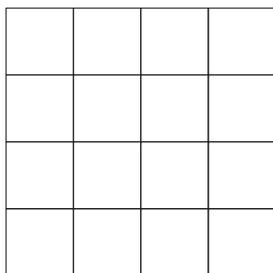
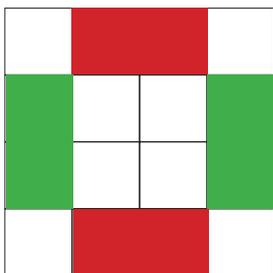
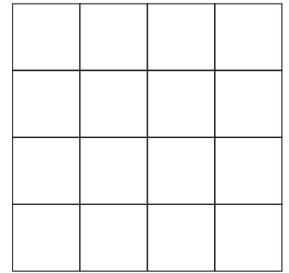
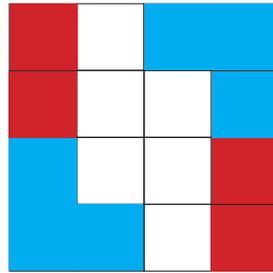
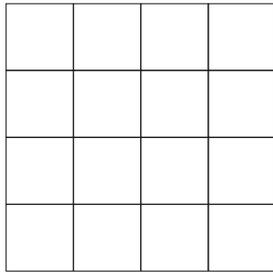
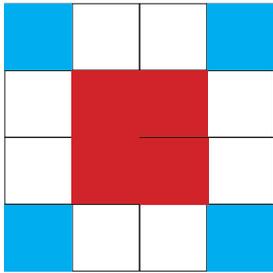
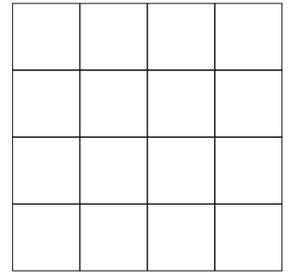
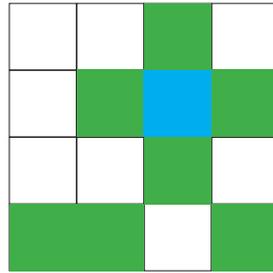
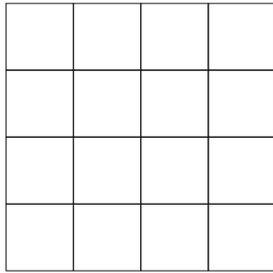
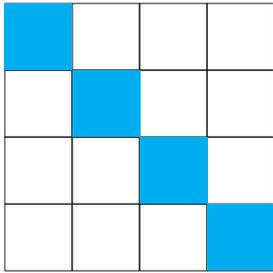
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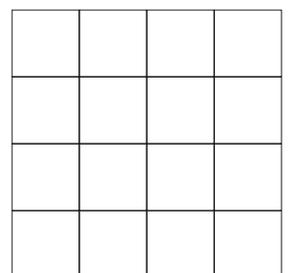
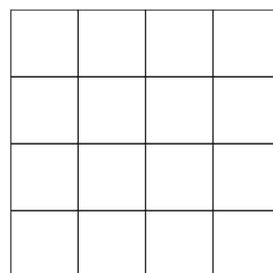
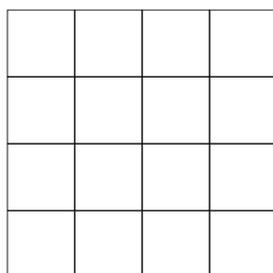
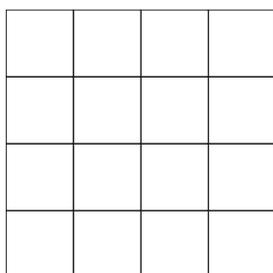
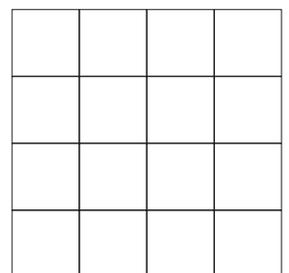
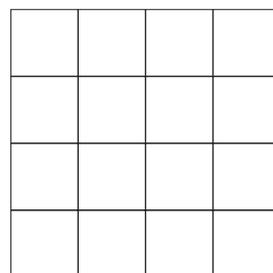
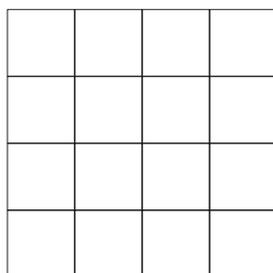
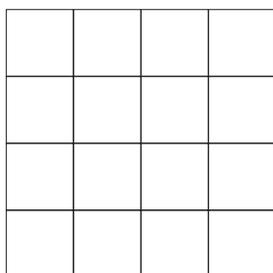
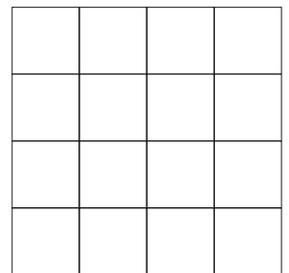
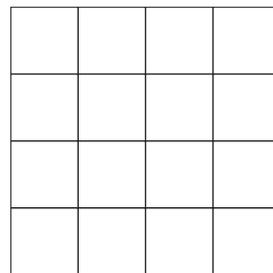
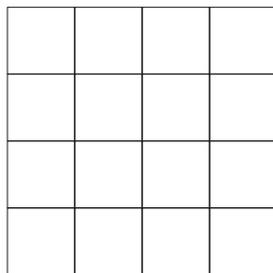
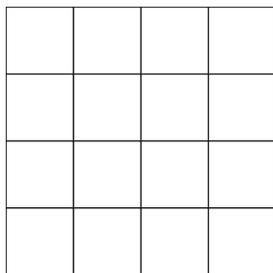
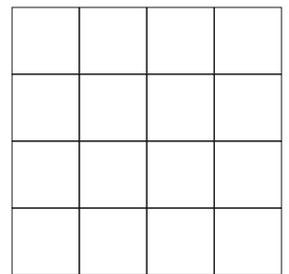
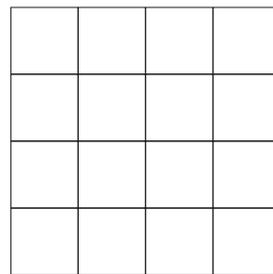
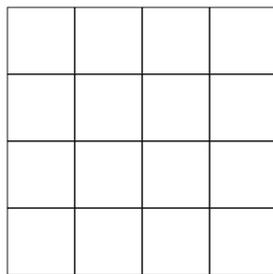
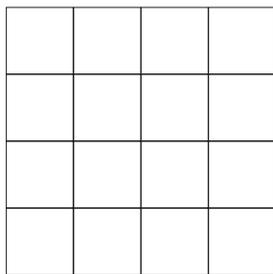
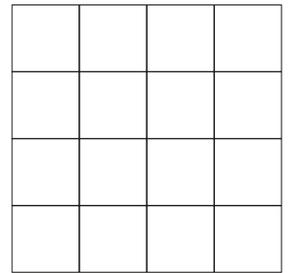
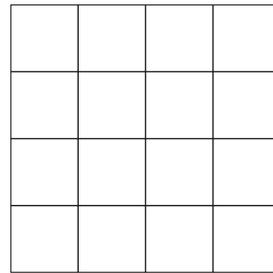
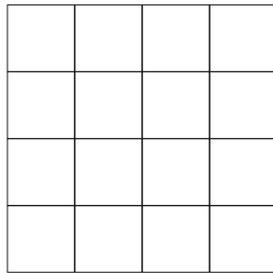
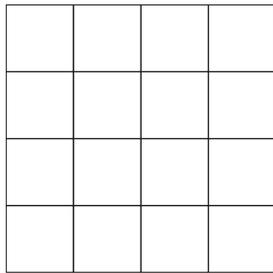
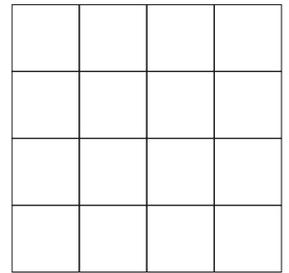
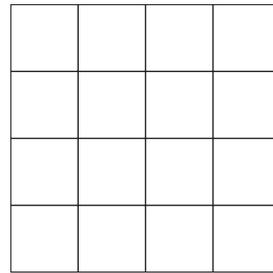
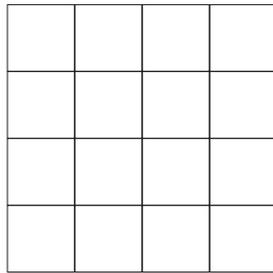
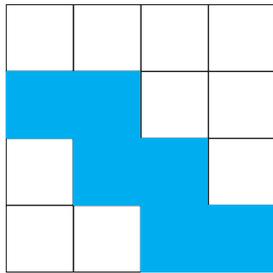
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2 x

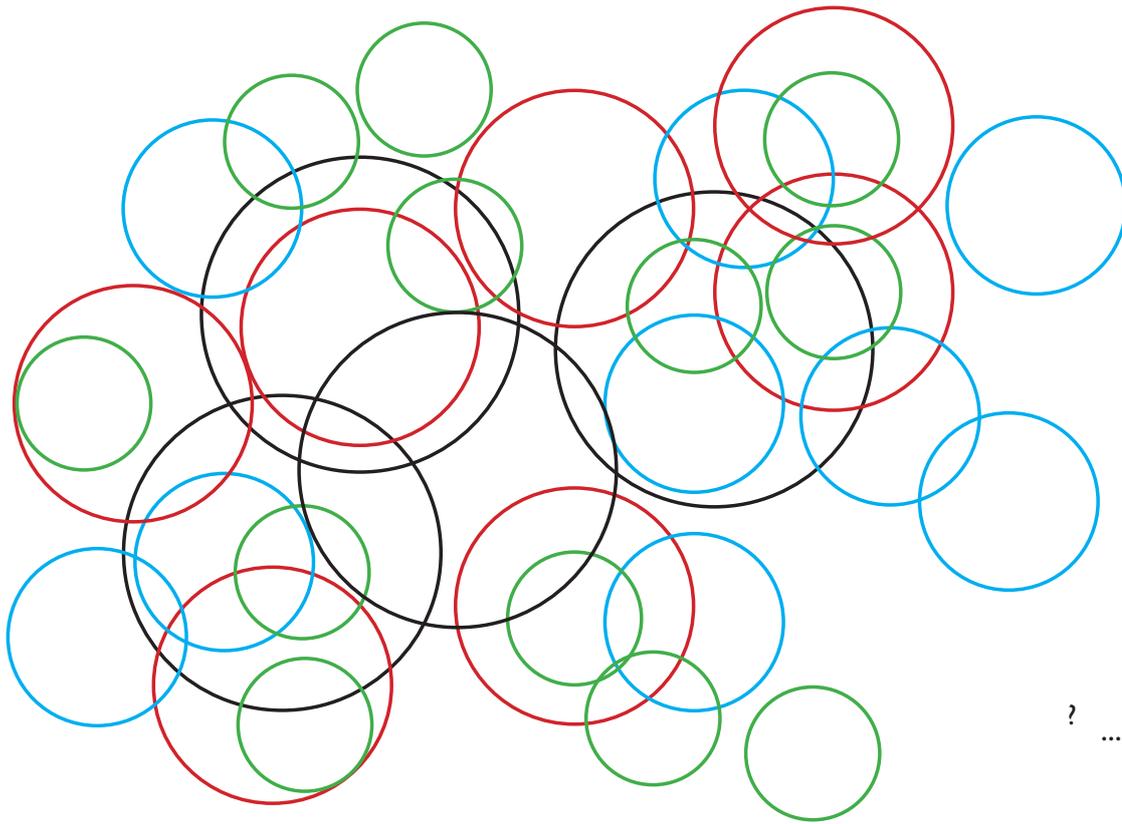


VIELE BUNTE KREISE / MANY COLOURFUL CIRCLES

Zähle die Kreise. / Count the circles.



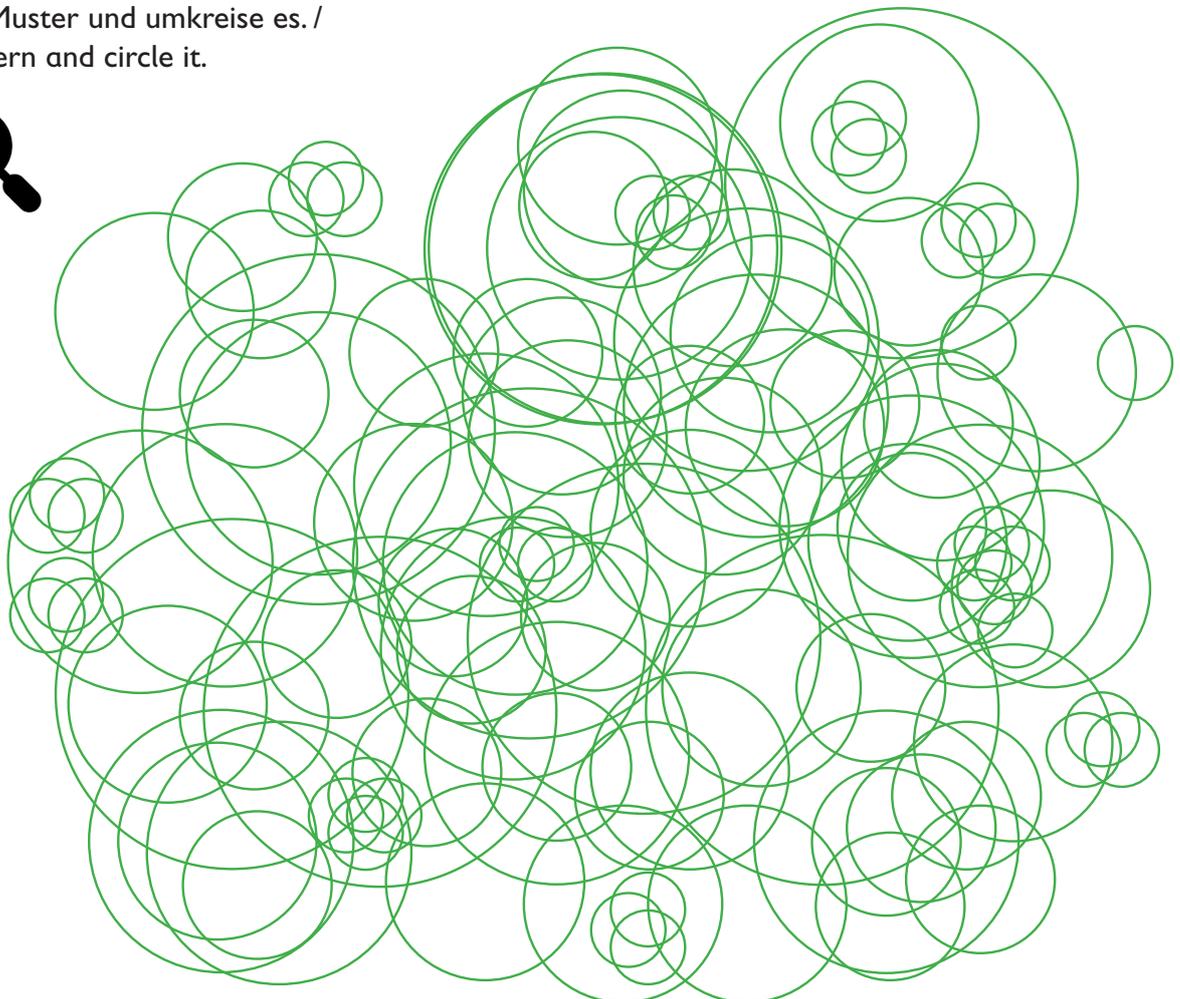
Save the Children



? Kreise /
Circles

WIRR-WARR / TANGLE

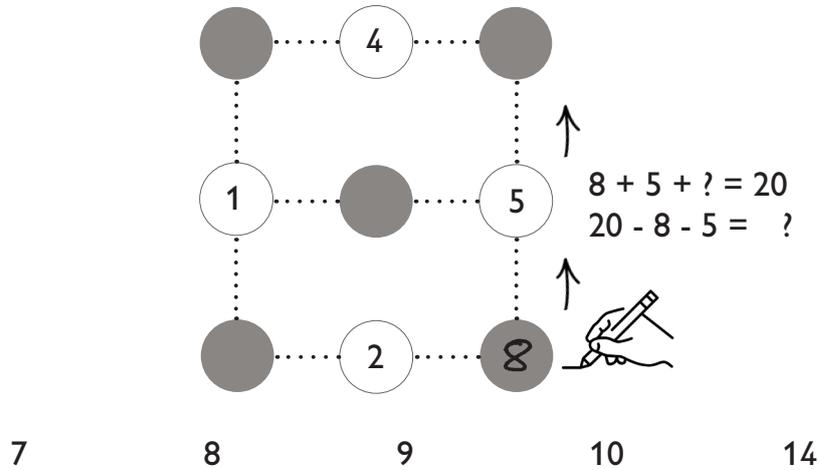
Finde dieses Muster und umkreise es. /
Find this pattern and circle it.



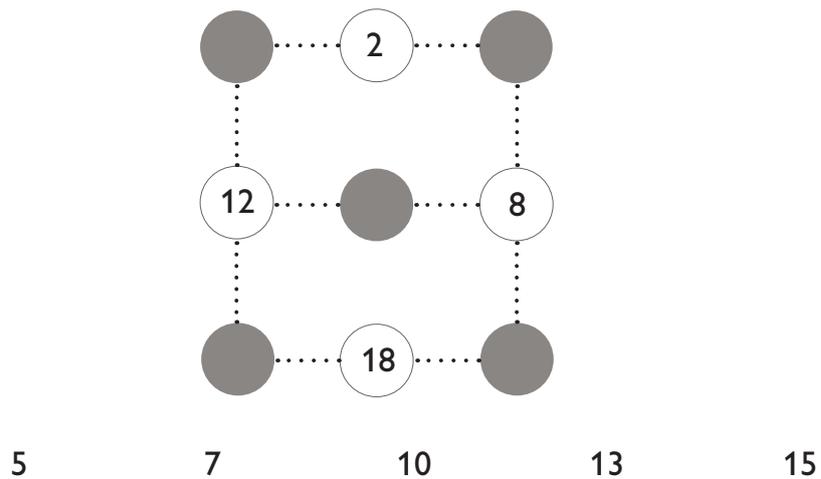
VERFLIXTE SUMME / TRICKY SUM



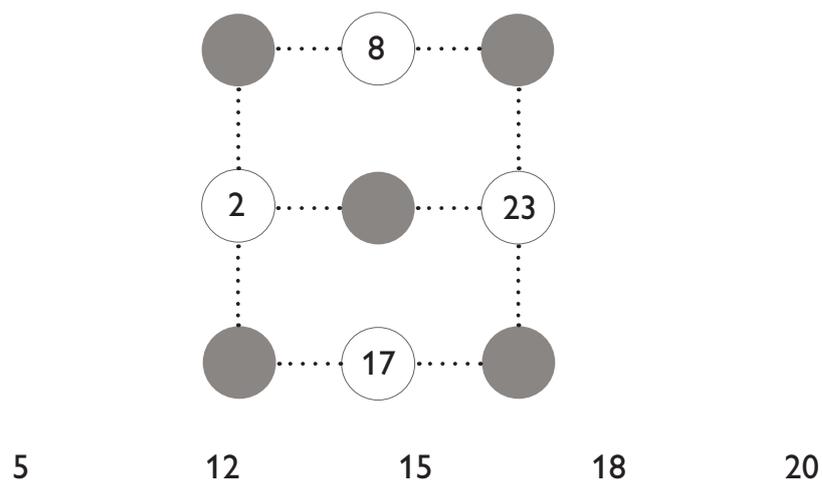
Immer 20 - Trage die Zahlen so in die Kreise ein, dass die Summe jeder Linie immer 20 beträgt. /
 Always 20 - Enter the numbers in the circles so that the sum of each line is always 20.



Immer 30 - Trage die Zahlen so in die Kreise ein, dass die Summe jeder Linie immer 30 beträgt. /
 Always 30 - Enter the numbers in the circles so that the sum of each line is always 30.



Immer 40 - Trage die Zahlen so in die Kreise ein, dass die Summe jeder Linie immer 40 beträgt. /
 Always 40 - Enter the numbers in the circles so that the sum of each line is always 40.



ZAHLENMONSTER / NUMBER MONSTER

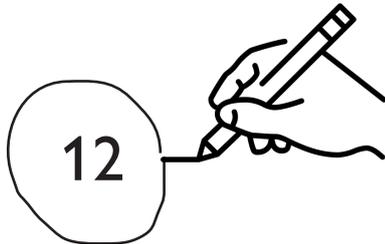
Das Zahlenmonster frisst nur Zahlen, welche du durch 3 teilen kannst. Kreise die richtigen ein. / The number monster only eats numbers that you can divide by 3. Circle the right ones.



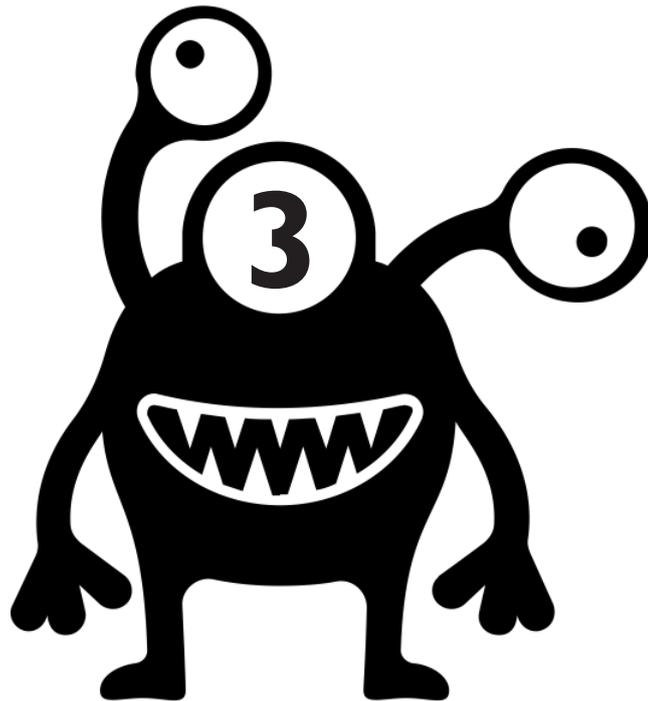
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Beispiel: / Example: 12 ✓

10 ✗



$(3 \times 4 = 12)$
 $(12 : 3 = 4)$



13

9

21

25

14

23

29

17

6

27

24

8

30

15

10

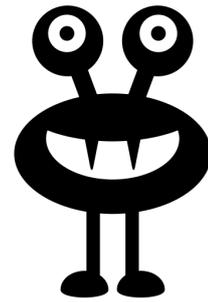
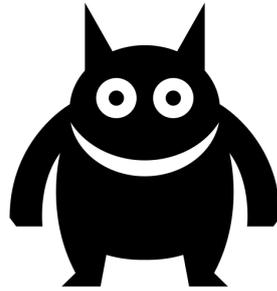
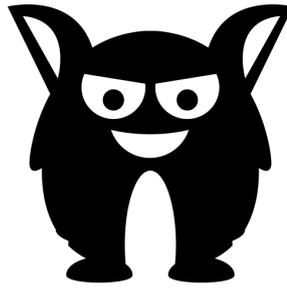
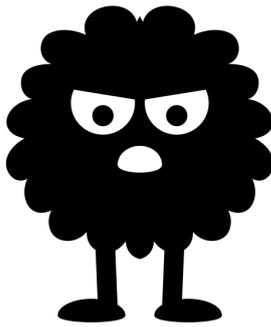
MONSTER ZEICHNEN / DRAWING MONSTERS

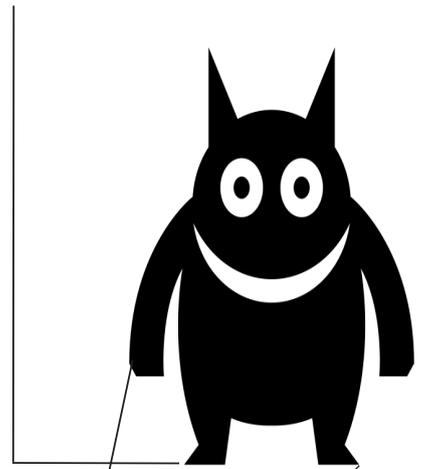
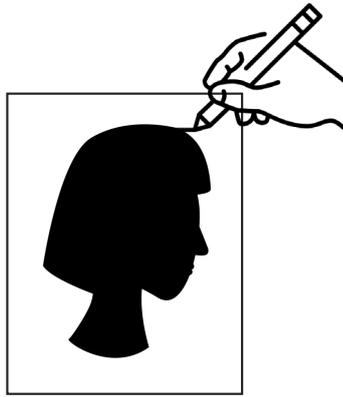
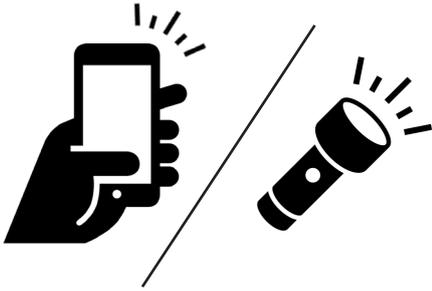
Erfinde weitere lustige Monster. /

Invent more funny monsters.



Save the Children







TANZEN ZUM LIED (für Kinder 3-6 Jahren)
Brüderchen / Schwesterchen, komm tanz mit mir!

<https://www.youtube.com/watch?v=yboe9QZt3LI>
Youtube: Brüderchen, komm tanz mit mir



Brüderchen / Schwesterchen, komm tanz mit mir!
Beide Hände reich ich dir.
Einmal hin, einmal her, rundherum, das ist nicht schwer.

Ei, das hast du gut gemacht!
Ei, das hätt ich nicht gedacht!
Einmal hin, einmal her, rundherum, das ist nicht schwer.

Mit den Füßen trapp, trapp, trapp!
Mit den Händen klapp, klapp, klapp!
Einmal hin, einmal her, rundherum, das ist nicht schwer.

Mit dem Köpchen nick, nick, nick!
Mit den Fingerchen tick, tick, tick!
Einmal hin, einmal her, rundherum, das ist nicht schwer.

Noch einmal das schöne Spiel,
weil es mir so gut gefiel.
Einmal hin, einmal her, rundherum, das ist nicht schwer.



Dear (little) brother / dear (little) sister, come, dance with me!

<https://www.youtube.com/watch?v=yboe9QZt3LI>
Youtube: Brüderchen, komm tanz mit mir

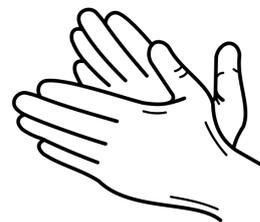
Little brother, little sister, dance with me.
Take both my hands,
Once this way, once that way,
Round and round it's not hard.

Oh, you did that really well!
Oh, I wouldn't have guessed!
Once this way, once that way,
Round and round, it's not hard.

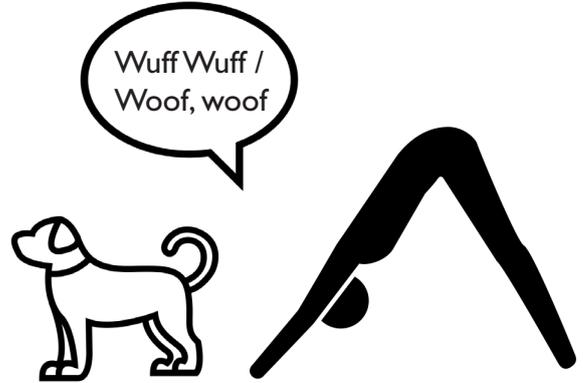
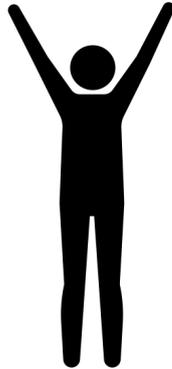
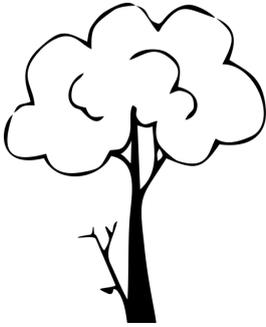
With your feet, you tap, tap, tap!
With your hands, you clap, clap, clap!
Once this way, once that way,
Round and round it's not hard.

With your head, you nod, nod, nod!
With your fingers, you click, click, click!
Once this way, once that way,
Round and round it's not hard.

Let us repeat the beautiful game,
Because we enjoyed it so much!
Once this way, once that way,
Round and round it's not hard.



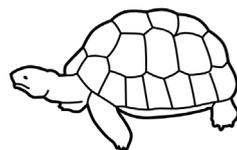
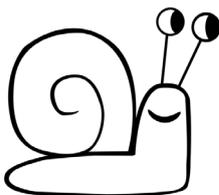
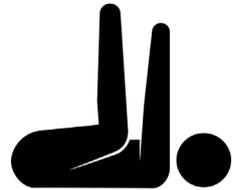
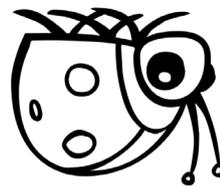
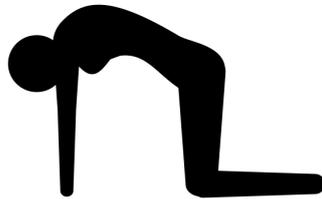
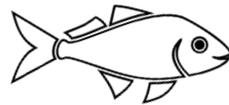
**MACH EINEN BUCKEL WIE DIE KATZE –
BEWEGEN MIT KINDERN /
BEND LIKE A CAT – MOVING WITH CHILDREN**

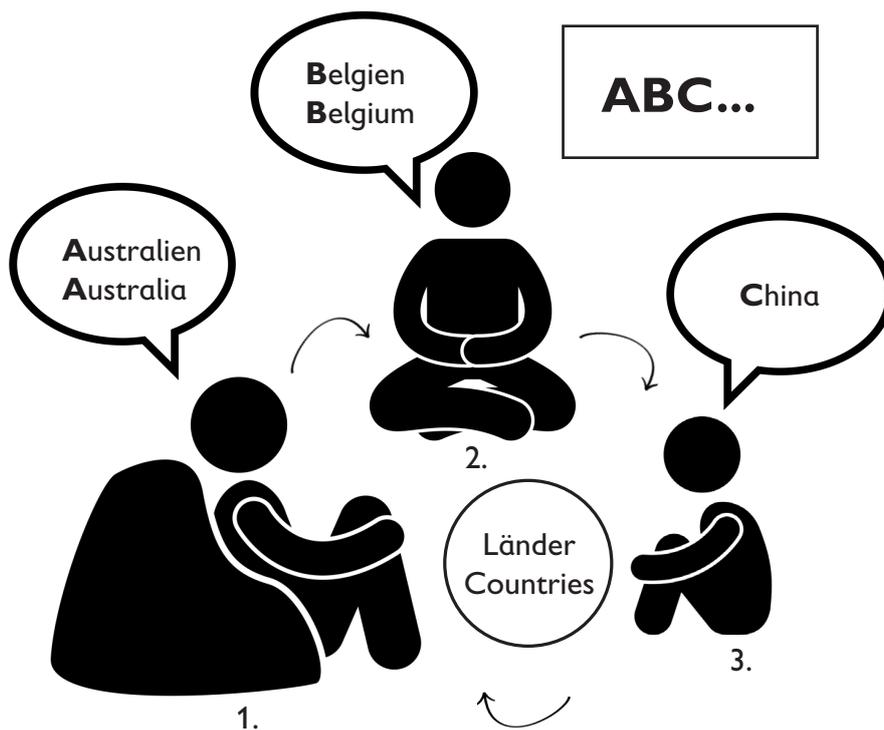
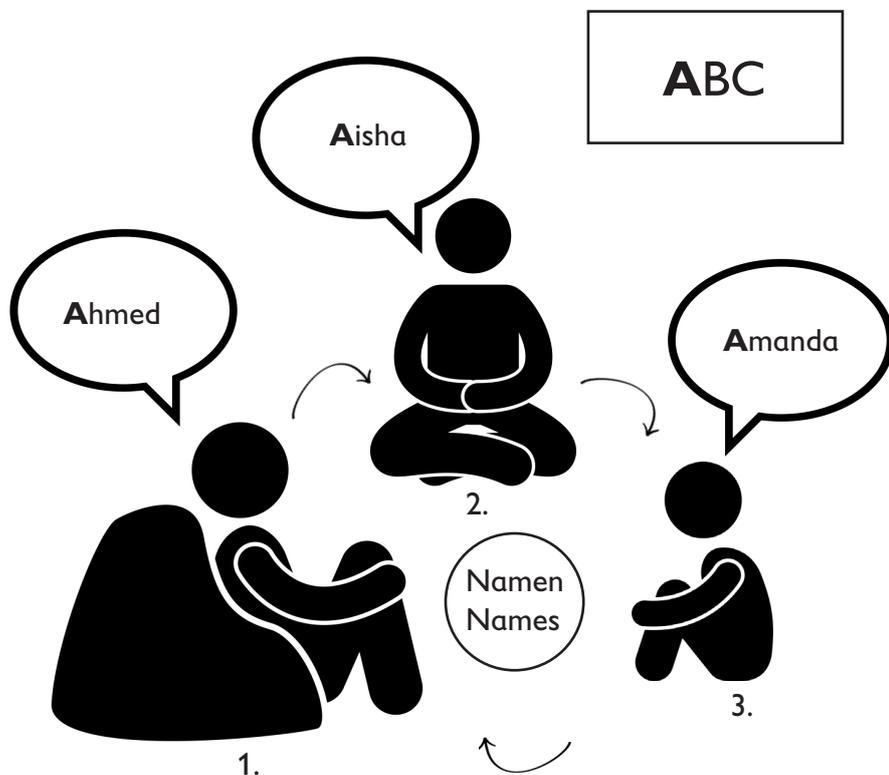


MACH EINEN BUCKEL WIE DIE KATZE –
BEWEGEN MIT KINDERN /
BEND LIKE A CAT – MOVING WITH CHILDREN

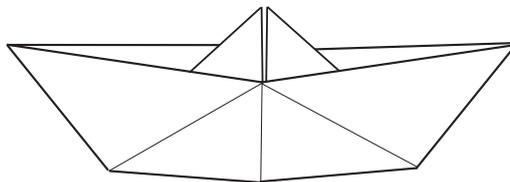
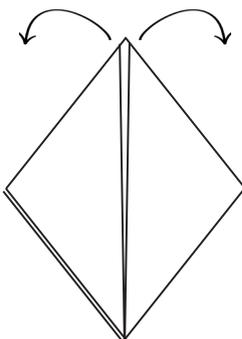
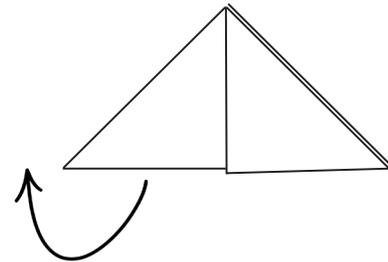
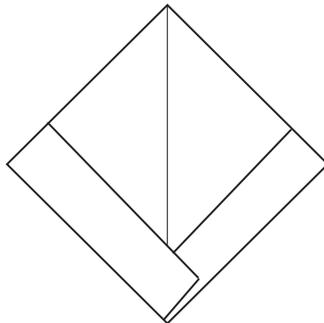
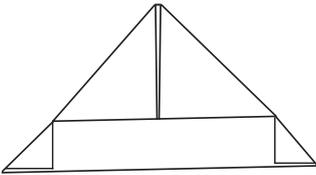
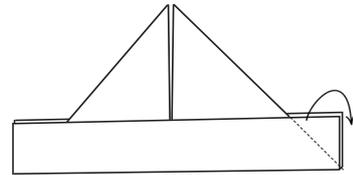
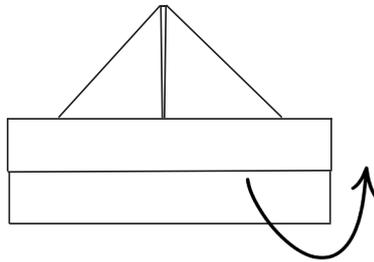
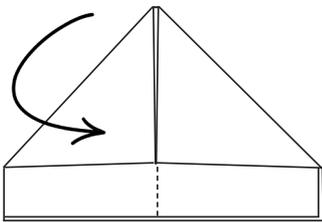
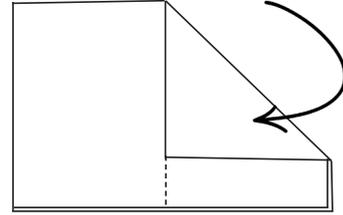
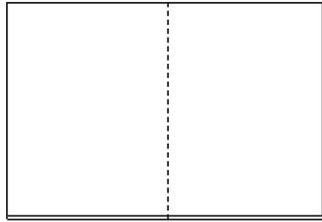
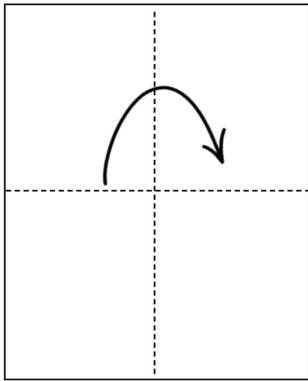


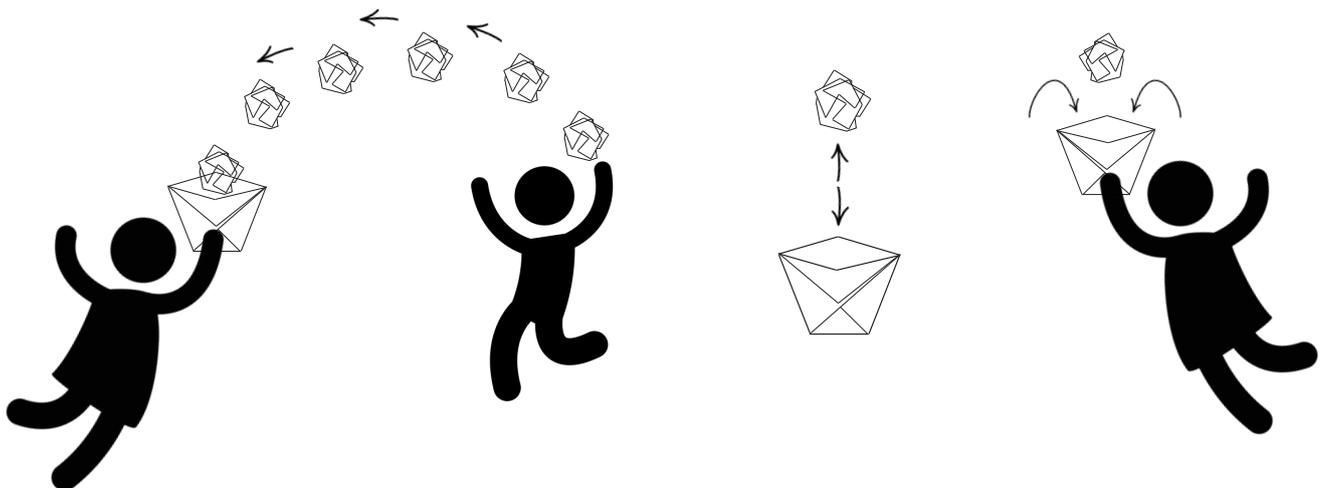
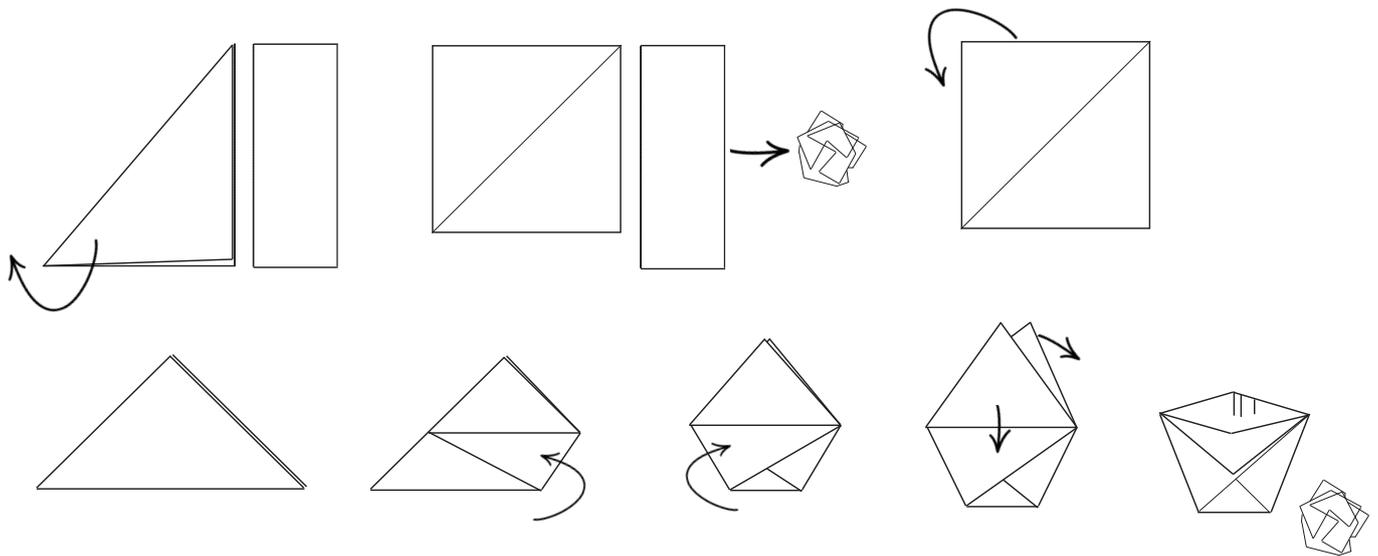
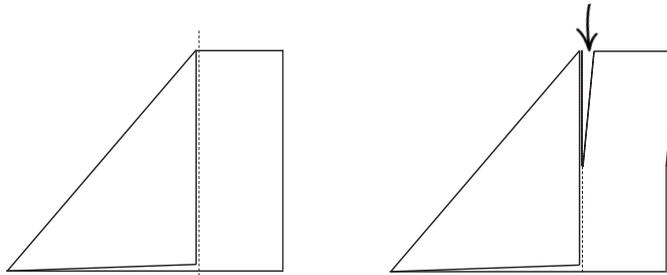
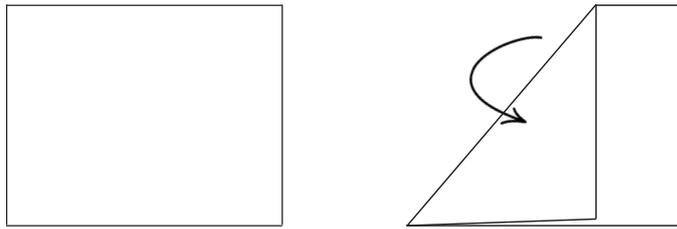
Blubb Blubb /
Blub, blub



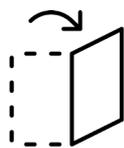
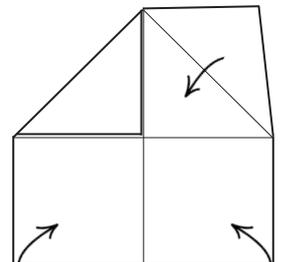
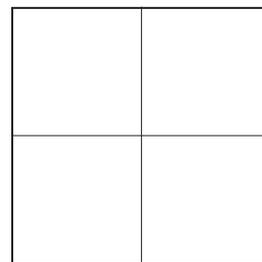
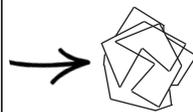
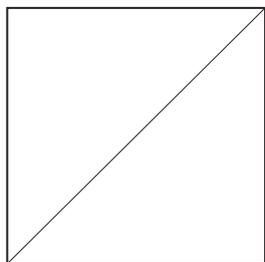
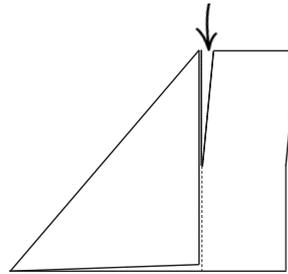
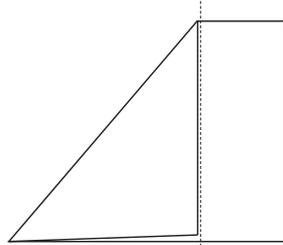
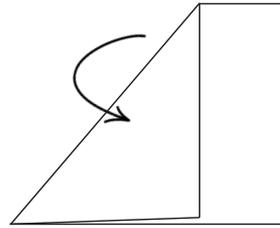
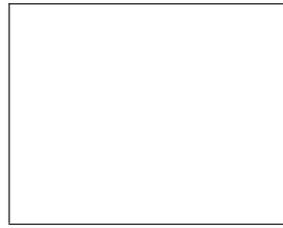


PAPIERSCHIFF FALTEN /
FOLDING A PAPER SHIP

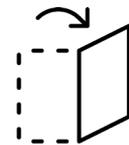
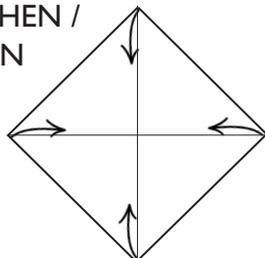
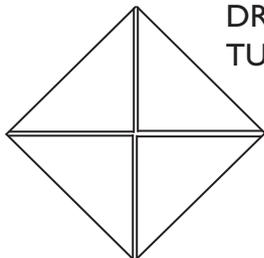




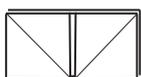
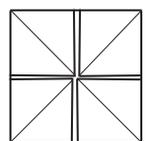
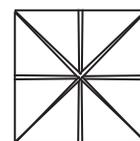
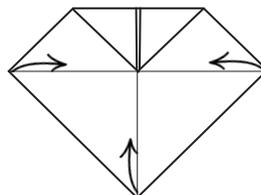
**SCHNIPP SCHNAPP FALTEN /
FOLDING A COOTIE CATCHER**



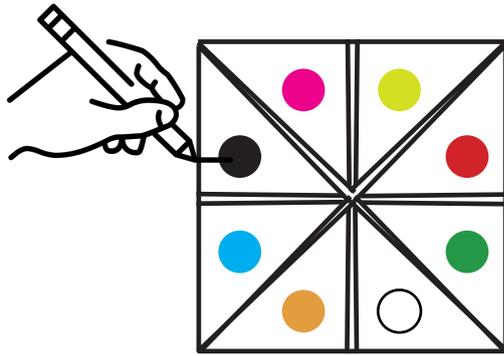
DREHEN /
TURN



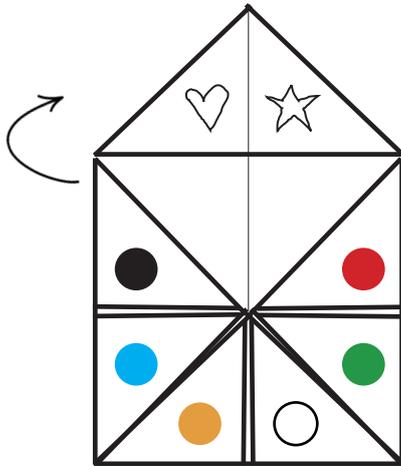
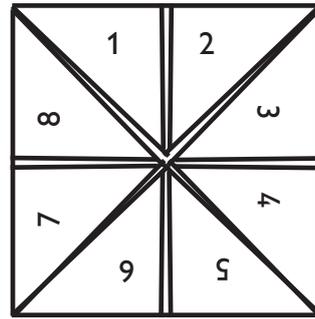
DREHEN /
TURN



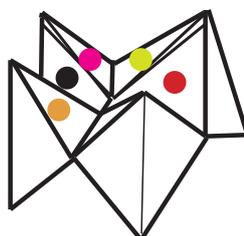
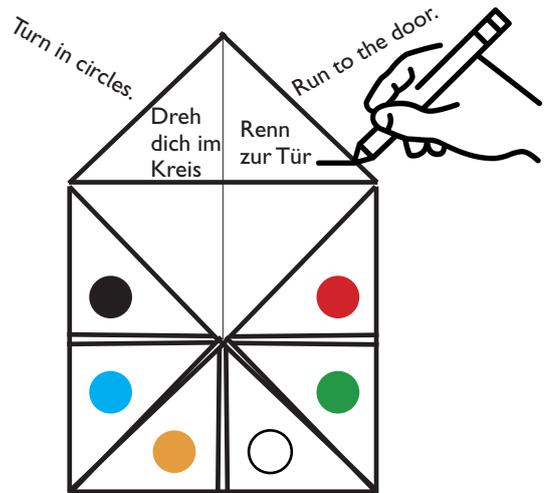
**SCHNIPP SCHNAPP BEMALEN /
LABELING A COOTIE CATCHER**



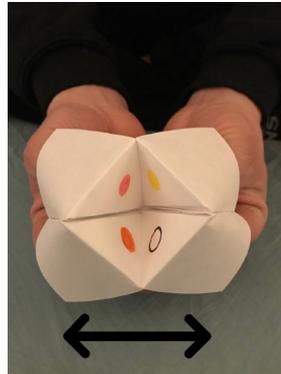
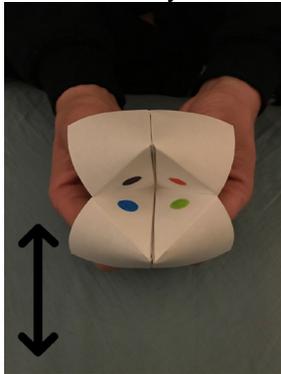
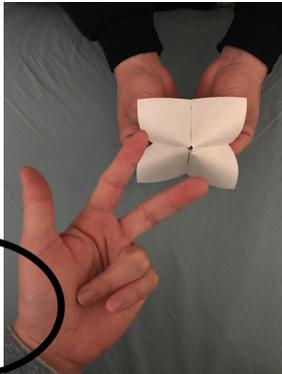
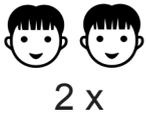
oder/
or



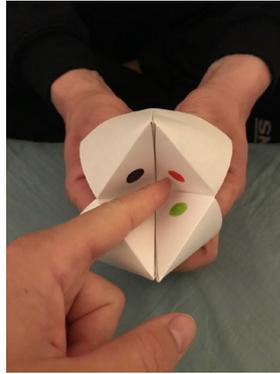
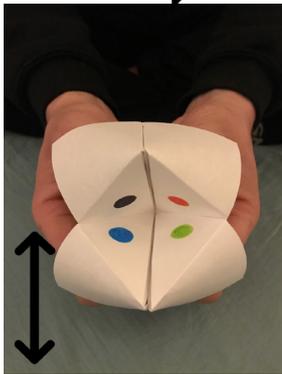
oder/
or



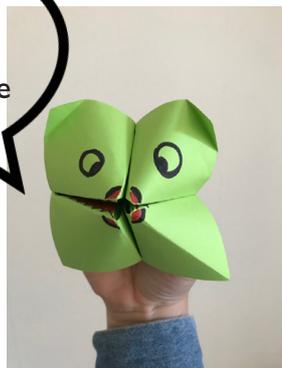
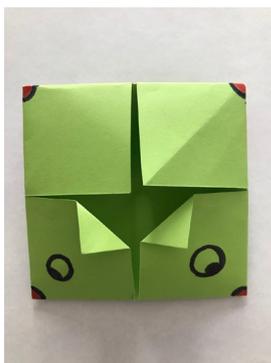
**SCHNIPP SCHNAPP SPIELEN /
PLAYING COOTIE CATCHER**



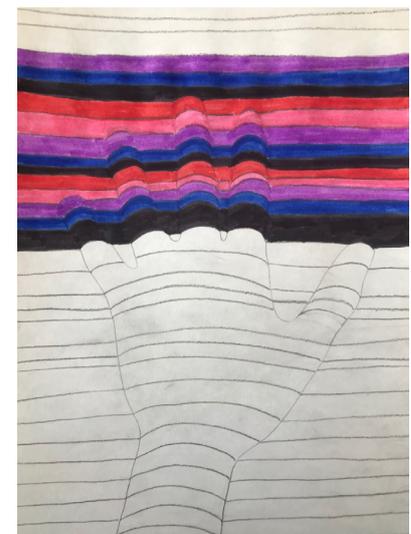
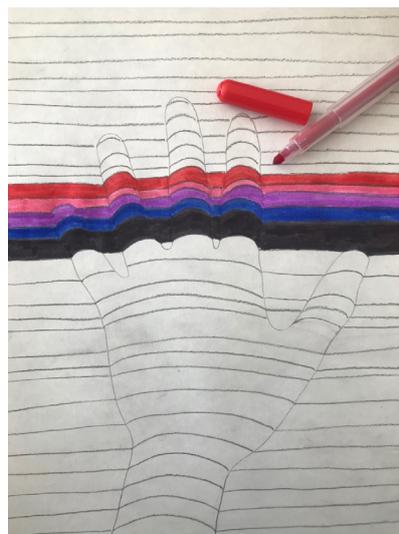
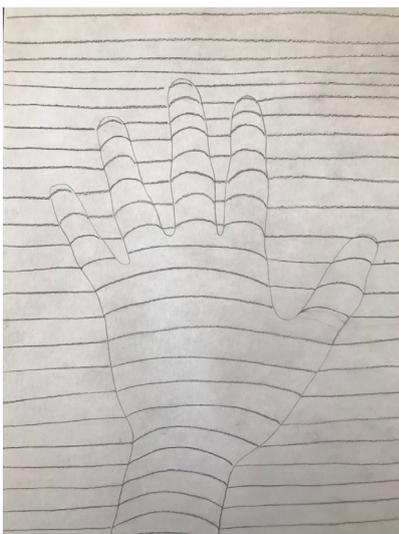
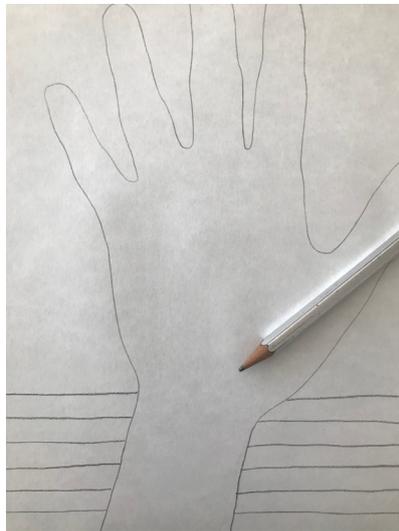
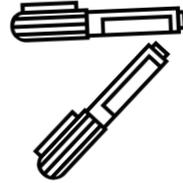
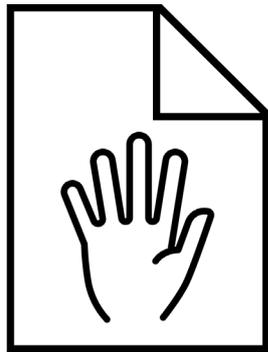
Schnipp Schnapp! / Catch!



**SCHNIPP SCHNAPP - ERFINDE EINTIER /
COOTIE CATCHER: MAKE UP AN ANIMAL!**



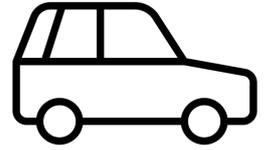
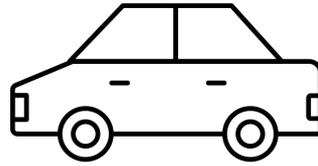
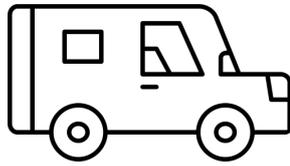
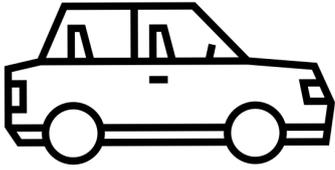
**MAGISCHE HAND /
MAGICAL HAND**



AUTOS ZEICHNEN /
DRAWING CARS



Save the Children



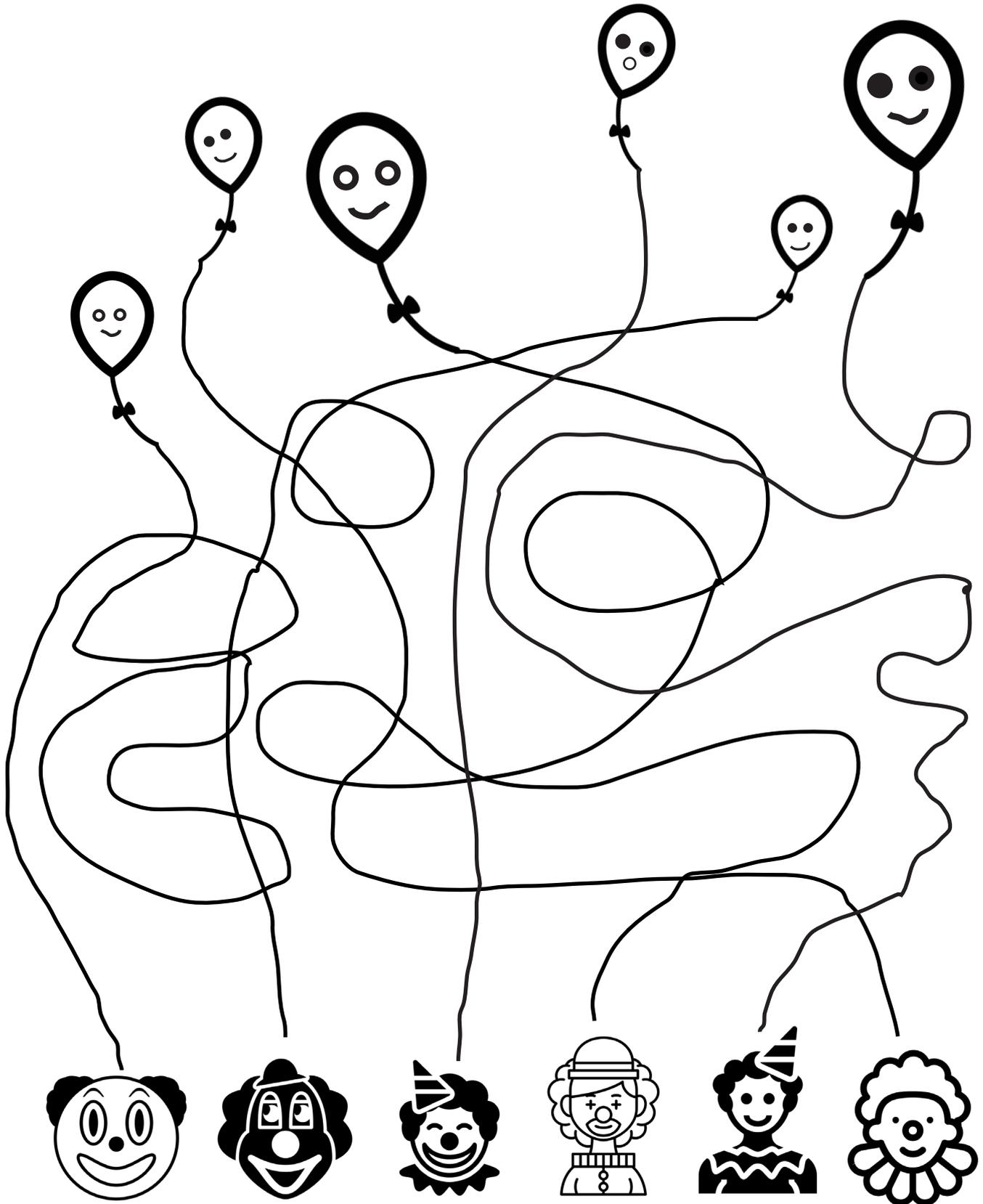
Male die Bilder farbig aus. /
Colorize the pictures.

**WELCHER BALLON GEHÖRT WELCHEM CLOWN? /
WHICH BALLOON BELONGS TO WHICH CLOWN?**



Save the Children

Folge den Linien mit einem Farbstift. /
Follow the lines with a colored pencil.



Male die Bilder farbig aus. /
Colorize the pictures.

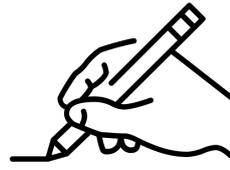
BUNTE BALLONE / COLORFUL BALLOONS

Male die Ballone in der richtigen Farbe aus. /

Color the balloons in the right color.



Save the Children



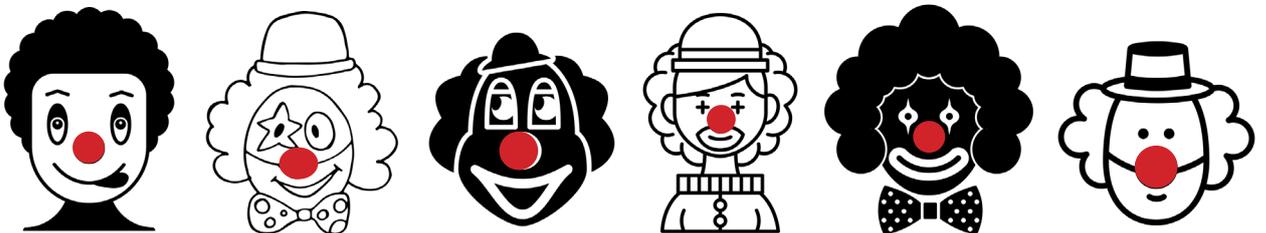


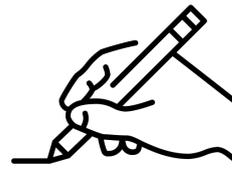
BILD KOPIEREN / COPYING THE PICTURE

Zeichne das Bild fertig. /

Finish drawing the picture.



Save the Children



Male die Bilder farbig aus. /
Colorize the pictures.

PUNKTE VERBINDEN / CONNECTING THE DOTS

Spiel zu zweit / Game for two



2 x



2 x



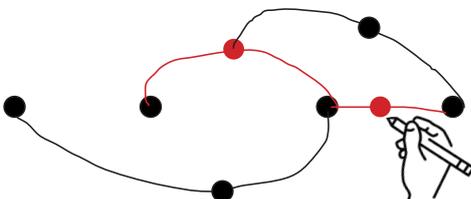
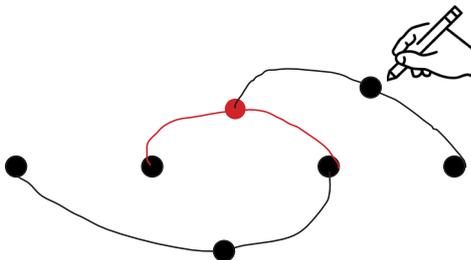
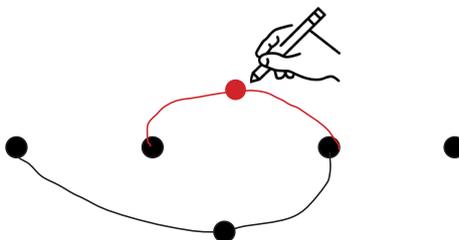
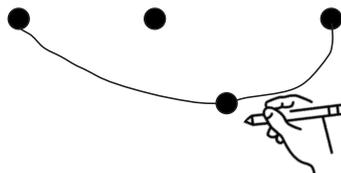
1.



2.



3.



HÄUSER SCHLIESSEN / COMPLETE THE BOX



Spiel zu zweit / Game for two

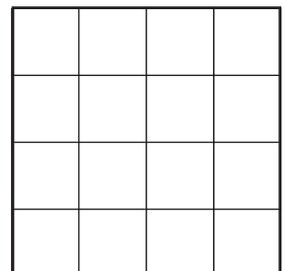
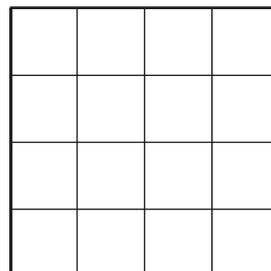
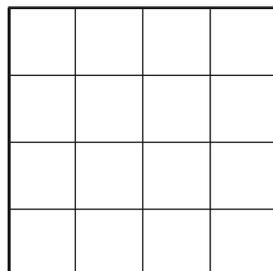
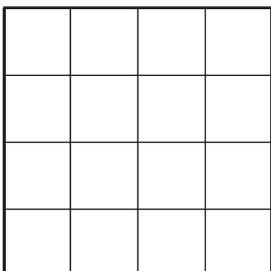
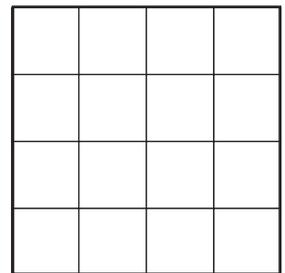
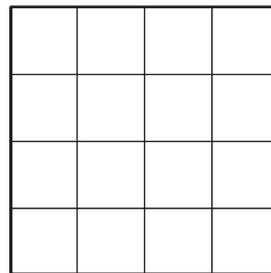
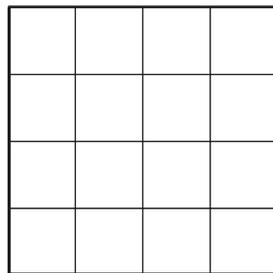
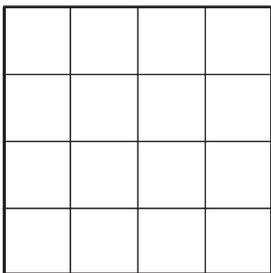
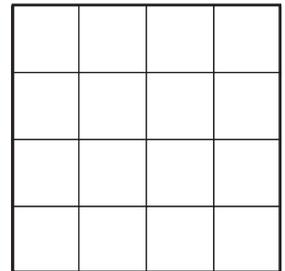
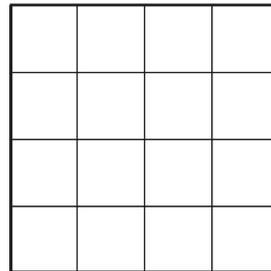
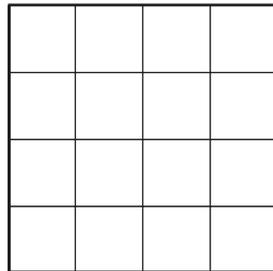
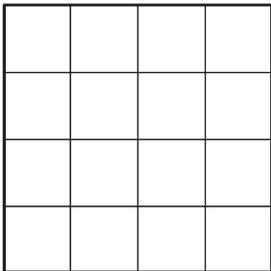
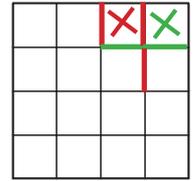
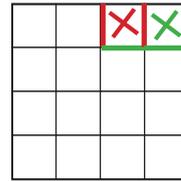
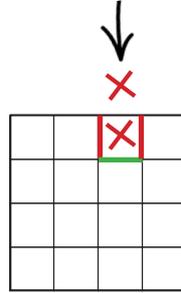
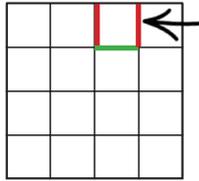
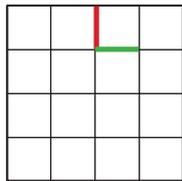
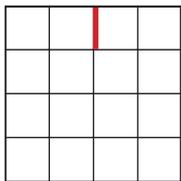


2 x

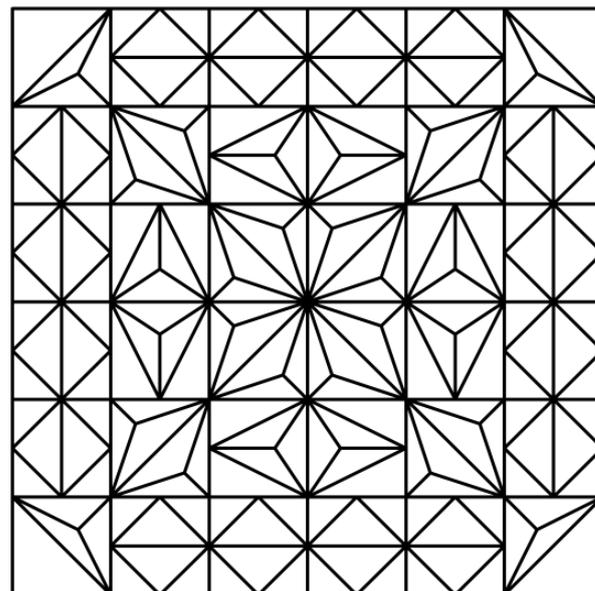
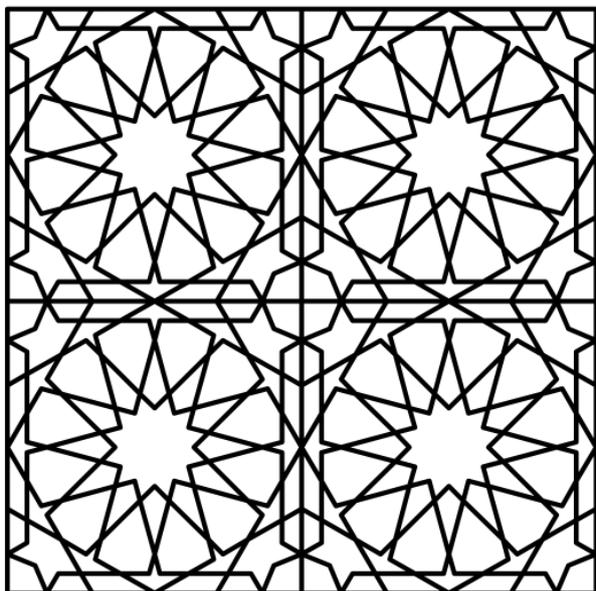
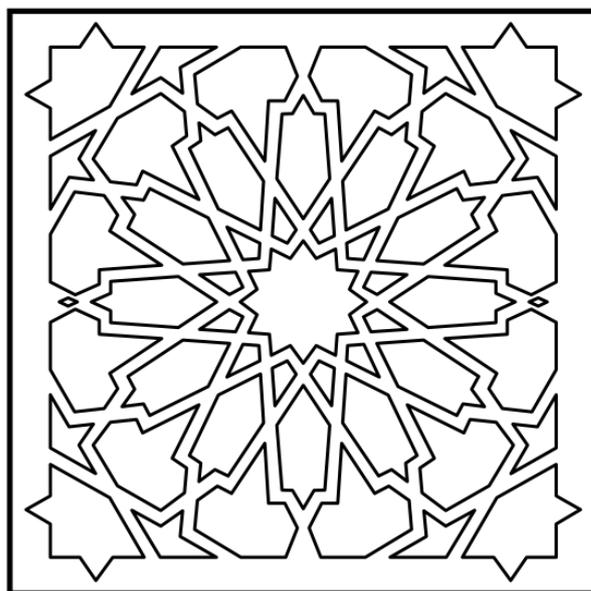
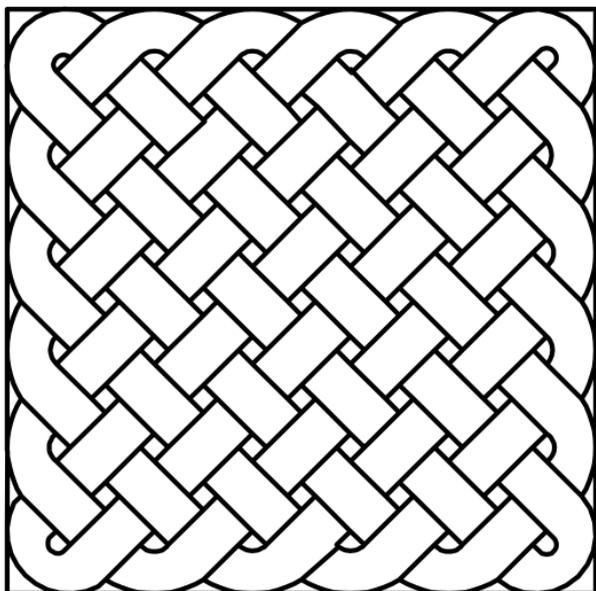


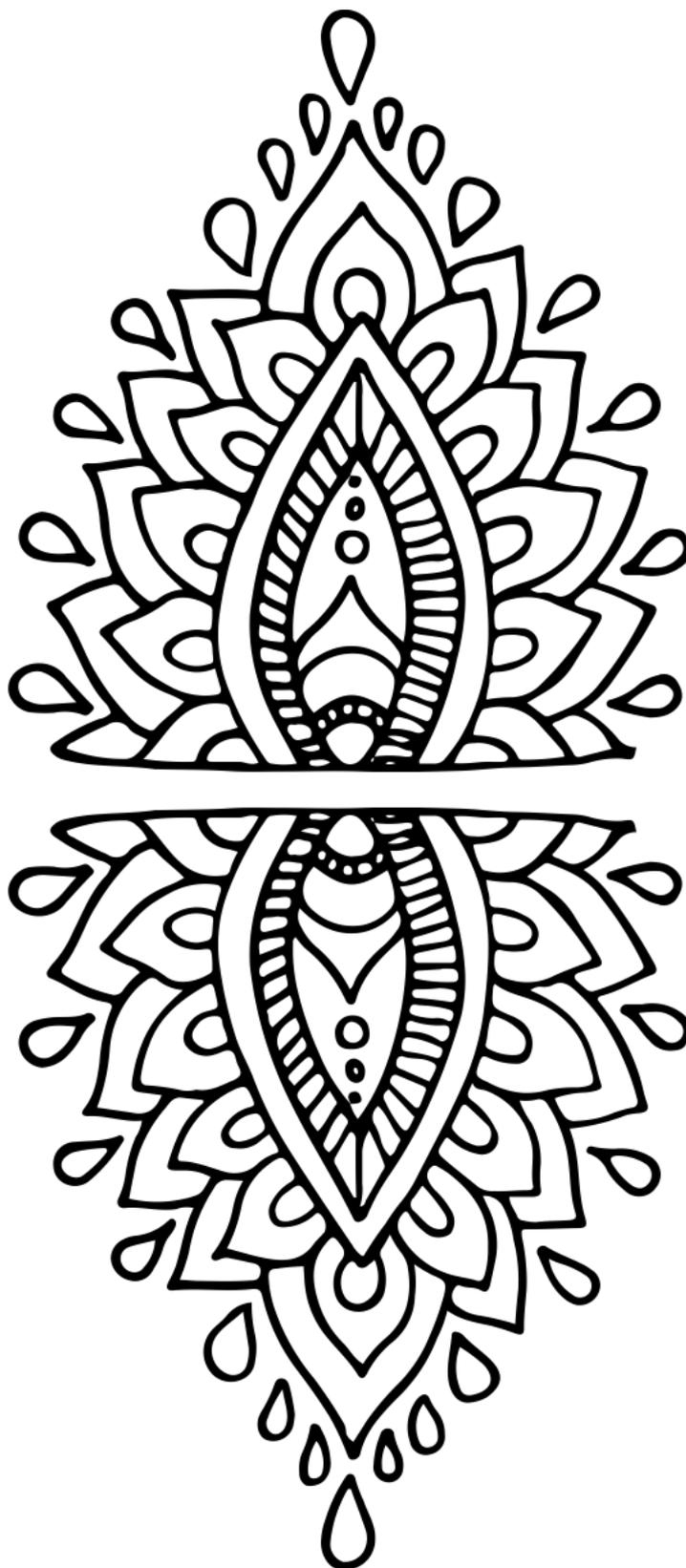
2 x

Haus schliessen / Complete the box







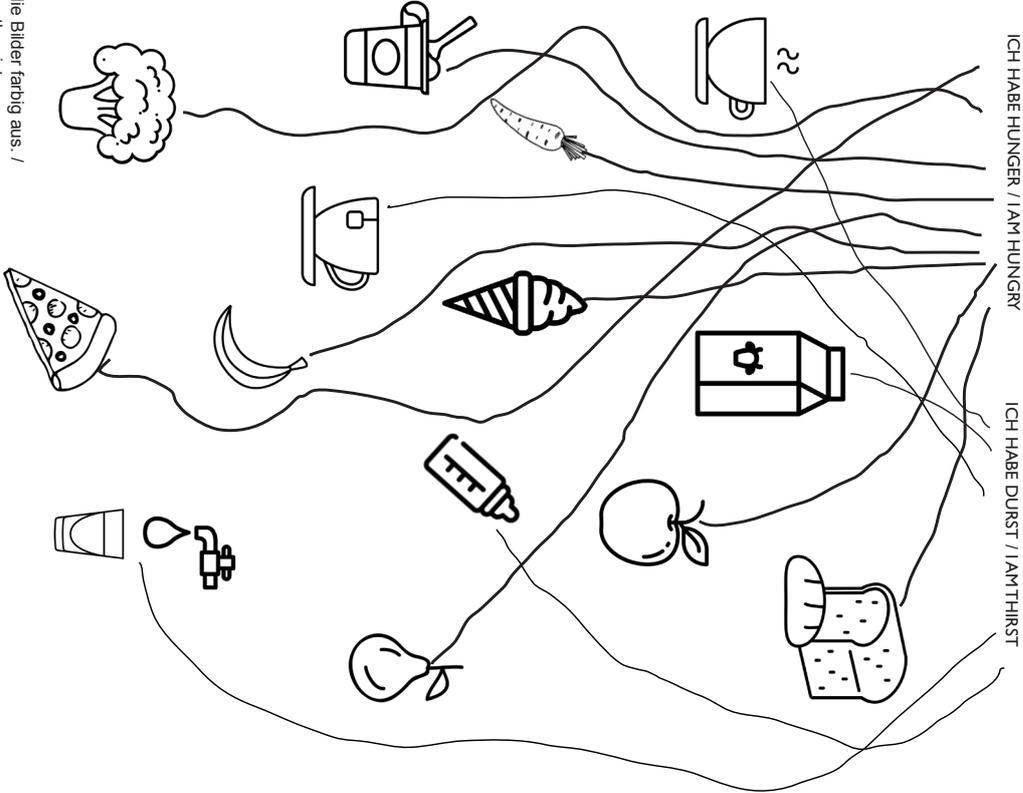






ESSEN UND TRINKEN / EATING AND DRINKING

Male die Bilder farbig aus. / Colorize the pictures.



ICH HABE HUNGER / I AM HUNGRY

ICH HABE DURST / I AM THIRSTY

ESSEN UND TRINKEN / EATING AND DRINKING

Ich habe Hunger: Ich möchte etwas essen. / I am hungry. I would like something to eat.
Ich habe Durst: Ich möchte etwas trinken. / I am thirsty. I would like something to drink.

Ich habe Hunger: Ich möchte eine Banane essen. / I am hungry. I would like to eat a banana.
Ich habe Durst: Ich möchte einen Tee trinken. / I am thirsty. I would like a cup of tea.

Ich habe Hunger: Ich möchte einen Apfel essen. / I am hungry. I would like to eat a(n) ... (apple).

Ich habe Durst: Ich möchte ein Glas Wasser trinken. / I am thirsty. I would like to drink a...

Ich habe Hunger: Ich möchte eine Pizza essen. / I am hungry. I would like to eat a...

Ich habe Durst: Ich möchte einen Kaffee trinken. / I am thirsty. I would like to drink a...

Ich möchte eine Banane essen. / I would like to eat a...

Ich möchte ein Joghurt essen. / I would like to eat a...



Der Tee



Das Brot



Die Karotte



Die Birne



Das Wasser

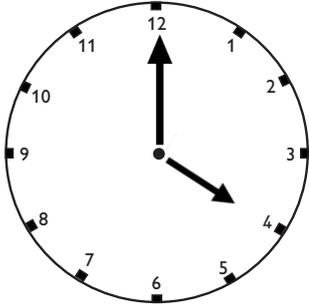


Das Eis

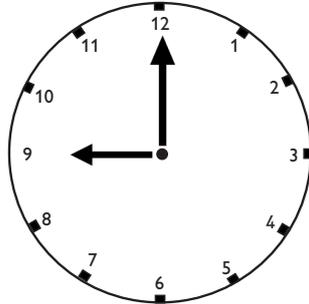




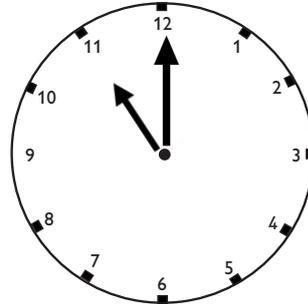
WIE SPÄT IST ES? / WHAT'S THE TIME?



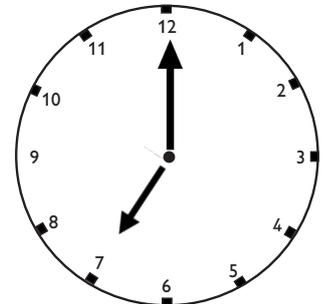
4 Uhr / 4 o'clock
Es ist vier Uhr. /
It is four o'clock.



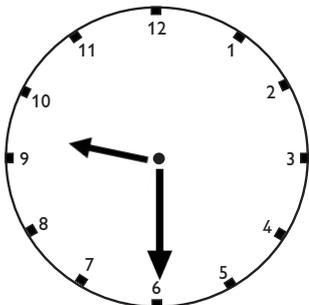
9 Uhr / 9 o'clock
Es ist neun Uhr. /
It is nine o'clock.



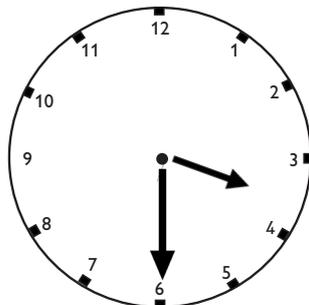
11 Uhr / 11 o'clock
Es ist elf Uhr. /
It is eleven o'clock.



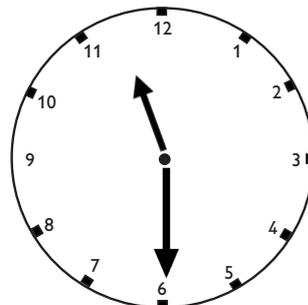
7 Uhr / 7 o'clock
Es ist sieben Uhr. /
It is seven o'clock.



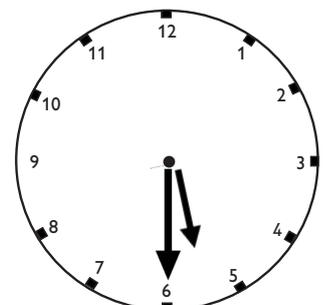
9:30 / 9:30 a.m. / p.m.
Es ist halb 10 (Uhr). /
It is half past nine.



3:30 / 3:30 am / pm
Es ist halb vier (Uhr). /
It is half past three.



11:30 / 11:30 am / pm
Es ist halb zwölf (Uhr). /
It is half past eleven.



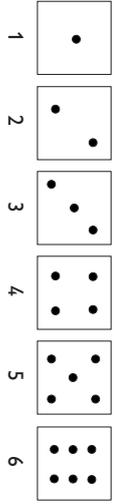
5:30 / 5:30 am / pm
Es ist halb sechs (Uhr). /
It is half past five.

LÖSUNGEN / SOLUTIONS



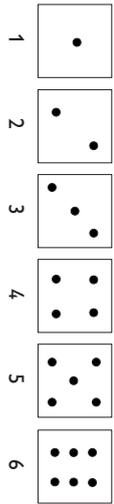
Save the Children

RECHNEN MIT WÜRFELN / MATHS WITH DICE



=5	=10	=8	=4	=7	=6

=5	=10	=8	=4	=7	=6



=4	=2	=10	=3	=7	=6

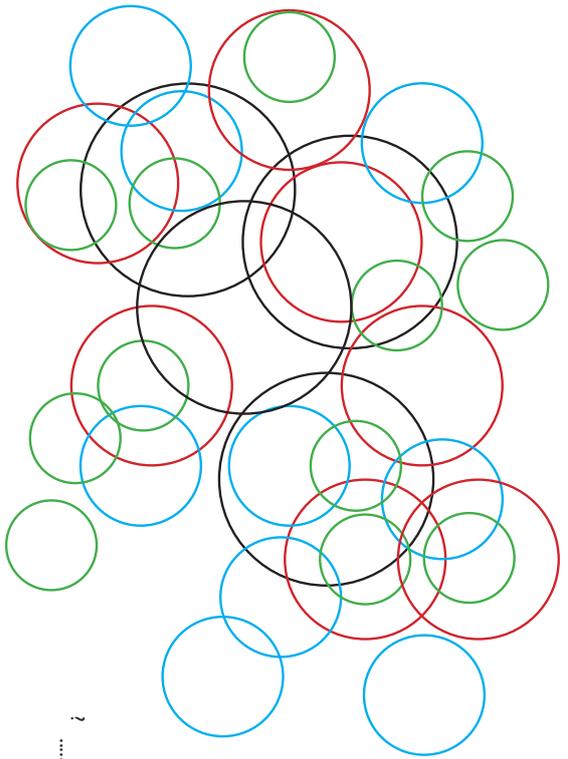
=12	=5	=8	=7	=9	=8

RECHNEN MIT WÜRFELN / MATHS WITH DICE



VIELE BUNTE KREISE / MANY COLOURFUL CIRCLES

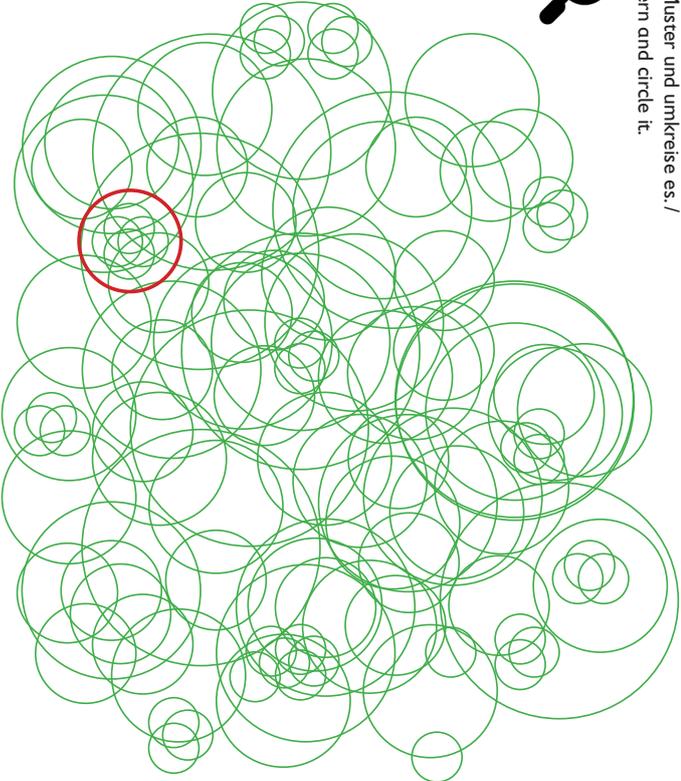
Zähle die Kreise. / Count the circles.



? 32 Kreise /
..... Circles

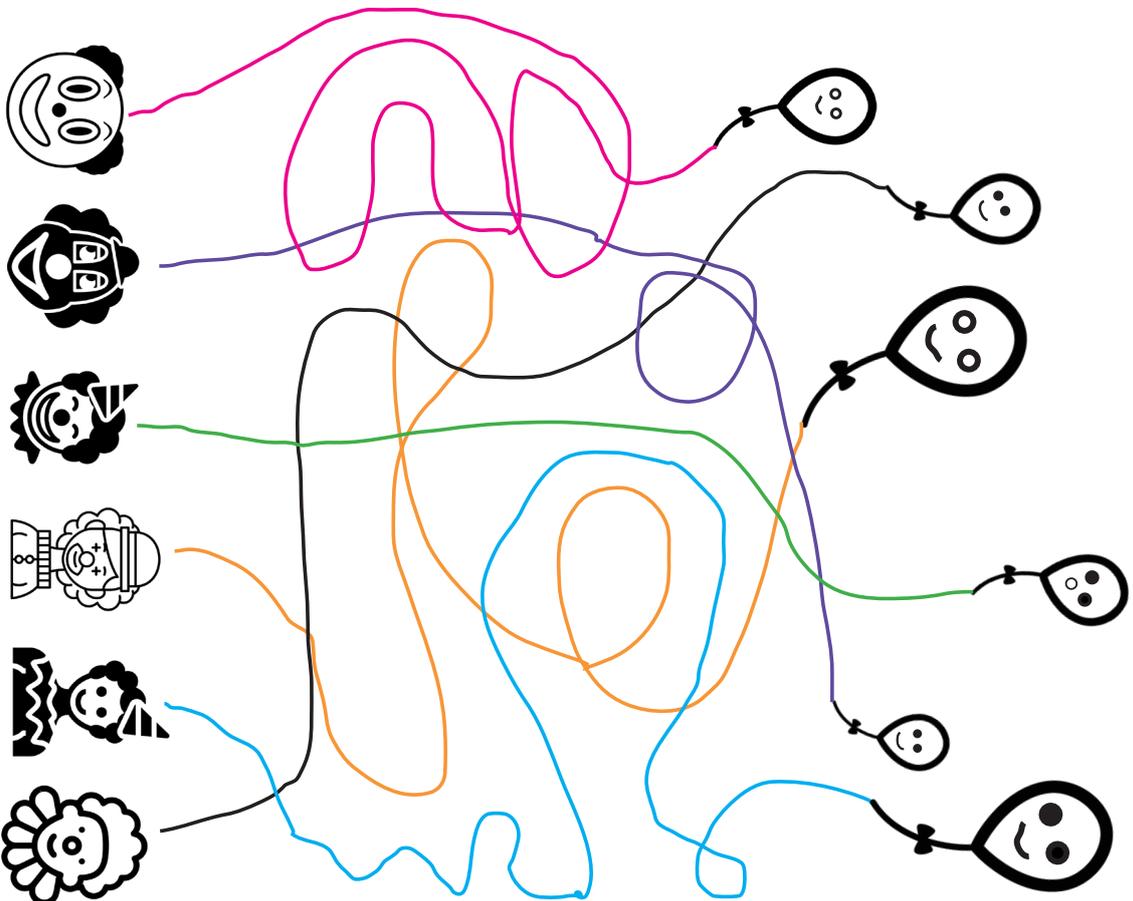
WIRR-WARR / JUMBLE

Finde dieses Muster und umkreise es. /
Find this pattern and circle it.



WELCHER BALLON GEHÖRT WELCHEM CLOWN? / WHICH BALLOON BELONGS TO WHICH CLOWN?

Folge den Linien mit einem Farbstift. /
Follow the lines with a coloured pencil.



LÖSUNGEN / SOLUTIONS



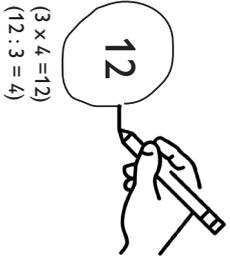
Save the Children

ZAHLENNONSTER / NUMBER MONSTER

Das Zahlennonster frisst nur zahlen, welche du durch 3 teilen kannst. Kreise die richtigen ein. / The number monster only eats numbers that you can divide by 3. Circle the right ones.

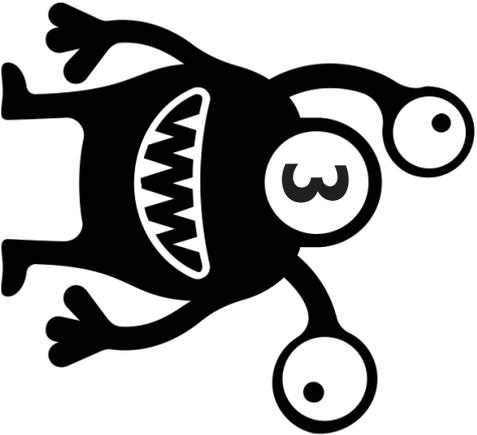
Beispiel: / Example: 12 ✓

✗ 10



23

25



13

9

21

14

29

17



24



8

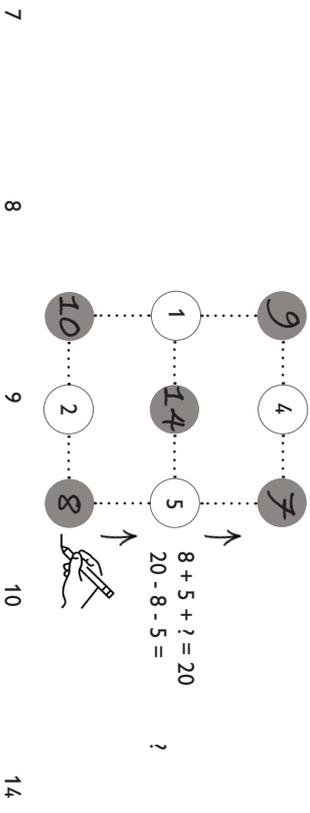


30

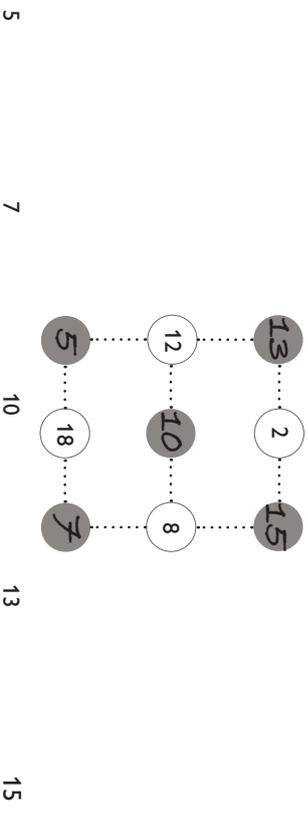
10

VERFLIXTE SUMME / TRICKY SUM

Immer 20 - Trage die Zahlen so in die Kreise ein, dass die Summe jeder Linie immer 20 beträgt. / Always 20 - Enter the numbers in the circles so that the sum of each line is always 20.



Immer 30 - Trage die Zahlen so in die Kreise ein, dass die Summe jeder Linie immer 30 beträgt. / Always 30 - Enter the numbers in the circles so that the sum of each line is always 30.



Immer 40 - Trage die Zahlen so in die Kreise ein, dass die Summe jeder Linie immer 40 beträgt. / Always 40 - Enter the numbers in the circles so that the sum of each line is always 40.

